

# ***The Voice and Vision of Special Education***



**Ben Hicks**  
Conference Chairperson  
[@HicksEducation](#)

We would like to thank you for joining us for the **79<sup>th</sup> annual Michigan Council for Exceptional Children Conference**. As the Voice and Vision of Special Education, MCEC strives to provide our members and guests with the most current and effective information to support our students. We'd like to personally thank our presenters who will share their expertise and strategies on a variety of topics. Over the next three days, we'll embark on a journey to support the core purpose of our organization: To strengthen the field of education to impact success for individuals with exceptionalities. As our partners in this purpose, we appreciate your engagement as presenters, participants, colleagues and learners.

With the changing needs of our student population, you'll be supported with new learning in many areas. Whether you're a student who's eager to enter the educational work force, a seasoned veteran hoping to hone your craft, or parents looking for the best supports for your children, the content from our slate of sessions are sure to meet your needs. Additionally, we hope that you make new connections and expand your network of educational professionals that can support you in the future.



**Nichole Moore**  
MCEC President  
[@educator\\_nik](#)

This year we have an increased focus on supporting students who have experienced trauma, helping students achieve in reading at a young age and providing adults with the appropriate skills to respond to students exhibiting negative behaviors. These topics, among many others, will help us to improve our professional practices for the benefit of our students.

Thank you all for what you do for students with exceptionalities throughout our state. Please enjoy your time with us over the next three days and plan to attend all of the wonderful events we've planned for this year. Continue the discussion and engagement within the conference event app and on Twitter using the hashtag **#MichCEC**.

## **MCEC Mission Statement**

The mission of the Michigan Council for Exceptional Children is to improve the educational outcomes and quality of life for individuals with disabilities by providing professional development, support and advocacy for children, youth, families, special and general educators. We are the voice and vision that provides and supports effective professional practices within the education community.

Schedule of Events

Wednesday, March 6, 2019

7:30am to 7:00pm	Conference Registration: <i>Center Concourse</i>
8:00am to 9:00am	Continental Breakfast
9:00am to 12:00pm	One Day Workshops
12:00pm to 1:00pm	Lunch: <i>Governor’s Room and Vandenberg Room</i>
1:00pm to 4:30pm	Workshops Continue
4:30pm to 6:30pm	MAASE/CASE Reception: <i>Governor’s Room</i>

Thursday, March 7, 2019

7:00am to 5:30pm	Conference Registration: <i>Center Concourse</i>
7:30am to 9:30am	Coffee Bar: <i>Exhibit Hall/Ambassador Ballroom</i>
7:30am to 5:00pm	<i>Ambassador Ballroom</i>
	Exhibitors                      District Recruiters
	AT Playground                VSA Michigan
	<i>Crown Foyer</i>
	Poster Sessions
	<i>Center Concourse</i>
	CEC Student, Division on Career Development and Transition, Division for Early Childhood, Entrepreneurial Classroom, MCEC Membership, Michigan Division for Communicative Disabilities and Deafness, Experience Grand Rapids
8:15am to 4:30pm	Breakout Sessions
10:45am to 12:00pm	State of the State Address: <i>DeVos Place: Ballroom B</i>
12:00pm to 1:10pm	Lunch (on your own)
	Exhibitors: <i>Ambassador Ballroom</i>
12:00pm to 1:00pm	Membership Luncheon and Annual Meeting: <i>Pantlind Ballroom</i>
2:00pm to 3:30pm	Break/Snacks: <i>Exhibit Hall/Ambassador Ballroom</i>
4:30pm to 6:00pm	MDE Reception: <i>Pantlind Ballroom</i>
6:00pm to 7:30pm	Honors and Awards: <i>DeVos Place–Ballroom B</i>

Friday, March 8, 2018

7:00am to 3:30pm	Conference Registration: <i>Center Concourse</i>
7:30am to 9:30am	Coffee and Yogurt Bar: <i>Exhibit Hall/Ambassador Ballroom</i>
7:30am to 2:00pm	<i>Ambassador Ballroom</i>
	Exhibitors                      District Recruiters
	AT Playground                VSA Michigan
	<i>Crown Foyer</i>
	Poster Sessions
	<i>Center Concourse</i>
	CEC Student, Division on Career Development and Transition, Division for Early Childhood, Entrepreneurial Classroom, MCEC Membership, Michigan Division for Communicative Disabilities and Deafness, Experience Grand Rapids
8:15am to 3:20pm	Breakout Sessions
10:40am to 11:45am	Keynote: Dr. Isaiah Pickens: <i>DeVos Place: Ballroom B</i>
11:45am to 1:00pm	Lunch (on your own)
	Exhibitors: <i>Ambassador Ballroom</i>

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## State of the State/Town Hall Meeting

**State of the State**  
**Thursday • 10:45am to 12:00pm**  
**DeVos Place • Ballroom B**



Join Dr. Scott Koenigsknecht, Michigan Department of Education (MDE), Deputy Superintendent P-20 System & Student Transition Division and Teri Chapman, MDE Director of the Office of Special Education, for the 2019 State of the State Address. In the keynote presentation, Scott will share



the MDE response to the State's Needs Intervention Determination and The Path Forward. Scott will explain the current status through a review of performance data, as well as share predictive factors which help to identify actionable strategies as a response for improvement. Through a diverse and collaborative effort and as a part of State Systemic Improvement Plan process, the MDE is working to partner and support effective practices to improve student outcomes for all students, including students with disabilities.

**Town Hall Meeting with Teri**  
**Thursday • 1:10pm to 2:10pm • Heritage Hill**

Join Teri and her staff from the Office of Special Education for a Town Hall meeting to discuss current issues, and initiatives in special education.

## Keynote

**Dr. Isaiah Pickens**  
**Friday • 10:40am to 11:45am**  
**DeVos Place • Ballroom B**

### Transforming the System: Moving Beyond Trauma and Toward Resilience, Recovery and Health

As schools attempt to meet the changing demands of an increasingly diverse body of students, creating a school climate that addresses barriers to student achievement becomes a priority for maximizing student academic and behavioral outcomes. Dr. Isaiah Pickens will discuss how these challenges are best addressed by discovering and bolstering opportunities for resilience among student by building relationships using a trauma-informed lens that promotes recovery and healing from difficult life experiences. This keynote will inspire educators to use relationships to promote recovery and healing that will build on the strengths in both their students and themselves.



Conference Chair Endorsed

## Conference Highlights

### CASE Hybrid Conference

New this year! Live stream of the CASE Hybrid Winter Conference taking place in the Pullman Room

Thursday • 10:00am to 4:30pm  
Friday • 10:00am to 3:00pm

### ED Talk Sessions

We are excited to bring back our ED Talk sessions. The ED Talk sessions will be held in the Pantlind Ballroom.

Friday • 8:15am to 9:15am

### Statewide Highlights

State of the State – Thursday  
DeVos Place - Ballroom B • 10:45am

Town Hall Meeting – Thursday  
Heritage Hill Room • 1:10pm

Honors and Awards – Thursday  
DeVos Place - Ballroom B • 6:00pm

### Click Game

Stay connected – play the Click game on your conference app. Take pictures, win prizes, have fun!



### Win Prizes!

- Click game
- Puzzle pieces
- Non-member giveaways
- Membership table
- Survey completion

## Receptions/Annual MCEC Meeting

### MAASE/CASE Reception

Wednesday  
4:30pm to 6:30pm  
Governor's Room

The Michigan Association of Administrators of Special Education (MAASE), our Michigan division of the Council for Administrators of Special Education (CASE) is hosting a reception. All conference participants are invited!

Hors d'oeuvres provided  
Cash bar available

**Sponsored by MAASE**

### MDE Reception

Thursday  
4:30pm to 6:00pm  
Pantlind Ballroom

MCEC honors our state Special Education Director, Teri Chapman, and her staff. Come and meet Teri and join in on the fun and sharing of our Thursday learning.

Hors d'oeuvres provided  
Cash bar available

**Sponsored by  
Grand Valley State University**



### MCEC Member Lunch

Thursday  
12:00pm to 12:30pm  
Pantlind Ballroom

Join us at our MCEC Member Lunch.

We are honored to welcome National CEC President, Mary Lynn Boscardin!



Member lunch ticket must be presented for entrance

**Sponsored by Rethink Ed**

### MCEC Annual Meeting

Thursday  
12:30pm to 1:00pm  
Pantlind Ballroom

The Annual MCEC Meeting is open to all conference attendees.

Agenda will include:

- Approval of 2018 Minutes
- Review of Budget
- Election Results
- Presentation from International CEC
- President's Priorities
- Special Interest Division Updates
- Progress on MCEC Strategic Plan

**Sponsored by Thrun Law Firm**

# Thank You Sponsors!

## Gold Sponsors

**BSA Software** – Wednesday Workshop Lunch  
**McGraw Hill** – Thursday Honors & Awards Reception

## Silver Sponsors

**MAASE** – Wednesday MAASE/CASE Reception  
**Rethink Ed** – Thursday State of the State  
**Rethink Ed** – Thursday Membership Lunch

## Bronze Sponsors

**Oakland University** – Thursday Exhibit Hall  
 Coffee Bar and Donut Wall  
**Thrun Law Firm** – Thursday Membership Meeting  
**Grand Valley State University** – Thursday MDE  
 Reception  
**Western Michigan University** – Thursday Exhibit  
 Hall Afternoon Break  
**PCG Education** – Friday Exhibit Hall Coffee and  
 Yogurt Bar

## Honorable Mention Sponsors

- Ann & John Walton
- Central Michigan University
- Denise & Scott Smith
- Essential for Living
- IWM Agency, Inc.

## Visit us in the Ambassador Ballroom

Thursday–7:30am to 5:00pm • Friday–7:30am to 2:00pm

## Assistive Technology Playground



The AT playground will allow participants to have hands-on experience with a variety of assistive technology devices. Come explore at your own pace some of the most up to date technology for working with students who have challenges in reading, writing, talking, as well as physical and cognitive challenges. Assistive Technology specialists from around the state will be available to answer any questions you may have.

## VSA Michigan



Come learn about VSA Michigan – the State Organization on Arts and Disability and the work we do in schools and the community. We will have student artwork displayed in the Ambassador Ballroom for your viewing pleasure.



## Wednesday

4:30pm to 6:30pm  
 MAASE/CASE Reception  
 Governor's Room

Join US  
 at These  
 Conference  
 Events!!

