

Michigan Council for Exceptional Children
The Voice and Vision of Special Educators
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Lansing, MI 48917

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◆ **The Largest Special Education Conference in Michigan** ◆

March 3 - March 5, 2010
Grand Plaza Hotel
Grand Rapids, Michigan

70TH Annual Statewide Conference

hosted by the
Michigan Council for Exceptional Children



Together We Learn Better

register online at
www.MichiganCEC.org



❖ ❖ ❖ Choose from Three One Day Workshops Prior to the Ann

Wednesday, March 3, 2010 (.5 SB-CEU for all day attendance)

8:30AM: Continental Breakfast - 9:00AM to 4:00PM: Workshops

Workshop #1:

Co-Teaching and Collaboration in the Inclusive Classrooms

Presenter: Dr. Rebecca Hines

Years of scientifically-based research have repeatedly identified two key factors which correlate most strongly with student achievement in schools: instructional time and quality of instruction.

The co-taught setting offers the unique opportunity to enhance both of these areas. Instructional time has the potential to double-with two teachers available! Time on task also can be increased exponentially in the co-taught setting - with appropriate management strategies. This workshop specifically examines management strategies to increase time on task and methods to improve instructional efficiency.

Participants will discuss the difference between co-teaching, collaboration, team teaching and mainstreaming . . . and better understand what co-teaching is and what it is not meant to be. Tips for improving “in-flight” interaction between co-teachers, universal design for learning, and making the most of teaching partnerships will be addressed. Specific roles of co-teachers will also be discussed, with content and handouts that can be used immediately in any classroom.

Dr. Rebecca Hines has degrees in both general and special education with a unique focus on preparing educators to meet the needs of students with disabilities in the general education classroom.

Her rich experiences working in and researching inclusive settings has led Rebecca to speak at seminars and conferences across the country about her research and classroom experiences.

Rebecca is currently an Associate Professor at the University of Central Florida in Orlando and is co-authoring a textbook on secondary methods in special education. Her other research interests include working with students with emotional/behavioral disorders, managing instructional time, and technology in the classroom.



Workshop #2:

Guiding the Most Challenging Children and Transforming Aggressive Behavior

Presenter: Elizabeth Montero-Cefalo

Participants will discover how to help the most difficult child change their behavior from hurtful to helpful while using strategies that literally “wire” their brain for self-control for the rest of their lives. Participants will also learn how to take daily conflicts and turn these moments into teaching opportunities and create a “School Family” where children can choose to be cooperative and are intrinsically motivated by kindness and not extrinsically by rewards.

Strategies will be shown that transform aggression into cooperation and resistance into compliance that create an environment where even the most aggressive children are accepted and included as valuable members.

The outcome of the workshop is practical ways to help aggressive and challenging children become more connected and cooperative members of your learning community.

Elizabeth Montero-Cefalo

graduated from the University of Miami with a M.S. Ed in Early Childhood Special Education in 1995, with an emphasis on working with medically involved infants. She has devoted 12 years of her career to working as a special education teacher in Miami-Dade County.



While teaching at the District Office, her classroom was considered to be a model class, highlighting the impact of using Conscious Discipline® when working with children with special needs.

ual Two Day Conference ❖ ❖ ❖

Workshop #3:

Hot Topics and Fundamentals of Special Education

Presenters: Janis Weckstein Gaubatz and Dr. Dawn Gallup

You've completed several years of college, you've learned about special education, and now that you are actually teaching, may have forgotten much of that information. This is an opportunity to update your knowledge base and apply what you have learned.

This workshop is tailored for new teachers (less than five years experience) or even seasoned teachers wanting to stay current on key issues in special education today. Undergrad students will also find these topics very appealing. You will learn about hot topics in the field, what it all means and what's important for you to know.

Topics covered will include IDEA, identifying learning disabilities, RtI, 2% flexibility, characteristics of the different disabilities, a review of the evaluation process, step by step through the IEP document (including the PLAAFP statement), writing goals and objectives, transition requirements, progress reporting, MDE monitoring activity expectations, and State Performance Plan Indicators to name just a few. This will be the perfect workshop to enhance your expertise in special education.

Janis Weckstein Gaubatz is currently Director of Monitoring for the Traverse Bay Area ISD. She also teaches adjunct classes for GVSU. As a former teacher she taught and co-taught K-12 Resource Room, Self-Contained and General Education classes. Jan has a Masters Degree in Curriculum from MSU and Special Education Administration from GVSU.



Dr. Dawn Gallup is currently the Monitor and Transition Coordinator for Branch ISD and also works as a consultant specializing in the topic of co-teaching. She taught and co-taught students with IEPs in grades 7-12 for seventeen years. Dawn earned her Doctor of Education in Educational Leadership from Eastern Michigan University.