## Friday

7:30am-9:30am  
 Coffee and Yogurt Bar  
 Exhibitors Hall – Ambassador Ballroom

10:40am-11:45am  
 Keynote Speaker – DeVos Place Ballroom B

## Thursday

7:30am-9:30am: Coffee Bar  
 Exhibitors Hall – Ambassador Ballroom

10:45am-12:00pm: State of the State  
 DeVos Place – Ballroom B

12:00pm-1:00pm: Membership Lunch/  
 Annual Assembly Meeting  
 Pantlind Ballroom

2:00pm-3:30pm:  
 Afternoon Break  
 Exhibitors Hall – Ambassador Ballroom

4:30pm-6:00pm:  
 MDE Reception – Pantlind Ballroom

6:00pm-7:30pm:  
 Honors and Awards Reception  
 DeVos Place – Ballroom B

## Exhibitors

**Thursday–7:30am to 5:00pm • Friday–7:30am to 2:00pm**

Able Eyes  
Alt+Shift  
Assistive Technology Playground  
BRAINS  
Brainspring Orton-Gillingham  
Central Michigan University  
Concordia University - Ann Arbor  
Discovery Toys by Betty Jo Winters  
Early on Michigan/Build Up  
Essential for Living  
Feel Good, Inc.  
Flint Community Schools  
Grand Canyon University  
Grand Rapids Public Schools  
Grand Valley State University  
Learning Without Tears  
MAASE  
McGraw Hill Education  
Michigan Autism Conference  
Michigan Department of Education -  
Low Incidence Outreach

Michigan Developmental Disabilities Council  
Michigan Special Education Mediation Services  
Michigan State University  
National Heritage Academies  
Oakland University  
Ottawa Area ISD - Parent Advisory Committee  
PCG Education  
Praises, Prizes & Presents  
PRC - Prentke Romich Company  
Rebuilding Educational Foundations  
Rethink Ed  
Special Olympics Michigan  
SpedTrack  
START Project, Autism Education Center at GVSU  
Talent Assessment, Inc.  
Thrun Law Firm, PC  
Total Spectrum  
VSA Michigan  
Western Michigan University  
Westminster Technologies

## Get Your Puzzle Pieces Stamped - Win Prizes!

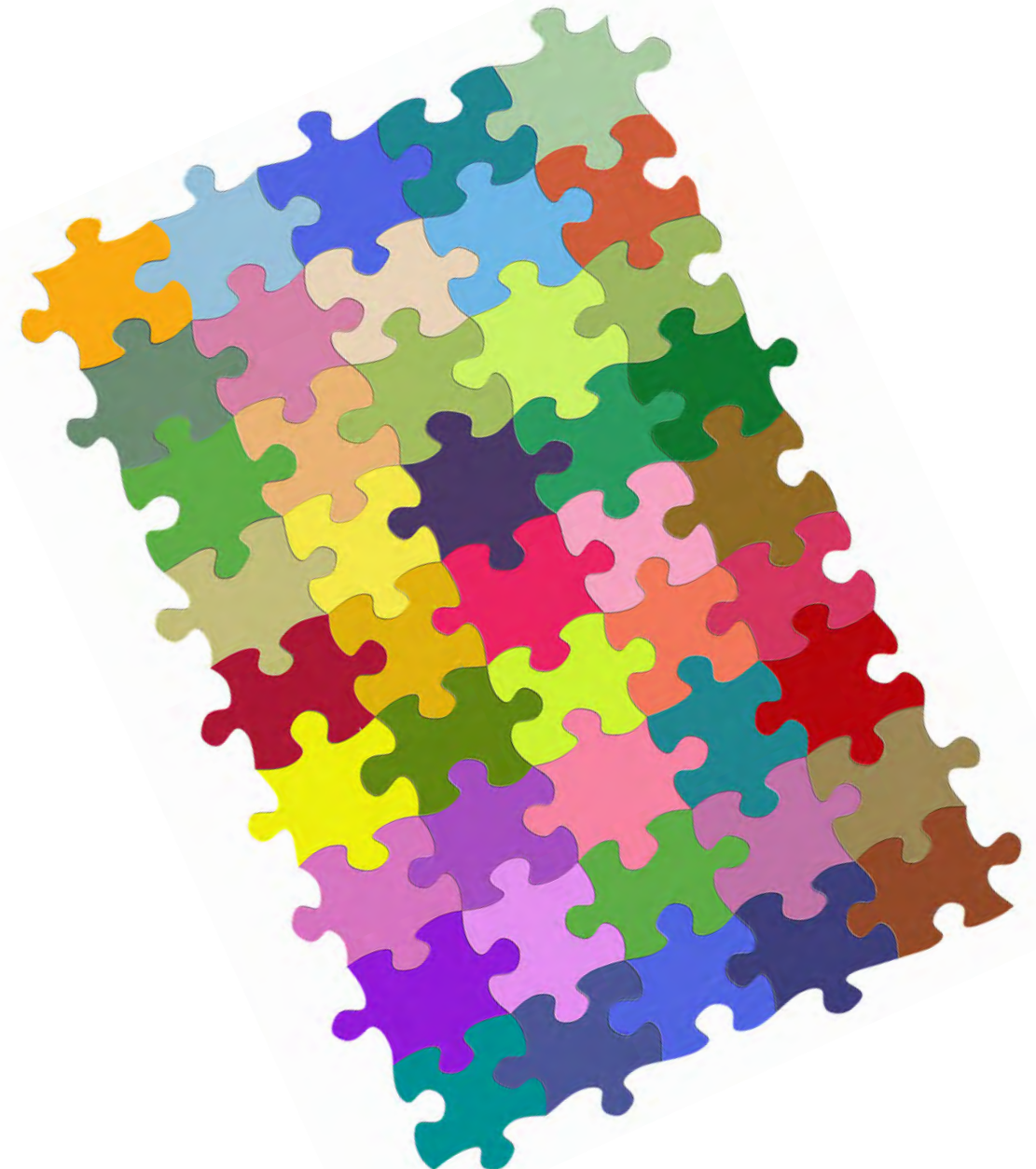
**Thursday–7:30am to 5:00pm • Friday–7:30am to 2:00pm**

Conference participants are encouraged to visit the exhibitors in the Ambassador Room.

All conference participants will receive a puzzle handout in the conference materials. If you have at least 20 pieces of the puzzle stamped, you are eligible to win prizes donated by the exhibitors. Get stamps on all exhibitor spaces and you have TWO chances to win! Drawings will be held Thursday afternoon and Friday morning – watch the Drawing Board in the Registration Area for winners!

When you have collected your stamps, be sure to put your name on the puzzle and turn it into the CEC Student Booth located in the Center concourse near the registration area.

Good luck!



### Please Join Us!

*Drawings for items donated by Exhibitors will take place throughout the day on Thursday and Friday*

#### Thursday

Coffee Bar/Donut Wall  
7:30am to 9:30am



Sponsored by:  
Oakland University

#### Thursday

Snacks  
2:00pm to 3:30pm



Sponsored by:  
Western Michigan University

#### Friday

Coffee and Yogurt Bar  
7:30am to 9:30am



Sponsored by:  
PCG Education

## General Conference Information

### Conference App

Download the 2019 conference app! Go to the app store on your mobile device, and search for:

1. **Crowd Compass Attendee Hub**
  2. Once on the app search for:  
**79<sup>th</sup> Annual Michigan CEC Conference**
- And also follow us on Twitter @MichiganCEC, #MichCEC.

### Questions/Need Assistance?

Look for the **Ask Me** signs where conference volunteers are happy to help you.

### Continuing Education Offerings

Participants who wish to register for SCECH credits or SW-CE hours MUST check in and out at the SCECH booth to pick up their verification form. There are no fees. As not all sessions are eligible for SW-CEs, look for **\*SW-CE hours approved**; you may also request a listing at registration. This year, we are also offering Certification Maintenance Hours (CMH) for ASHA member to renew their Certificate of Clinical Competence (CCCs). BCBA Type 3 - Non-Authorized Events for BCBAs working toward renewal of their certification. A maximum of 25% of the total required number of hours of continuing education may be applied from this category during any certification cycle. ASHA and BCBAs must complete the SCECH form and then will be provided a certificate after the conference.

### Cell Phones

Out of respect for presenters and other conference attendees, please turn your cell phones off or to vibrate during sessions.

### Hotel Phone and Fax

Amway Grand Hotel – 616.774.2000  
Hotel Guest Fax – 616.776.6489  
Business Center – is available for other services for a nominal fee.

### Lost and Found

Check in at the CEC Registration Desk for lost and found items.

### Experience Grand Rapids

Thursday and Friday Experience Grand Rapids available in Registration Area.

### Coat Check, Complimentary of Grand Rapids Public Schools - Registration Area (Tips Welcome!)

Thursday – 7:30am to 4:30pm  
Friday – 7:30am to 3:30pm (you may also check your luggage on Friday)

### Exhibitors – Ambassador Ballroom

Thursday – 7:30am to 5:00pm  
Friday – 7:30am to 2:00pm

### Coffee/Break/Breakfast Ambassador Ballroom

Thursday – 7:30am to 9:30am: Coffee Bar  
Thursday – 2:00pm to 3:30pm: Snack Break  
Friday – 7:30am to 9:30am: Coffee/Yogurt Bar

## Recognition

### Ben Hicks, MCEC President-Elect

*Charlevoix-Emmet ISD*  
Conference Chairperson, Conference Planning, Coat Check

### Nichole Moore, MCEC President

*Wayne-Westland Community Schools*  
Conference Convener, Conference Planning

### Angie Jasper, MCEC Vice President

*Central Michigan University*  
Wednesday Workshops, Conference Planning, Volunteers

### Concetta Lewis, Past President

*Ann Arbor Public Schools*  
Conference Planning

### Ann Walton, MCEC Executive Director

Conference Facilitator, Exhibitors, Conference Planning

### Denise Smith, MCEC Executive Associate

Conference Planning, Conference Program, On-Site Registration, Conference Invoicing

### Joe DeMarsh, MCEC Membership Coordinator

*Redford Union Schools*  
Membership Booth, Honors and Awards Banquet, Exceptional Children's Poster Contest, Entrepreneurial Classroom

### Joni Vernia, Student MCEC Chapter Advisor

*Jackson ISD*  
Student Activities

### Lauren Hogikyan, Student MCEC Chapter President

*Grand Valley State University*  
Student Activities

### Ben Hicks, MCEC CASE/MAASE Representative

*Charlevoix-Emmet ISD*  
MAASE/CASE Reception

### Wendy Minor, Honors and Awards Chairperson

*Van Buren ISD*  
Honors and Awards Banquet, Exceptional Children's Poster Contest, Entrepreneurial Classroom

## Special Thanks

### Coat Check Services

Community Transition Campus  
Grand Rapids Public Schools

### MCEC Videographer

Jim Yanna  
Yanna Video Productions

### Assistive Technology Playground

Kent Intermediate School District and Accessible Learning Environments

### Interpreter Services

State of the State, Honors & Awards, Keynote  
Northview Public Schools

### Music at Honors and Awards Reception

Calvin Hinds  
Mattawan High School

### Artwork Display

Lora Frankel, Executive Committee Chair  
VSA Michigan – The State Organization on Arts and Disability

*MCEC thanks the staff at: Amway Grand Plaza Hotel, DeVos Place, Art Craft, and Blue Water Technologies*

## Honors and Awards Reception

Thursday–6:00pm to 7:30pm • DeVos Place–Ballroom B  
Hors d'oeuvres served at 6:00pm • Awards presented at 6:30pm

Honors and Awards is Sponsored by:  
McGraw Hill Education



Diane Heinzelman  
Dr. William Cruickshank  
Professional Service

Diane Heinzelman has made significant and countless contributions to special education in Michigan both at the local and state levels. She has been recognized by her colleagues as a leader who inspires others to join in pursuing a shared vision with respect and integrity. Diane's work with students with exceptionalities has been informed by layered partnerships with parents, administrators and teachers, as well as community members, agencies and organizations who serve children with disabilities and their families. Diane's leadership in the field has been recognized through her inclusion and leadership of initiatives, such as; the Governor's Autism Council, testimony before the House Education Committee on the use of Emergency Seclusion and Restraint and past president of the Michigan Association of Administrators of Special Education (MAASE). She has received numerous awards from both local and state-wide organizations. Diane exhibits an extremely high sense of duty along with the ability to inspire an elevated work ethic in others, and her personal drive to improve education for students with exceptionalities is unmatched.

Justin and Carrie Grill are the parents of Noah Grill, a 9 year old boy with Angelman Syndrome who attends the Ottawa Area Center. They are both very involved with the school and the Angelman Syndrome Foundations activities, are extremely collaborative with staff, and show significant support for Noah's peers and classroom needs. Justin is the President of the Angelman Syndrome Foundation and the Grills have hosted Michigan's Annual Angelman Walk in Spring Lake. Both Justin and Carrie attend conferences and speak at events to share what they have learned about Angelman Syndrome. In addition, they have hosted Noah's class for post field trip lunches in their home and have generously provided appropriate learning activities to meet the needs of all students in the classroom, not just Noah. Justin and Carrie are extremely supportive of the entire staff; providing treats during the week of teacher appreciation and helping prepare breakfast for staff at the beginning of the school year. Through their involvement, collaboration and compassion, Justin and Carrie are truly exceptional parents.



Justin and Carrie Grill  
Exceptional Parent  
of the Year



George Armstrong  
Public Schools of Petoskey  
Dr. William C. Morse  
Teacher of the Year

George Armstrong is a special education teacher in a classroom designed for students with mild cognitive impairments for Petoskey High School. He devotes endless hours to provide students with work opportunities and develop quality work habits, experiences, and life skills. George is successful in his endeavors through promoting collaboration among school, community agencies, and families. He sees the best in people and has the personality to bring a positive, yet honest and realistic attitude to every situation. His realness earns the trust of students, families, and coworkers. George is also the founder of Spirit Day Camp in which students with significant disabilities get to experience life at summer camp. In addition, he manages a local putt-putt golf facility which operates during summer months. He is known to provide work experiences to some of his students at this place of employment during the months of operation. George is an exceptional teacher with an abundance of compassion and dedication to making the Northern Michigan communities more accessible and knowledgeable about what it means to have a disability.

## Honors and Awards Reception

Thursday–6:00pm to 7:30pm • DeVos Place–Ballroom B  
Hors d'oeuvres served at 6:00pm • Awards presented at 6:30pm

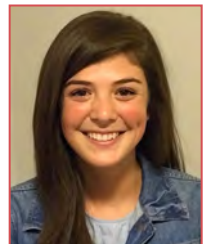


Denis Huffman  
Van Buren ISD  
Dr. William C. Morse  
Teacher of the Year

Denis Huffman, a computer networking instructor at Van Buren Intermediate School District's Technology Center, effectively differentiates instruction for all of his students regardless of their needs. What is remarkable though is that he has no formal training in special education. Denis doesn't view those students who bring special challenges to his highly technical class as disabled or limited English proficient, they are all simply his students.

A prime example of this is Jacob, a past recipient of a "Yes I Can!" award who is blind. Jacob's addition to Denis's class began a remarkable exploration of ways to accommodate a totally blind student in mastering a curriculum that is primarily visually based. Denis was extremely successful. Denis was extremely successful, and as a result of these efforts Jacob ranked in the top 10 in a national networking competition and is now pursuing networking in college. This is only one example, as many other students across Van Buren County have similar success stories. Denis is a shining example of the kind of general educator that we all hope our students with disabilities encounter, but rarely do.

Lauren Hogikyan is a student at Grand Valley State University with a double major in Special Education and Comprehensive Science and Arts for Teaching. During her time at Grand Valley, she has served the collegiate chapter of the Council for Exceptional Children. Lauren acted as the pen-pal chair, Vice-President, and is currently the President of the Michigan CEC Student Chapter. Lauren has encouraged many students to join the Council for Exceptional Children at the local, state and national level. Furthermore, Lauren led many students to take on positions on the collegiate and state student board based on her inspiring leadership skills.



Lauren Hogikyan  
Grand Valley State  
University  
Dr. Charles Van Riper  
Outstanding  
College Student

In Grand Rapids and the surrounding communities, Lauren has spent many hours volunteering and working with children to inspire learning. She served as a Child Life volunteer at the Helen Devos Children's Hospital in Grand Rapids. Additionally, Lauren spent a summer as a camp counselor for students with disabilities for a public school district. Moreover, she has volunteered at the Special Olympics Summer Games as a chaperone. Amidst the chaotic times of being a college student and student teacher, Lauren remained active in the Council for Exceptional Children community. She is dedicated to the field of special education and advocating for individuals with disabilities. Lauren is an outstanding educator, but most importantly, an outstanding individual.



Russell Springsteen  
Right Brain Brewery  
Traverse City  
Dr. Dawn Gallup  
Honor Recipient

Russell Springsteen is the owner of Right Brain Brewery (RBB) in Traverse City, Michigan. Russell and his team provide opportunities and experiences that are unique to a student's vision, taking into account their aptitudes and interests. Right Brain Brewery is host to a school year training site for students with significant disabilities and has been a host site for summer Youth Work training programs. RBB has employed several Traverse Bay Area ISD (TBAISD) students in independent and competitive positions. Russell and his team have been an ambassador for work-based learning programs and connecting other area businesses with TBAISD and Michigan Rehabilitation Services. Russell Springsteen and the staff of Right Brain Brewery are a wonderful example of how employment partnerships can collaborate; creating jobs for workers of all abilities.

## Honors and Awards Reception

**Thursday–6:00pm to 7:30pm • DeVos Place–Ballroom B**  
**Hors d'oeuvres served at 6:00pm • Awards presented at 6:30pm**

The Yes I Can! Awards honor students with disabilities who excel in the areas of: academics, arts, athletics, community service, employment, extracurricular activities, independent living skills, self-advocacy, or technology. These awards celebrate individual achievements while encouraging students to seek their highest potential. Yes I Can! Awards also increase public awareness of the abilities, aspirations and personal qualities of students with exceptionalities.

### Congratulations 2019 Yes I Can! Award Winners



*Timothy Bury*  
*Transition*  
*Wayne-Westland*  
*Community Schools*

Timothy Bury is a 22 year old student with a cognitive impairment. Tim attends the Post High School Transition Program through Wayne-Westland Community Schools. When Tim first began the transition program he struggled with anxiety, lack of confidence and a sense of needing reassurance with one on one coaching. Tim is a kind young man who works very hard to achieve his goals. The hard work Tim puts in was shown through his commitment to being prepared for work every day, and coming in with a positive energetic attitude. Tim's hard work and dedication have paid off as he's made great accomplishments within the area of transition. Tim is currently working at Westfit Gym through the transition program. He has worked for them the past three years in assisting with gym maintenance and works independently. His boss can't wait for Tim to finish the transition program so he can hire him as a full time employee. Tim is also currently pursuing his dream of one

day becoming a personal trainer and has begun taking CPT (certified personal trainer) certificate classes, in order to obtain his goal. His supervisor at Westfit gym has also given Tim responsibilities of assisting with special case training at the gym. Tim's self confidence has grown tremendously and he takes initiative in what he is doing and knows what needs to be done. There is no doubt that Tim possesses the skills to have a very bright future, and with continued dedication he will have no problem reaching his goals.

DeAnte Vaughn is a senior at Pioneer High School in the Ann Arbor Public Schools. He is a talented musician, who started playing the drums at the age of 8 years old and continues to play the drums, keyboard, organ and synthesizer. DeAnte loves playing music because it makes him feel great. He plays at his church and is a member of the "Know Obstacles Band". The band was featured in a recent interview on WXYZ Detroit Channel 7. "Know Obstacles Band" performs at several different venues in and around the Ann Arbor area. DeAnte is very enthusiastic about playing music (sometimes he needs to be reminded not to engage in music during instructional time). DeAnte will let you know that "music" makes him feel happy, and it helps him be prepared.



*DeAnte Vaughn*  
*Arts*  
*Ann Arbor*  
*Public Schools*



*Mark Einhaus*  
*Athletics*  
*Ann Arbor*  
*Public Schools*

Mark Einhaus is a senior at Pioneer High School in the Ann Arbor Public Schools. Mark's involvement in athletics has helped him to have more confidence and become a natural athlete. He enjoys track and field, hockey, and basketball, and is a member of the Pioneer High School track and field team. Mark has participated in Special Olympics sports such as skiing, snow shoeing, and boccie ball, and has won several medals in the summer, winter and spring Special Olympics events. While participating in the Special Olympics, Mark has served as a spokesperson for a local segment involving his hockey team. This was an exciting opportunity, where Mark was presented with a shirt, hockey stick and bag from the team. When Mark isn't playing competitively, he enjoys playing basketball at the Ann Arbor YMCA with friends.

## Honors and Awards Reception

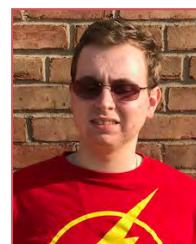
**Thursday–6:00pm to 7:30pm • DeVos Place–Ballroom B**  
**Hors d'oeuvres served at 6:00pm • Awards presented at 6:30pm**

### Congratulations 2019 Yes I Can! Award Winners

Zac is a senior at Alanson Public Schools. Being born with Down Syndrome, he faced extensive medical complications. Despite undergoing extensive surgeries to repair holes in his heart, Zac persevered with the support of his family and community. He is honest, funny, dependable, and incredibly hard-working. He has been involved in church as an altar boy and usher and has been actively involved in scouts, earning his rank of Eagle Scout at the age of 15. He always contributes whenever needed in both of those environments. Zac is also an incredible teammate on the Alanson basketball and baseball teams. He is loved for his ability to hit three point shots and pump up the crowd. Zac has a personality that does not quit and continues to have the unyielding support of his family, friends, and community. He has a very big heart and an undeniable talent for making people smile.



*Zachery George*  
*School and*  
*Community Services*  
*Alanson Public Schools*



*Lucas McEndree*  
*Transition*  
*Wayne-Westland*  
*Community Schools*

Lucas McEndree is a 23 year old student with an autistic impairment. Luke attends the Post High School Transition Program, through Wayne-Westland Community School District. Luke has faced many challenges in developing relationships and dealing with change, not only in the classroom, but also at his place of work. Luke is a very hard working, dedicated student, who takes pride in everything he does. When Luke first began the transition program, he struggled immensely with change in his routine and also working within group situations. He has learned to use coping strategies, as well as communicating skills to advocate for himself and navigate through situations which were uncomfortable for him. Luke's strengths have shown to be perfect attendance, following directions, and processing constructive criticism. As a result of Luke's hard work, he now works independently at his job site within the district's career-tech center and board office, where he does custodial/building and grounds work. He has shown such a growth

in maturity since beginning the program and is able to adapt to change within his routine at work and within the classroom. He has also established wonderful relationships with his peers and coworkers and is very well known within the buildings where he works. Luke is well on his way to achieving his goals within the area of transition and has worked very hard to get to this point.

Joshua Price is a 4th grader in Wayne-Westland Community Schools. Joshua has a medical diagnosis of CHARGE syndrome and a bilateral severe to profound hearing loss, Choanal Atresia. He has endured three separate surgeries to alleviate an issue with oxygenating his blood. Joshua started using technology in the first grade to help him with English spoken language vocabulary. He started with an iPad application that allowed him to show the sign for unknown words in American Sign Language. This gave him independent learning of new vocabulary. He no longer has to rely on his interpreter for vocabulary development. Regardless of any of Joshua's medical conditions and hearing loss he has the biggest heart and a positive attitude. Joshua is always the first student in class to notice when someone needs a partner, or is feeling sad. He never uses put-downs to other kids, and works hard to lift others' spirits. Joshua will continue to show others that no diagnoses, sicknesses or challenges are too big to overcome, because with the help of technology and a desire to learn, ANYTHING IS POSSIBLE!!!