Too busy to attend the One Day Workshop on March 3rd?

Join us on November 3, 2009 at the Sheraton Detroit Novi Hotel • 21111 Haggerty Rd., Novi

❖ Differentiated Instruction ❖ *A Teacher's Toolbox*

Plan to leave this workshop with several "make and take" examples to take back and share. These are the "nuts and bolts" ideas that you will really use!

The differentiated classroom is an environment where each student can shine, become confident learners and connect with others. It creates a climate that celebrates the value of each child in an atmosphere that promotes personal best and encourages independence. The differentiated classroom is a challenging academic environment that focuses on high expectations and high standards for all.

This one-day workshop for the K-12 audience focuses on highly practical strategies to enhance your own differentiated classroom. It is truly a celebration of tools, tips and techniques to "take and use" immediately. There will be strategies for all grade levels and content areas. Specific strategies will help students get organized, be accountable for results, compensate for difficulties, and improve reading, math, and writing skills. We'll look at a variety of high impact review and reinforcement strategies. We'll design choice boards and examine tiered lessons. One of the keys to differentiating instruction is on-going assessment but it does not always need a paper and pencil to be effective. We'll consider practical alternatives that will provide fast feedback that can help you as you shape your instruction. We'll also talk about key issues including evaluation, grading and the use of rubrics.

Linda Tilton has presented her strategies to over 500,000 teachers and administrators at conferences, universities, school districts and in teachers' classrooms. She has been a major presenter at the LDA International Conference for over 16 years, and has given the keynote address at numerous LDA and CEC state conferences.



Registration closes: October 23rd

Workshop fee: \$100

Registration form on: www.MichiganCEC.org

Workshop limit: 400 participants



MCEC Conference Registration



You can also register online at www.MichiganCEC.org

Please print legibly. Your name badge is printed from this information:

Last Name _____ First Name _____

School District/Affiliation/University _____

Phone contact _____ CEC membership ID# _____

Email contact _____

I would like to do a volunteer activity during the conference

Conference Registration

Thursday and Friday Breakout Sessions

The two day conference registration fee does **not** include the Wednesday workshop fee.

	Circle amount	
	Non Member	Member
<input type="checkbox"/> Professional (2 days)	\$175	\$130
<input type="checkbox"/> Parent/Retired (2 days)	\$110	\$100
<input type="checkbox"/> Presenter (2 days)	\$85	\$60
<input type="checkbox"/> Thursday only (1 day)	\$110	\$100
<input type="checkbox"/> Friday only (1 day)	\$110	\$100

Wednesday One Day Workshop

A participant may attend the one day workshop separately without registering/attending the full two day conference.

	Non Member	
	Member	Member
<input type="checkbox"/> One day workshop	\$160	\$140

Workshop choice (choose one)

- #1 - Co-Teaching and Collaboration
- #2 - Guiding the Most Challenging Children
- #3 - Hot Topics and Fundamentals of Special Ed

Group Rate Special

Register 10 or more staff and receive 10% off your total. All registration forms must be in one packet with one check.

Wednesday and Thursday Special

Attend the one day workshop and one day of the conference for a special fee of: \$225.

Student Registration

Full time **undergraduate** students attending a Michigan university may apply for a stipend to help defray the costs of the two day conference. Contact the student president of your local CEC chapter. Undergraduate registration fee for the two day (Thurs/Fri) conference is \$50.

Continuing Education Units

A participant can acquire up to 1.5 SB-CEUs. A .5 SB-CEU for the one day workshop and a 1.0 SB-CEU for the two day conference.

- 0.5 SB-CEU \$10
- 1.0-1.5 SB-CEU \$20

Total Conference Fees

Conference (Thurs/Fri) Registration \$ _____
 Wednesday Workshop \$ _____
 Group Rate Special \$ _____
 Wednesday and Thursday Special \$ _____
 CEU \$ _____

Amount Paid \$ _____

Make checks payable to *Michigan CEC* and send to:

Denise Smith, Technical Support Services
 6556 Colby Lake Rd
 Laingsburg, MI 48848
 Fax or voice mail: 810.588.6886

Payment and Cancellation

Read me: Cancellations prior to February 13th are subject to a \$50 processing fee. Cancellation fees include fixed costs per person already encumbered by MCEC for the design and printing of the conference program, name tags, badge holders, database entry and pre-conference flyers. No refunds for cancellations after February 13th. Any refund of \$20 or less will not be issued, unless requested.

Payment: Credit cards cannot be accepted. Checks, money orders or school district purchase orders only.

Registration: If you would like confirmation that you are registered be sure to include a legible email address above.