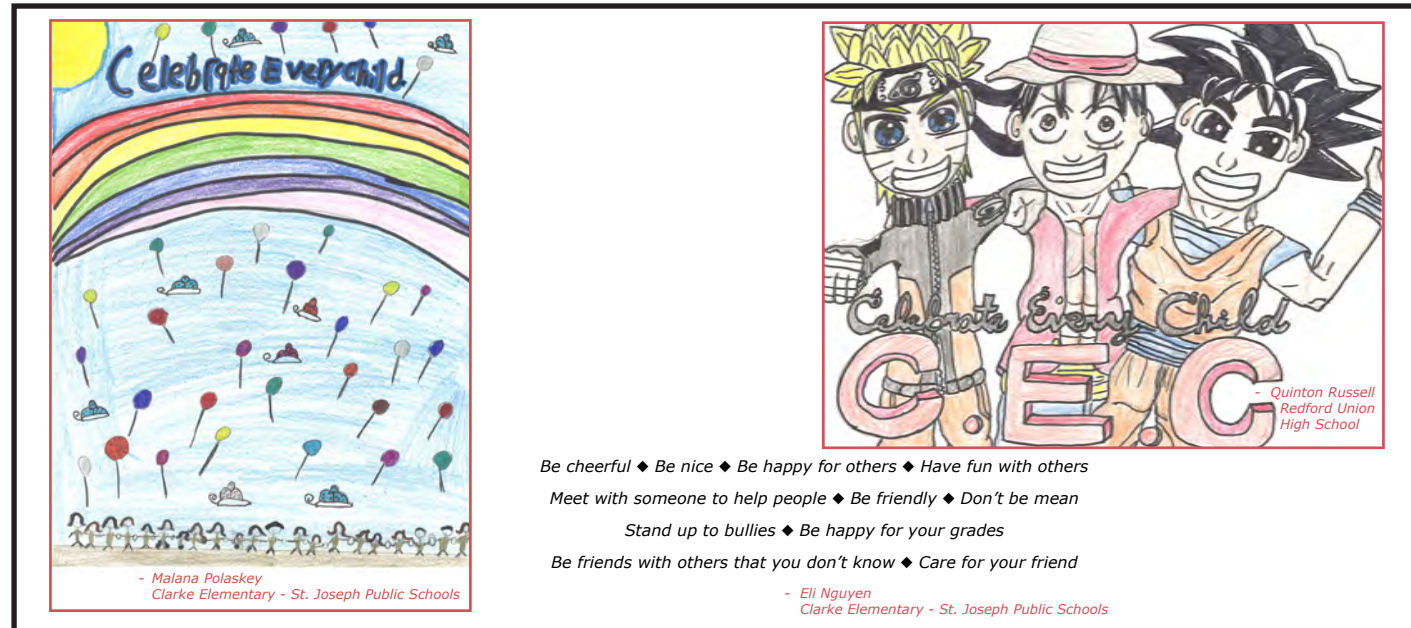


*Joshua Price*  
*Technology*  
*Wayne-Westland*  
*Community Schools*

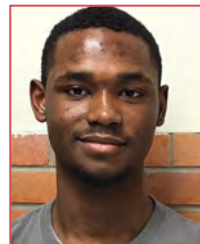
## Honors and Awards Reception

Thursday-6:00pm to 7:30pm • DeVos Place-Ballroom B  
Hors d'oeuvres served at 6:00pm • Awards presented at 6:30pm

### Congratulations 2019 Poster Contest Winners



Quinton is an outstanding young man who has demonstrated tremendous growth and development throughout the past four years at Redford Union High School. This development came not only in the area of academics, but in maturity and character as well. He has been the recipient of Student of the Month awards and has been recognized by the Positive Behavioral Intervention Support program/team. He has been successful and an excellent member of the Redford Union High School anime and drawing clubs, which requires extensive skills in perseverance, patience, integrity and teamwork. Quinton has not only



Quinton Russell  
Artist  
Redford Union High School

Malana Polaskey has been described as the sweetest and most respectful student at E.P. Clarke Elementary in St. Joseph. Her teachers can't stop singing her praises. She is always willing to help out, not only with her classmates, but also with the younger students at school. If someone is feeling down or stressed out Malana is always there to offer a hug. She is beyond excited to be honored as the winner of the poster contest and loves to hear all of her teachers, past and present, congratulate her on this exciting news!



Malana Polaskey  
Artist  
Clarke Elementary  
St. Joseph Public Schools

Eli Nguyen is an amazing 4th grade student at E.P. Clarke Elementary in St. Joseph. He loves being challenged at school by working on puzzles, especially when Math is involved. He is a wiz on computers and loves to play Prodigy, a math based game, and hone on his typing skills on Nitrotype. When Eli is around everyone can always count on the great stories he tells about his fun weekends or breaks. He lights up while telling detailed stories about his family.



Eli Nguyen  
Prose  
Clarke Elementary  
St. Joseph Public Schools

## Honors and Awards Reception

Thursday-6:00pm to 7:30pm • DeVos Place-Ballroom B  
Hors d'oeuvres served at 6:00pm • Awards presented at 6:30pm

### Congratulations 2019 Entrepreneurial Classroom

One of the highlights of the MCEC Conference is the inclusion of the Entrepreneurial Classroom. This honor is awarded to a classroom that prepares students to enter the community not only in their ability to make and sell a product, but also in the development of their social skills.

MCEC would like to congratulate Ottawa Area Intermediate School District – Hudsonville Young Adult Services "Firestarters" on winning the 2019 Annual Entrepreneurial Classroom Award!



The Entrepreneurial Classroom winner is the Hudsonville Young Adult Services, Center Based Instruction, Ottawa Area Intermediate School District. This classroom has been in operation for 8 years with 45 students participating. They are involved in the creation of firestarters, packaging and selling them, and selling them at places like the farmers market in the Hudsonville community. In developing this project, the students go out into the community to ask for

donations of T.P. rolls and old candles to keep the business going. This micro enterprise has taught them how to work as a team and to produce a product to sell in their own community, hardware stores and surrounding communities.

The money earned from this micro enterprise has made it possible to take field trips and to purchase supplies for the classrooms.

MCEC Leadership

Michigan CEC Board of Directors

Nichole Moore, Wayne-Westland Community School District .....	President
Ben Hicks, Charlevoix-Emmet ISD .....	President-Elect, CEC RA Rep
Angie Jasper, Central Michigan University .....	Vice President
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Shalika Robie, Hamtramck Public Schools .....	SEAC Representative
Rebecca McIntyre, Kent ISD .....	OEAA Representative
Amanda Brennan, Plymouth-Canton Community Schools .....	Member at Large
Candi Bush, Family Center for Children and Youth .....	Member at Large
Amanda McNamara, Plymouth-Canton Community Schools .....	Member at Large
Lydia Moore, Farmington Public Schools .....	Member at Large
Carolyn Smith-Gerdes, Muskegon Area ISD .....	Member at Large
Charles Thomas .....	MDE Liaison
Ann Walton .....	Executive Director
Denise Smith .....	Executive Associate

Michigan Special Interest Division Contacts

Kindy Segovia, Kent ISD .....	TAM
Ben Hicks, Charlevoix-Emmet ISD .....	CASE/MAASE
Kimberly Krug, Washtenaw ISD .....	DADD
Christina Roy, Oakland Schools .....	MiDCDD
Cheryl Brown, Ann Arbor Public Schools .....	DCDT
Precios Armstrong, Jackson County ISD .....	DDEL
Christy Callahan, Clinton County RESA .....	DEC
Monica Harris, Grand Valley State University .....	TED

Michigan CEC Student Board

Lauren Hogikyan, Grand Valley State University .....	President
Selena Brown, Grand Valley State University .....	President-Elect
Meredith Filter, Grand Valley State University .....	Secretary/Treasurer
Asia Tunk, Western Michigan University .....	CAN Coordinator
Evelyn Kamradt, Michigan State University .....	Membership Chair

Michigan Foundation for Exceptional Children

Cheryl Borowski .....	Chair
Wendy Minor .....	Vice-Chair
Concetta Lewis .....	Secretary/ MCEC Liaison
Mary Wiese .....	Treasurer
Matthew Korolden .....	Member at Large
Cheryl Brown .....	Member at Large

MCEC Past Presidents

Concetta Lewis .....	2017-2018	Joseph Noorthoek .....	1970-1971
Ann Walton .....	2016-2017	James Edward Keller .....	1969-1970
Laura LaMore .....	2015-2016	Paul Mason .....	1968-1969
Joe DeMarsh .....	2014-2015	James Alvin Hutchinson .....	1967-1968
Mary Meldrum .....	2013-2014	Walter Wend .....	1966-1967
Wendy Minor .....	2012-2013	John Mader .....	1965-1966
Dawn Gallup .....	2010-2012	Howard Morgan .....	1965-1966
Cheryl Borowski .....	2009-2010	Charles Mange .....	1964-1965
Tina Atkins-Dean .....	2008-2009	Robert St. Germain .....	1963-1964
Mark Francis .....	2007-2008	June England .....	1962-1963
Janis Gaubatz .....	2006-2007	Harry Butler .....	1961-1962
Laurie VanderPloeg .....	2005-2006	Richard Guenther .....	1960-1961
Suzanne Shellady .....	2004-2005	Paul Voelker .....	1959-1960
Judy Pazol .....	2003-2004	Marvin Beekman .....	1958-1959
Chris VanderWall .....	2002-2003	Marguerite Rapson .....	1957-1958
Kathy Barker .....	2001-2002	Mildred Walton .....	1956-1957
Linda McCrea .....	2000-2001	Bruce Siders .....	1955-1956
Jim Randall .....	1999-2000	Mable Giszczak .....	1954-1955
Frances Mueller Paris .....	1998-1999	Stephen Partington .....	1952-1954
Michael Dombrowski .....	1997-1998	Merry Maude Wallace .....	1951-1952
Lucian Parshall .....	1995-1997	Irett Ferris .....	1950-1951
Gene Kyle .....	1994-1995	Alfred Thea .....	1949-1950
Chris Clinton-Cali .....	1993-1994	Laura Wingertszahn .....	1947-1949
Barbara Senninger .....	1992-1993	Doris Klaussen .....	1946-1947
Hugh Reid .....	1991-1992	John Tenny .....	1943-1946
Todd Bingaman .....	1990-1991	Doris Klaussen .....	1942-1943
Shirley Young .....	1989-1990	Alice Metzner .....	1941-1942
Paul Michaelsen .....	1988-1989	Joseph Cauffman .....	1940-1941
Mary Spessard .....	1987-1988	Violet Foster .....	1939-1940
Leonard Rezmierski .....	1986-1987		
Mary Campbell .....	1985-1986		
Chuck Achterhof .....	1984-1985		
Marylyn Lake .....	1983-1984		
Arnold Larson .....	1982-1983		
Janet Kline .....	1981-1982		
Robert Luce .....	1980-1981		
Carolyn Benscoter .....	1979-1980		
Christopher Young .....	1978-1979		
Larry Campbell .....	1977-1978		
Tom Caldwell .....	1976-1977		
Gary Navarre .....	1975-1976		
Casimir Schesky .....	1974-1975		
Robert Crump .....	1973-1974		
Leonard Luedtke .....	1972-1973		
Mildred Williams .....	1971-1972		

## 80th Annual MCEC Conference



Dear Michigan CEC Conference Attendees:

I hope this message finds you well! I would like to invite you to attend the **80<sup>th</sup>** annual Michigan Council for Exceptional Children (MCEC) Conference on **March 4-6, 2020**. During these dates, the Amway Grand will be filled with over 1,000 students, pre-service teachers, educators, and parents from across the state of Michigan. This will be an amazing opportunity for you to grow professionally, sharpen your skills, and add a variety of instructional strategies to your toolkit.

At the annual conference, we will offer Wednesday pre-conference workshops, an array of breakout sessions, as well as updates from the Michigan Department of Education. The annual conference is a place where you can engage with like-minded people and network with innovative professionals from across the state. You also have the opportunity to earn credit toward the renewal of your educator certificate or professional license. You do not want to miss this professional development opportunity! So please mark your calendars now and plan to attend Michigan's premiere educational conference again in 2020. For more information visit [michigancec.org](http://michigancec.org).

Thanks for coming and we will see you next year!

Respectfully,

**Angie Jasper**  
**MCEC Vice President**  
**2020 Conference Chair**

### Future CEC Conference Information

#### Michigan CEC Conferences

##### **80<sup>th</sup> Annual Conference**

March 4 - March 6, 2020, Grand Rapids

##### **81<sup>st</sup> Annual Conference**

March 3 - March 5, 2021, Grand Rapids

#### National CEC Conventions

February 5 - February 8, 2020  
Portland, Oregon

February 10 - February 13, 2021  
Baltimore, Maryland

### MCEC's Partnering Conferences

**START** • April 29, 2019, Kellogg Center, East Lansing

**ASD** • October 9-11, 2019, Radisson Plaza Hotel, Kalamazoo

**MAASE Summer Institute** • August 11-14, 2019, Grand Traverse Resort, Traverse City

**Mathematics: Reaching All Learners Together (MRALT)** • October 28, 2019, LCC  
West Campus, Lansing

**Upper Peninsula Special Education Conference** • October 10-11, 2019, Northern  
Michigan University, Marquette

**Assist TechKnow** • October 15-16, 2020, Kent ISD, Grand Rapids

## Michigan Foundation for Exceptional Children



Dear MCEC Conference Attendees:

I wanted to take a moment to thank you for your role as educators, service providers, student educators, and parents in helping students with exceptionalities to progress in their attainment of skills in preschool, elementary and ultimately secondary education programs, which will help to prepare them for their lives as engaged, and productive adults in their communities. As you know, many students with exceptionalities desire to pursue postsecondary education or training, but need financial support to

do so. This is where the Michigan Foundation for Exceptional Children (MFEC) comes into play.

The MFEC was established by and received an initial endowment of funds from the Michigan Council for Exceptional Children (MCEC) in 2001 to provide scholarship assistance to students with exceptionalities who desire, and have been accepted to pursue post-secondary education or training programs after exiting from secondary education. MFEC funds these scholarships from interest on the initial MCEC endowment and from donations from the Michigan Association of Administrators of Special Education's silent auction, corporations, parents, and staff and friends of MFEC. We are proud to report that since 2001 we have awarded \$123,100 to 110 students.

MFEC could use your help! If you would like to make a tax deductible contribution where 100% of the donation will go to student scholarships, please make your check payable to:

Michigan Foundation for Exceptional Children  
c/o Cheryl Borowski  
MFEC Chair  
93780 Siebert Ave  
Marcellus, MI 49067

### MCEC Campership Scholarships



**Questions?**  
**Please contact**  
**Wendy Minor at:**  
**[wminor@vbsd.org](mailto:wminor@vbsd.org)**

This is an opportunity for students to apply for funding (up to \$250) to attend a summer camp in Michigan. These camperships are open to students with an active Michigan IEP, in need of financial support, and who would otherwise not have an opportunity for a summer camp experience.

Visit our website:  
[www.MichiganCEC.org](http://www.MichiganCEC.org) to apply

Applications must be electronically submitted  
by **March 15, 2019**

Notifications will be mailed by **April 30, 2019**

Top 10 Reasons Why YOU Should Belong to CEC

- 10

**Keep Up-To-Date on Special Education Issues, Trends and Findings:** *TEACHING Exceptional Children* is the only classroom-oriented magazine reporting the latest practical methods, materials, and programs for teaching children with exceptionalities. *Exceptional Children* gives you an early look at the significant findings and trends in special education.
- 9

**Save Big Bucks:** Attend the CEC Annual Convention and Expo, and you'll save the cost of your membership...and then some! Plus, as a member you can take advantage of professional liability and other insurance programs, discounts on educational resources, financial services, and much more.
- 8

**Network, Network, Network:** Dues include membership in your state/provincial CEC (and local chapter where applicable). Get to know other experts in your community, your state/province, nationally, and around the globe.
- 7

**Increase Your Professional Profile:** Explore career options on-line in the largest job bank on the Internet devoted exclusively to special education professionals. Publish in CEC's journals. Share your expertise at CEC's highly respected conferences and symposia. Receive recognition for your contributions through CEC's award program.
- 6

**Add to Your Expertise:** Join any—or all!—of CEC's 18 special interest divisions to increase your knowledge and become more deeply involved in your profession.
- 5

**Get the Resources You Need at Prices You Can Afford:** The CEC Catalog is crammed with resources and materials specifically for special educators. Members save up to 30%!
- 4

**Add New Leadership Skills to Your Resume:** You don't have to be a long-term member to get involved. New members are encouraged to participate in your local chapter or state/provincial CEC activities, join a committee, run for office or get involved in a variety of ways at all levels of CEC.
- 3

**Access to Insurance Benefits:** More than a dozen life, health, auto & home, and professional liability insurance plans and protection services!
- 2

**Influence the Profession:** Add your voice to advance the policies that support children with exceptionalities and the professionals who serve them. Just a few of the issues for which CEC has advocated include reduction of special education paperwork, full funding for special education, and preserving special education research programs.
- 1

**Improve the Educational Success of Individuals with Disabilities:** *Isn't that why you became a special educator in the first place?*

You can become a member of National and Michigan CEC for as little as **\$65 per year** and it's payable in **3 monthly installments!**

YOUR CEC MEMBER BENEFITS INCLUDE:			
	PREMIER*	FULL*	BASIC*
THE MOST WIDELY READ JOURNALS & PUBLICATIONS			
FREE \$250,000 professional liability insurance policy (U.S. Only)	✓		
TEACHING Exceptional Children (TEC) online (6x/year)	✓	✓	✓
TEC print journal (6x/year)	✓	✓	
Exceptional Children (EC) online (4x/year)	✓	✓	
EC print journal (4x/year)	✓		
One FREE ebook from CEC's bookstore	✓		
Up to 30% savings on publications and resources	✓	✓	✓
THE LATEST NEWS AND INFORMATION			
Special Education Today e-newsletter	✓	✓	✓
Policy Insider e-newsletter	✓	✓	✓
NETWORKING AND PEER SUPPORT			
Eligibility to participate in the CEC Mentoring Program	✓	✓	✓
The online All-Member Forum	✓	✓	✓
Access to membership in Special Interest Divisions (optional and additional dues apply)	✓	✓	✓
FREE Membership in one Special Interest Division (additional charge applies for any division with dues above \$35)	✓		
Membership in your state or provincial unit (U.S. and Canada only)	✓	✓	✓
Access to the CEC Career Center	✓	✓	✓
Eligibility to serve as a CEC volunteer leader	✓	✓	✓
Eligibility to vote in CEC's all-member election	✓	✓	✓
PROFESSIONAL DEVELOPMENT			
FREE CEC recorded webinar (2 for premier and 1 for full membership)	✓	✓	
Member savings on professional development products & services	✓	✓	✓
SPECIAL DISCOUNTS			
Preferred member discounts on office and school supplies	✓	✓	✓
Preferred member pricing on insurance programs	✓	✓	✓
Your investment	\$205	\$115	\$65

\* Students are eligible for a 20% discount on all membership levels

**SHARE THE EXCEPTIONAL**

If others in your school or district could benefit from CEC membership, consider saving with a School/School District Membership Package that offers reduced group rates. To learn more visit [www.cec.sped.org/district](http://www.cec.sped.org/district) or call 888-232-7733.

Join or renew your membership in CEC during this conference and get \$10 off your annual rate (discount code: **CECMember2019**) AND you'll be eligible to win a FREE two-day registration to our 2020 MCEC Conference!

Learn more about CEC at the MCEC Membership Table or ask anyone wearing a **CEC Member** ribbon.

## Special Interest Divisions

### Michigan Division for Early Childhood

**Join us in the Haldane Room – Thursday 1:10pm to 4:30pm**

The **Michigan Division for Early Childhood (MiDEC)** is your source for information, resources, and guidance related to young children with special needs and their families. MiDEC is dedicated to promoting policies and evidence-based practices to support families and enhance the optimal development of all children. MiDEC encourages and promotes professional growth and quality practices to support young children with exceptional needs and their families. Join us to learn about the many benefits and activities of MiDEC.

### Teacher Education Division

**Join us in the Thornapple Room on Friday - 8:15am to 9:15am**

The **Teacher Education Division (TED)** works on behalf of special education teacher educators. Supported primarily by volunteers, TED strives to serve its members through a variety of activities that include an annual conference, awards, and website. TED is a diverse community of professionals who lead and support teacher education on behalf of students with exceptional needs and their families. We accomplish this through:

1. Research
2. Professional and Leadership Development
3. Advocacy

### 2019 DCDD Professional Overview in the Areas of Communicative Disabilities and Deafness

**Join us in the Thornapple Room – Friday 9:25am to 10:25am**

The **Division for Communicative Disabilities and Deafness (DCDD)** is concerned with the well-being, development, and education of infants, toddlers, children, and youth with communication and learning disorders, ranging from mild to profound, and/or who are deaf or hard of hearing. DCDD aims to provide information to professionals and families regarding:

- (a) the development of communication and learning abilities,
- (b) the prevention of communication and learning disorders, and
- (c) evidence-based assessment and intervention practices for individuals with speech, language, learning, and/or hearing difficulties.

## Special Interest Divisions

### Division for Culturally and Linguistically Diverse Exceptional Learners

**Join us in the Thornapple Room – Friday 1:10pm to 2:10pm**

The CEC **Division for Culturally and Linguistically Diverse Exceptional Learners (DDEL)** is one of 17 special interest groups of the Council for Exceptional Children (CEC), the largest international professional organization dedicated to improving educational outcomes for individuals with exceptionalities, including students with disabilities and those identified as gifted. DDEL advances educational opportunities for culturally and linguistically diverse learners with disabilities and/or gifts and talents, their families, and the professionals who serve them. It is the only professional organization dedicated exclusively to the concerns of culturally and linguistically diverse exceptional learners. Members receive Multiple Voices for Ethnically Diverse Exceptional Learners and the DDEL Newsletter.

### Division on Autism and Developmental Disabilities

**Join us in the Thornapple Room on Friday – 2:20pm to 3:20pm**

The CEC **Division on Autism and Developmental Disabilities (DADD)** is composed of persons committed to enhancing the quality of life of individuals, especially children and youth, with autism, intellectual disabilities and other developmental disabilities. The Division seeks to further the knowledge base of the field, thus ensuring the continued advancement of positive educational and life outcomes for those with autism and developmental disabilities. Joining DADD entitles you to an array of benefits such as:

- National, regional, state, provincial, and local conferences that offer the opportunity for continuing education units (CEU's).
- Opportunities to network with colleagues and leaders in the field of autism and developmental disabilities.
- Acquisition of implementation tools and practical strategies that can be applied in individual settings.
- Receipt of research-based and current publications, including: Education and Training in Autism and Developmental Disabilities, Focus on Autism and other Developmental Disabilities, and DADD Express Newsletter.
- Visit [www.daddcec.org](http://www.daddcec.org) to learn more about this division and ways to get involved.

## College Student Strand - Governor's Room

*The 2019 MCEC Student Board welcomes you to the Student Strand during the 79<sup>th</sup> Annual Conference*

### Thursday Sessions

#### **8:15am - 9:15am** **IEP Boot Camp**

This interactive session provides insight into the IEP process and is an opportunity to build your skill-set around writing meaningful IEPs.

#### **9:25am - 10:25am** **Teacher Panel**

This panel is designed for you to ask any question related to working with support staff, administration, and fellow educators.

#### **1:10pm - 2:10pm** **Encouraging Students with Emotional Impairments to Write in the Content Areas**

Participants will join in several activities that can be used in the classroom to engage all students.

#### **2:20pm - 3:20pm** **When a Joke Isn't Funny**

Through discussion, we will explore how to handle ableist, racist, sexist, and homophobic jokes.

### Friday Sessions

#### **8:15am - 9:15am** **Interviews and Resumés: Tips and Tricks**

In this informational session, participants will learn how to prepare for job interviews from the perspective of current administrators and interviewers.

#### **9:25am - 10:25am** **All Things Medicaid**

Attend this session to learn about the Medicaid process, and what your role regarding this looks like as a teacher.

#### **2:20pm - 3:20pm** **Sensory Tools: Make-it, Take-it**

The MCEC Student Board's annual make-it take-it session is all about sensory tools for your students!



## Why Students Should Belong to the Council for Exceptional Children (CEC)

### Top 10 Reasons

10

#### **Benefits of a Professional at a Special Rate**

Continue to pay the student membership rate for the first two years in your teaching profession. Save BIG bucks!!!!

5

#### **Make a Difference with Policy Makers**

Add your voice to advance the policies that support children with exceptionalities and the professionals who serve them.

9

#### **Increase Your Professional Profile**

Explore career options on-line in the largest job bank on the Internet devoted exclusively to special education professionals.

4

#### **Prepare for Employment**

Attend the CEC Annual Conference and other CEC professional development opportunities. Access the latest special education information, advocacy for children with exceptionalities and the profession.

8

#### **Get the Resources You Need at Prices You Can Afford**

The CEC Catalog is crammed with resources and materials specifically for special education members. Members save up to 30%.

3

#### **Add New Leadership Skills to Your Resume**

Participate in your state CEC activities, join a committee, run for office in your student chapter, get involved at all levels of CEC.

7

#### **Keep Up-to-Date on Special Education Issues, Trends, and Findings**

CEC Publications TEACHING Exceptional Children, CEC Today, CEC Smart Briefs give you an early look at significant research, practical help and trends in special education.

2

#### **Expand Your Knowledge**

Join any or all of CEC's 18 special interest divisions to increase your knowledge.

6

#### **Network, Network, Network**

Get to know and learn from other educators in your community, state, nationally and around the globe.

1

#### **Improve the Educational Success of All Students**

Isn't that why you want to become an educator?

Thursday Poster Sessions
1:10pm to 3:10pm • Crown Foyer

Evaluation and Practice of Mobile Applications as Assistive Technology for Students with Dyslexia

Presenters: Nicole Bell, Pre-Occupational Therapy Student, Grand Valley State University;
Julia VanderMolen, Assistant Professor, Grand Valley State University

Assistive Technologies (ATs) are broadly defined as “any technology, which enhances the performance of individuals with disabilities”(Haq & Elwaris, 2013). The purpose of this poster session is to evaluate the benefits of mobile applications as an assistive technology for students with dyslexia.

Topic: Assistive Technology
Level: Basic

Premature Young Infant Developmental Assessment Tool

Presenters: Marie MacDonnell, Graduate Research Assistant, Grand Valley State University;
Sue Mlynarczyk, Primary Investigator, Grand Valley State University; Mary DeWys, Co-Investigator, Grand Valley State University; Carol Vennema, Co-Investigator, Grand Valley State University

To qualify for early intervention services in Michigan, infants must have a documented developmental delay or an established medical condition. Prematurity alone is not an indication for referral, however low birth weight and early gestation is for a short time. The PYIDAT was developed as a psychometric tool to reliably validate qualification for services.

Topic: Assistive Technology
Level: Intermediate

General Educators’ Perspectives on Special Education Services

Presenter: Emily Thorpe, Gratiot-Isabella RESD

This presentation will review the existing dynamics of co-teaching and inclusion already existing in today’s elementary schools. Additionally, the presenter will discuss her research which aims to answer which roles special educators currently fill and which roles their general education colleagues wish they would assume.

Topic: School Improvement/Program Design
Level: Basic

Thursday Breakout Sessions Schedule

Day-at-Glance: Thursday								
Room		8:15-9:15	9:25-10:25	10:45-1:00	1:10-2:10	2:20-3:20	3:30-4:30	
Historical Section – 2 <sup>nd</sup> Floor (Concourse Level)	Ambassador	Exhibitors: 7:30am to 5:00pm						
	Governors Students	IEP Bootcamp	Teacher Panel	State of the State** • 10:45-12:00 • DeVos Place – Ballroom B Lunch (on your own) • 12:00-1:00 • Exhibit Hall – Ambassador Ballroom	Encouraging Students w/El to Write	When a Joke Isn't Funny		
	Imperial Assistive Tech	AT (or not) to Support Exec. Function, Atten. and Behavior **	Building CapAACity – Implementation of School-wide AAC		Assistive Technology Trends for Young Children	Closed Captioning the Easy Way	Creativity with Core Vocabulary in the Classroom	
	Vandenberg A Behavior	EASE – Enabling All Students to Excel **			Bullying of Students with ASD and ID **	Ain't Misbehavin' **	Modest Proposal for ABA in the Schools	
	Vandenberg B Behavior	Boys: Understanding Turmoil and Risk Taking **	Empowering Students to Take Ownership		Don't Talk to or Look at Bad Behavior **		Three Pillars for a Strong Classroom	
Gem Rooms– 2 <sup>nd</sup> Floor (Concourse Level)								
	Emerald A Instruction	Reading Remediation Using Structured Literacy	Dyslexia in Schools? What you Need to Know		Reading for Meaning – Fluently	EVERY Child, Do we Really Mean It?	Text Mapping Informational Text	
	Emerald B Behavior	FBAs and Behavior Plans: What Special Education Teachers Need to Know **			Trauma Informed – Behavior Informed: A Closer Look at Trauma Informed Practices, and the Science of Behavior **		Remain Calm and Respond Right	
	Pearl Leadership	The Mindset of Professional Change **			It's a Jungle Out There!	Raising Readers: Family Literacy Nights and More	Ensuring FAPE Through IEP Facilitation **	
	Ruby School Improvement	School Based Services Medicaid 101 **	HeLP! What are High Leverage Practices		Better Design Through Culture and History	Discipline Procedures for Students with IEPs		
Conference Level – 3 <sup>rd</sup> Floor								
	Berkey Inclusive Practices	Gamification: Getting Inclusive Students Interested	Teaching that Touches the Heart **		#Inclusion Revolution **	Inclusive Practices: Brain Research	Gaming Through High School	
	Grand View A Inclusive Practices	A Team Teaching Approach to Sexuality Education for Young Adults with Developmental Disabilities			No Drama Discipline **		Love and Art: Helping Children w/Autism **	
	Grand View B/C Transition	The Art and Science of Transition Based Education **	Career and College Readiness Services		Creating Unique Transition Opportunities **	Voc. Skills: Community Collaboration **	Vocational Horticulture	
	Haldane Early Childhood	Orientation to DEC Recommended Practice	Supporting Infants and Toddlers: Being a Voice **		MiDEC/MCEC Co-Sponsored Session, including Lunch at 12:00pm and The ICP – What Does Meaningful Preschool Inclusion Look Like?			
	Heritage Hill MDE	State Assessment for Students with Disabilities			MDE Town Hall	Supporting Families and Students	State of the Profession for Sp. Ed. Teachers	
	Kendall Parents	Building Up and Letting Go: Fostering Independence				CEC: What's in it for Me? *		
	Nelson Data Collection/Curr	Phonics Phun	Framework for Individualized Decisions		Addressing Challenging Behaviors **		Two Legit: Can't Quit Co-Teaching!	
	Pullman CASE		CASE Hybrid Winter Conference (begins at 10:00)		CASE Hybrid Winter Conference			
	Thornapple Low Incidence	From Research to Practice: Teaching Math	Put the P in Parenting **		Peer Supports: A LINK's Perspective		How Communication Skills Progress	
	Winchester	Writing for Students with Significant Disabilities			Shared Reading for Students with Significant Disabilities		Skills to Pay the Bills	
	Pantlind	Engage and Motivate ALL Your Students			Annual Mtg./ Member Lunch (12:00-1:00)			
	1 <sup>st</sup> Floor	Ford Make 'n Take	Text Structures and Non-Fiction Comprehension			Educator Self-Care: Managing Stress to Maintain Your Professional Best **		Accommodating Struggling Readers

\* Repeated session \*\*Sessions approved for SW-CEs

Thursday Sessions: 8:15am - 9:15am

Gamification: Getting Inclusion Students Invested in Your Lesson

Presenter: Stephen Russell, Lead Special Education Teacher, Arbor Preparatory High School

Learn why and how Gamification can be used to increase engagement levels of inclusion students. Look at examples of games frequently used in classrooms, discuss if and/or why they are effective, and learn a formula for creating your own games to maximize the motivation and engagement of your students.

Topic: Inclusive Practices  
Level: Intermediate  
Time: 8:15-9:15 Room: Berkey

Reading Remediation Using Structured Literacy

Presenters: Esther Moreau, Master Instructor, Brainspring

According to the International Dyslexia Association, the principles of instruction and content of a Structured Literacy program are essential for effective teaching methodologies. Certain concepts and principles must be included in Structured Literacy instruction. This presentation will give educators a better understanding of methodology which is deemed "essential" for remediating mild to severe reading difficulties, including dyslexia.

Topic: Instruction  
Level: Basic  
Time: 8:15-9:15 Room: Emerald A

IEP Bootcamp

Presenter: Rebecca McIntyre, Assistant Director of Special Education, Kent ISD

This interactive session provides insight into the IEP process and is an opportunity to build your skill-set around writing meaningful IEPs. Join us to collect helpful handouts & interactive discussions, all related to the creation, implementation, maintenance, review, & revision of student IEPs.

Topic: College Students  
Level: Basic  
Time: 8:15-9:15 Room: Governors

The Art and Science of Transition Based Education

Presenter: George Armstrong, Special Education Teacher, Public Schools of Petoskey

Transition Based Education will explore best practices and evidenced-based teaching strategies used to create excellent transition programs. The essential questions approach will be demonstrated as a way to fuel IEPs that are driven by a student's desired future. Examples of transition activities that can be replicated in any school environment will be included in this interactive presentation. Approved for SW-CEs.

Topic: Transition  
Level: Intermediate  
Time: 8:15-9:15 Room: Grand View B/C

Orientation to the DEC Recommended Practices

Presenter: Nancy Surbrook Goins, Training and Technical Assistance Manager, Clinton County RESA Office of Innovative Projects

This interactive session will focus on a suite of resources that ECTA Center has developed to promote the understanding and use of the Division for Early Childhood's Recommended Practices: Performance Checklists, Practices Guides and much more.

Topic: Early Childhood  
Level: Basic  
Time: 8:15-9:15 Room: Haldane



Thursday Sessions: 8:15am - 9:15am

Assistive Technology (or not) to Support Executive Function, Attention and Behavior

Presenter: Kindy Segovia, Assistive Technology Supervisor, Kent ISD

Students who struggle with attention, memory, forgetfulness, lack of organization and behavior often become overly dependent on parents, teachers and paraprofessionals to progress in school. How can we help to break this cycle of reliance on prompts from adults? Technology, while engaging, simply develops into another distraction and becomes another barrier to success. How can we alter this outcome?

We will examine an array of current and upcoming technology supports across devices, that can benefit many executive functioning, attention, behavior and sensory needs. From cloud-based tools that target time management, planning and prioritizing to iOS and Chrome apps and extensions that support emotional regulation, self-monitoring, and focus, join us for demonstration, examples, and options for implementation! Approved for SW-CEs.

Topic: Assistive Technology  
Level: Basic  
Time: 8:15-9:15 Room: Imperial

Phonics Phun

Presenters: Sammi TenHave, Cedar View Elementary; Alison Despres, Special Education Teacher, Cedar Springs Public Schools

Phonics for Phun will introduce learners to the Phonics for Reading program. This presentation will include how to assess students initially, how to set up a phonics intervention group, monitoring progress, and continued assessment of student growth. This session will also teach learners how to write IEP goals and objectives based on the phonics assessment, as well as best practices to move students up levels in reading.

Topic: Data Collection  
Level: Basic  
Time: 8:15-9:15 Room: Nelson

School Based Services Medicaid 101

Presenter: Dana Billings, Consultant, MDE; Kevin Bauer, Medicaid Policy Specialist, MDHHS

This session is an introduction to the Medicaid School Based Services Program (SBS). It will cover the history of SBS, payment methodology, SBS policy, and an overview of Random Moment Time Study, staff pool lists, quarterly financials, and helpful resources. Approved for SW-CEs.

Topic: School Improvement/Program Design  
Level: Basic  
Time: 8:15-9:15 Room: Ruby

From Research to Practice: Teaching Math to Students with Significant Disabilities

Presenter: Kate Fanelli, Coordinator, Alt+Shift

All students can and should learn mathematics. Participants will learn research on teaching math to students with significant disabilities and view video that shows what math assessment and instruction can look like for students in self-contained and center-based programs.

Topic: Low Incidence  
Level: Basic  
Time: 8:15-9:15 Room: Thornapple

Boys: Understanding Turmoil and Risk Taking

Presenter: Dr. Derrick Fries, Professor, Eastern Michigan University

Special education and general education boys are programmed in unique and challenging ways that greatly influence their behavior. School environments often have a toxic mix for emotional development and result in many negative outcomes. This presentation gives 10 new conceptual frameworks of how to better understand boy behavior in public schools. Approved for SW-CEs.

Topic: Behavior Supports  
Level: Advanced  
Time: 8:15-9:15 Room: Vandenberg B

## Thursday Sessions: 8:15am - 10:25am

### FBA's and Behavior Plans: What Special Education Teachers Need to Know

*Presenters: Lisa Drumb, Assistant Teaching Professor of Applied Behavior Analysis, Ball State University*

Participants will learn the essential components of the Functional Behavior Assessment, which is the cornerstone of the field of Applied Behavior Analysis. Participants will learn the following: writing operational definitions for challenging behavior; how to identify the function of a challenging behavior; and how to choose function based antecedent strategies and replacement behaviors for the behavior plan that can easily be implemented in the school environment. Approved for SW-CEs.

*Topic: Behavior  
Level: Basic  
Time: 8:15-10:25 Room: Emerald B*

### Text Structures and Non-Fiction Comprehension

*Presenter: Sharon Russell, Literacy Consultant, Adolescent Literacy Consulting*

Text Structures and Non-Fiction Comprehension focuses on five ACRI Intervention non-fiction text structure organizers. Identifying how and why authors structure writing provides students with mental models for comprehension. Participants will practice creating text structure maps, identifying linkages, and brainstorming ways to incorporate text structures into literacy and content lessons.

*Topic: Curriculum  
Level: Basic  
Time: 8:15-10:25 Room: Ford*

### A Team Teaching Approach to Sexuality Education for Young Adults with Developmental Disabilities

*Presenters: Mary Shehan-Boogaard, Community Inclusion Coordinator, Michigan Developmental Disabilities Council; Angel Irvin, Self-Advocate, Sexuality Team Member and Peer Mentor, CEI CMH*

This presentation is co-facilitated by a Michigan Developmental Disabilities Council (DDC), staff and a person with an Intellectual or Developmental Disability. During the DDC's recent Sexuality Education Summit 2018, teams of professionals and self-advocates from around the state were trained to team teach by nationally known expert, Katherine McLaughlin. Come find out the results of the DD Council's Summit and learn how to access this training in your area. Learn how sexuality education geared specifically toward young adults with intellectual and developmental disabilities, provided in a team teaching approach can make a difference.

*Topic: Inclusive Practices  
Level: Basic  
Time: 8:15-10:25 Room: Grand View A*

### State Assessment for Students with Disabilities

*Presenters: John Jacquith, Michigan Department of Education, Office of Special Education; Marcia O'Brien, Michigan Department of Education, Office of Special Education*

This session will include lessons learned from the first round of justification reviews regarding the 1% CAP, assessment selection resources (old and new), and the plan for this providing districts with increased tiered supports to ensure students with disabilities are being assessed with the correct assessments. Small changes in MI-Access for 2019 will also be discussed.

*Topic: Data Collection  
Level: Intermediate  
Time: 8:15-10:25 Room: Heritage Hill*

## Thursday Sessions: 8:15am - 10:25am

### Building Up and Letting Go: Fostering Independence in Children and Teens on the Autism Spectrum

*Presenter: Laurie Lundblad, Clinical Psychologist*

Like every child, teen, and young adult, the goal for individuals with autism spectrum disorder is to live a productive life independent from family. Self-help, self-monitoring, and self-motivation skills must deliberately be taught and fostered from an early age.

*Topic: Parents and Families  
Level: Intermediate  
Time: 8:15-10:25 Room: Kendall*

### The Mindset of Professional Change

*Presenter: Shanina Draughn, Education Consultant and Trainer, Build, Reach, Teach, LLC*

Mindful leadership starts with you! In this session, participants will learn how our thoughts shape our words and impacts our actions for a mindset of professional change in leadership and teaching. Participants will:

- Learn that professional change must be meaningful and impactful, otherwise it will not change you or your mindset about reaching, teaching and learning within your school community.
- Learn to envision the mindset of professional change: participants will actively develop an action plan and focus on critical reflection questions that shift our thinking as educators.
- By the of the session, participants will have developed a plan that shifts our mindset to an impactful professional change that is meaningful to our school community.

Approved for SW-CEs.

*Topic: Leadership  
Level: Intermediate  
Time: 8:15-10:25 Room: Pearl*

### Engage and Motivate ALL Your Students

*Presenter: Rita Molino, Teacher Trainer and Public Speaker, Center for Teacher Effectiveness*

This session includes strategies for differentiating instruction for all students. Identify the multiple intelligence types and create instructional strategies to accommodate all abilities and intelligences in your classroom. Come away from this session with the ability to engage and motivate your students with relevant, responsive and related lesson designs.

*Topic: Instruction  
Level: Intermediate  
Time: 8:15-10:25 Room: Pantlind*

### EASE - Enabling All Students to Excel

*Presenters: Lisa Cobb, School Social Worker/Behavior Specialist, North Muskegon Schools; Stephanie Dye, Behavior Consultant, Muskegon Area ISD*

It is estimated that one half to two-thirds of children experience trauma (an event(s) which surpasses the child's ordinary coping skills). It is well documented that a child's reaction to traumatic stress often interferes with brain development, learning, and behavior. We will share strategies that IMMEDIATELY help support critical and social emotional learning, and create a more positive school classroom and environment. Approved for SW-CEs.

*Topic: Behavior Supports  
Level: Basic  
Time: 8:15-10:25 Room: Vandenberg A*

## Thursday Sessions: 8:15am - 10:25am

### Writing for Students with Significant Disabilities

*Presenter: Megan Zell, AT Consultant/Emergent Literacy Trainer, Traverse Bay Area ISD*

Students with significant disabilities can and do learn to read conventionally with comprehensive instruction. Not unlike students without significant disabilities, this learning for students with significant disabilities begins with emergent literacy. This training will provide an overview of emergent literacy instruction and an introduction to predictable chart writing and independent writing. This training is based on the work of Dr. Karen Erickson and Dr. David Koppenhaver.

*Topic: Low Incidence*

*Level: Basic*

*Time: 8:15-10:25 Room: Winchester*



## Thursday Sessions: 9:25am - 10:25am

### Teaching that Touches the Heart: Helping Students with Autism and Unique Learning Challenges Reach Their Full Potential

*Presenter: Ron Sandison, Author and Autism Advocate, Spectrum Inclusion*

Teachers will gain insights to connect with students with autism. Some of the unique challenges discussed are emotional, behavioral, and neurological. Ron uses humor and inspiring stories to instruct educators to empower students to overcome obstacles, learn social skills, and gain self-confidence. Ron shares his struggles with academics from autism and teachers who inspired him to be an author and national voice for disabilities. Approved for SW-CEs.

*Topic: Inclusive Practices*

*Level: Intermediate*

*Time: 9:25-10:25 Room: Berkey*

### Dyslexia in the Schools? What You Really Need to Know

*Presenters: Esther Moreau, Master Instructor, Brainspring*

Dyslexia is one of the most common learning disabilities, affecting as many as one in five students. Many educators feel that their teacher preparation programs did not prepare them to remediate one of the most common reading difficulties. This session will focus on current trends in legislation, as well as the best research-based practices for struggling readers, including dyslexia.

*Topic: Instruction- ELA/Social Studies*

*Level: Basic*

*Time: 9:25-10:25 Room: Emerald A*

### Teacher Panel

*Presenters: Diane Hamstra, Joe DeMarsh, Amanda Brennan, Joni Vernia, Megan Foreman*

Collaboration is essential to working successfully with professionals in the world of special education. We have brought teachers from various educational settings and special education-related service providers to form a professional panel for your conference experience. This panel is designed for you to ask any question related to working with support staff, administration, and fellow educators.

*Topic: College Students*

*Level: Basic*

*Time: 9:25-10:25 Room: Governors*

### Career and College Readiness Services and Secondary Transition Services: Where's the Alignment?

*Presenters: Lauren Ringle, Special Education Coordinator, Charlevoix-Emmet ISD; Tory Thrush, Career and College Prep Specialist, Charlevoix-Emmet ISD*

Have you ever given thought as to why transition planning is often seen as a separate process existing outside of universal career and college readiness supports within schools? In this session, we will explore a framework and mindset that our ISD is exploring to align career and college readiness into a tiered model. The shift in thinking is challenging beliefs as we are attempting to break down special education and general education silos and identify opportunities for collaboration with local school districts to work more efficiently and effectively. The participant will leave with models for process, alignment tools, and guiding questions to assist in framing the work of career and college readiness for ALL students.

*Topic: Transition*

*Level: Intermediate*

*Time: 9:25-10:25 Room: Grand View B/C*



## Thursday Sessions: 9:25am - 10:25am

### Supporting Infants and Toddlers: Being a Voice for Early On®

*Presenter: Christine Callahan, Director of Office of Innovative Projects, Clinton County RESA*

Early On Michigan serves families with infants and toddlers who have a developmental delay or disability. With Michigan's increased focus on early childhood and literacy, better support for our youngest children with developmental delays and disabilities is essential to improve outcomes and reduce the need for special education. Join our session to learn more about Early On, how it supports families and the development of children, impacts special education, and what you can do to help ensure families are receiving the early intervention services their children need. Resources and strategies for informing leadership and legislators as well as information about recent systems work for Early On will be discussed. Approved for SW-CEs.

*Topic: Early Childhood  
Level: Basic  
Time: 9:25-10:25 Room: Haldane*

### Building CapAACity - Implementation of School-Wide AAC

*Presenter: Carolyn O'Hearn, AT/AAC Specialist, Alt+Shift*

For students with complex communication needs, Augmentative and Alternative Communication (AAC) provides a way for them to express their wants, needs, and ideas. Learn about Core Vocabulary and Pragmatic Organization Dynamic Display (PODD) and how Alt+Shift assists with building capacity through implementation of these tools in Michigan school districts.

*Topic: Assistive Technology  
Level: Basic  
Time: 9:25-10:25 Room: Imperial*

### Framework for Individualized Assessment Decisions

*Presenter: Donna Tinberg, Consultant, Thayer-North Educational Consulting, LLC*

Framework for Individualized Assessment Decisions will explore the relationship between curriculum/instruction and assessment tools. Specifically, participants will learn to match the state/district assessment tool to the curriculum in which the student is being instructed so that the student is able to demonstrate what it is s/he has learned.

*Topic: Curriculum  
Level: Intermediate  
Time: 9:25-10:25 Room: Nelson*

### HeLP! What are High-Leverage Practices and What Do I Need to Know About Them?

*Presenter: Paula Lancaster, Professor, Grand Valley State University*

This session will provide an overview of the special education high-leverage practices (HLP), what is meant by 'high-leverage' practices, and how HLPs connect to evidence-based practices. Participants will also have an opportunity to dive a little deeper into one or more of the HLPs and consider how they can be implemented.

*Topic: Inclusive Practices  
Level: Basic  
Time: 9:25-10:25 Room: Ruby*



## Thursday Sessions: 9:25am - 10:25am

### Put the P in Parenting

*Presenters: Rochelle Massingill, Parental Involvement, Detroit Public Schools Community District; Dr. Adrima Caesar, School Administrator, Detroit Public Schools Community District*

Parental involvement is being used as a term that must be included as part of a school's mission. Parental involvement impacts academics, and the effects of how well parents actually engage in parenting activities can be monumental well into the adult lives of children. Approved for SW-CEs.

*Topic: Low Incidence  
Level: Basic  
Time: 9:25-10:25 Room: Thornapple*

### Empowering Students to Take Ownership of Their Health and Well-Being, for Academic Success

*Presenter: Deak Swearingen, Adaptive PE, Ann Arbor Public Schools*

Through personalized learning during physical education and physical activity coupled with an innovative curriculum, Ann Arbor Public Schools has helped students to take ownership of their health and academic success. We will share how teacher's and administrator's implementation of IHT heart rate monitors have helped improve student outcomes between fitness, academic progress and social and emotional learning.

*Topic: Behavior Supports  
Level: Basic  
Time: 9:25-10:25 Room: Vandenberg B*



Thursday Sessions: 1:10pm - 2:10pm

#InclusionRevolution

Presenters: Meredith Moran, Adapted Physical Education Teacher, Lansing School District; Victoria Raithel, Adapted PE Teacher, Lansing School District; Anne Goudie, Adapted PE Teacher, SE Athletic Director, Lansing School District

Attendees will learn how inclusive environments help both special education and general education students succeed in the classroom and in life. We will discuss how inclusion can happen naturally through sports and athletic events such as: unified Physical Education, unified league play, and Special Olympics Unified Champion Schools programs. Special Olympics Unified Champion Schools will be featured as how it is used in the Lansing School District and in other areas around Michigan. Brighton High School, a top 5 national Unified Champion School featured on ESPN last October will be highlighted. Lastly, attendees will learn how to form a unified club, start a unified team, or create unified physical education in their schools. Approved for SW-CEs.

Topic: Inclusive Practices  
Level: Basic  
Time: 1:10-2:10 Room: Berkey

Reading for Meaning - Fluently

Presenter: Pamela Owens, Educational Consultant

Participants will learn how to develop fluency, support vocabulary, and promote comprehension by combining three powerful, researched-based strategies: teacher modeling, repeated reading, and progress monitoring. These highly effective strategies accelerate reading achievement by providing support, structure, and highly motivating daily reading opportunities for struggling and developing readers.

Topic: Instruction- ELA/Social Studies  
Level: Intermediate  
Time: 1:10-2:10 Room: Emerald A

Encouraging Students with Emotional Impairments to Write in the Content Areas

Presenter: Barbara Lubic, Grand Valley State University

Donald Graves and Nancie Atwell have argued that the best writing assignments are those which are student-generated, rather than teacher-generated. This presentation will discuss how to use this idea to increase intrinsic motivation in K-12 students, especially those with an emotional impairment, in the content area of writing. Participants will join in several activities that can be used in the classroom to engage all students.

Topic: College Students  
Level: Basic  
Time: 1:10-2:10 Room: Governors

Creating Unique Transition Opportunities

Presenters: Valerie Nordstrom, Teacher, Michigan School for the Deaf; Bryan Allen, Teacher, Michigan School for the Deaf

This presentation will discuss what happens in MSD's transition class (EXP), how the students are prepared through everyday prevocational and life skills experiences at the school building and through field trips. Some topics that will be focused on include life skills, prevocational skills, communication, budgeting, and our successes. Approved for SW-CEs.

Topic: Transition  
Level: Intermediate  
Time: 1:10-2:10 Room: Grand View B/C

MDE Town Hall

Presenter: Teri Chapman, Special Education Director, MDE - Office of Special Education

Join the MDE Office of Special Education Director, Teri Chapman and staff, to discuss current issues and initiatives in special education. Teri and her team will also address questions from conference participants.

Topic: Leadership  
Level: Basic  
Time: 1:10-2:10 Room: Heritage Hill

Thursday Sessions: 1:10pm - 2:10pm

Assistive Technology Trends for Young Children

Presenter: Julia VanderMolen, Assistant Professor of Public Health, Grand Valley State University

Assistive technology (AT) is more readily available than ever before. However, technology trends are creating unique assistive technologies that provide clues to the potentials of the AT of the future. This presentation will address the 21st century AT for young children and the support of children's access to learning.

Topic: Assistive Technology  
Level: Basic  
Time: 1:10-2:10 Room: Imperial

It's a Jungle Out There!

Presenters: April Enicks, Special Education Supervisor, National Heritage Academies; Autumn Dawdy, Director of Special Education, Coopersville Public Schools; Lauren Eardley, Special Education Supervisor, National Heritage Academies; Jennifer Lorence, Special Education Supervisor, National Heritage Academies

Join us for "It's a Jungle Out There!". In this session we will take participants on a journey of exploration of survival skills relevant to professionals in the field of special education. These survival skills will support participants to reflect on their current practices and to identify feasible next steps for self-development and growth as a professional.

Topic: Leadership  
Level: Basic  
Time: 1:10-2:10 Room: Pearl

Better Design Through Culture and History

Presenter: Adam LeRoy, Administrative Coordinator for Special Services, Oakland University

Instructional focus on Vygotsky's cultural-historical theory can reduce the theory to 'learning in a cultural zone of proximal development'. However, there are far greater implications for development, instruction, and professional development. Current cultural-historical research aligned to specific instructional practices, assessment, and training will be reviewed.

Topic: School Improvement/Program Design  
Level: Basic  
Time: 1:10-2:10 Room: Ruby

Peer Supports: A LINK's Perspective

Presenter: Emma Thelen, Pewamo Westphalia High School

This presentation will illustrate one school's implementation of peer supports from a LINK's perspective. The benefits of the LINKS program for both students with disabilities and the LINK will be discussed. This presentation will also provide an overview of the program structure and LINK responsibilities.

Topic: Inclusive Practices  
Level: Basic  
Time: 1:10-2:10 Room: Thornapple

Bullying of Students with ASD and ID

Presenter: Marisa Fisher, Assistant Professor, Michigan State University

Students with intellectual disability (ID) and autism spectrum disorder (ASD) are more likely to be bullied than other students. This presentation will discuss the importance of assessing bullying experiences of students with ASD and ID so that we can determine appropriate paths to reduce bullying and to help those who have experienced bullying. Approved for SW-CEs.

Topic: Behavior Supports  
Level: Basic  
Time: 1:10-2:10 Room: Vandenberg A

## Thursday Sessions: 1:10pm - 3:20pm

### Trauma Informed - Behavior Informed: A Closer Look at Trauma Informed Practices and the Science of Behavior Within the Classroom

*Presenters: Ben Woiwode, Behavior Coach, Ottawa Area ISD; Krista Brower, Behavior Coach, Ottawa Area ISD*

Can trauma informed practices coexist with the principles of behavior science? Is the FBA/BIP process different for a child with a trauma background? Two behavior coaches and foster/adoptive parents will discuss these questions and the interaction between trauma informed practices and behavior science in the classroom. Approved for SW-CEs.

*Topic: Behavior Supports*

*Level: Intermediate*

*Time: 1:10-3:20 Room: Emerald B*

### Educator Self-Care: Managing Stress to Maintain Your Professional Best

*Presenter: Brandis Ansley, Assistant Professor of Special Education, Central Michigan University*

Stress and burnout have deleterious effects on teachers' health, job performance, and job satisfaction. Educators who develop and regularly include effective coping strategies in their practice are less likely to burn out. Participants of this session will learn about scientifically-supported ways to manage their stress and promote their well-being. Furthermore, participants will develop personalized self-care plans that support their needs and promote their best performance. Approved for SW-CEs.

*Topic: Behavior Supports*

*Level: Basic*

*Time: 1:10-3:20 Room: Ford*

### No Drama Discipline

*Presenter: Shanina Draughn, Education Consultant and Trainer, Build, Reach, Teach, LLC*

Discipline means to TEACH. In this session, participants will learn how to think more deeply about the way they communicate with their students and provide opportunities for peaceful and nurturing conflict resolution. Participants will learn how to:

- Develop clear and effective strategies for responding to misbehavior.
- Move from tantrum to tranquility by learning to connect and calm your students.
- Apply the three "Brain C's" and understand how neuroscience impacts your disciplinary decisions.

Source: Information provided from "No Drama Discipline", by Dr. Daniel Siegel & Dr. Tina Payne Bryson

Approved for SW-CEs.

*Topic: Behavior*

*Level: Intermediate*

*Time: 1:10-3:20 Room: Grand View A*

### Addressing Challenging Behaviors

*Presenter: Lisa Drumb, Assistant Teaching Professor of Applied Behavior Analysis, Ball State University*

Addressing challenging behaviors is a daily task of Special Education teachers. This session will provide participants a foundational knowledge of Applied Behavior Analysis principles. Participants will walk away with techniques they can immediately implement with students who exhibit challenging behaviors. This session will also include information on data collection that works specifically for teachers. Approved for SW-CEs.

*Topic: Data Collection*

*Level: Basic*

*Time: 1:10-3:20 Room: Nelson*

## Thursday Sessions: 1:10pm - 3:20pm

### Don't Talk to or Look at Bad Behavior

*Presenter: Laurie Lundblad, Clinical Psychologist*

'Don't Talk to or Look at Bad Behavior' and yet parents and providers often do and inadvertently reinforce unwanted behaviors instead of the desired behaviors they are seeking. This course is designed to teach adults how to identify the function of behaviors to effectively and permanently eliminate them. Approved for SW-CEs.

*Topic: Behavior Supports*

*Level: Basic*

*Time: 1:10-3:20 Room: Vandenberg B*

### Shared Reading for Students with Significant Disabilities

*Presenter: Megan Zell, AT Consultant/Emergent Literacy Trainer, Traverse Bay Area ISD*

Students with significant disabilities can and do learn to read conventionally with comprehensive instruction. Not unlike students without significant disabilities, this learning for students with significant disabilities begins with emergent literacy. This training will provide an overview of emergent literacy instruction and an introduction to shared reading. This training is based on the work of Dr. Karen Erickson and Dr. David Koppenhaver.

*Topic: Low Incidence*

*Level: Basic*

*Time: 1:10-3:20 Room: Winchester*

## Thursday Session: 1:10pm - 4:30pm

### The ICP-What Does Meaningful Preschool Inclusion Look Like?

*Presenters: Mark Kuipers, Preschool Special Education Content Specialist, Clinton County RESA; Lisa Wasacz, 619 State Coordinator, Michigan Department of Education; Jorri Novak, Early On Professional Development, Office of Innovative Projects; Sophia D'Agostino, Assistant Professor, Hope College*

This session focuses on developing an understanding of the value and structure of the Inclusive Classroom Profile (ICP). This tool was developed to assess and promote effective inclusive practices within the general education PreK setting and is a strong foundation for developing and coaching effective, evidence-based inclusive practices. Elena P. Soukakou is the author and primary researcher for this tool which is now available through Brooks Publishing. This half-day session is sponsored by the Michigan Division for Early Childhood and is open to those who are interested in learning more about and promoting improved practices for preschool children with disabilities. Participants will take part in an overview of the tool that will focus on developing an understanding of and skill set for using the assessment effectively and consistently. An ICP protocol, as well as training documents, will be included in participant folders.

*Topic: Early Childhood*

*Level: Intermediate*

*Time: 1:10-4:30 Room: Haldane*



Thursday Sessions: 2:20pm - 3:20pm

Inclusive Practices: What does Brain Research Inform us on Effective Inclusive Practices?

Presenters: Pamela George, Assistant Professor of Special Education, Cornerstone University, Teacher Education Department; Sarah VanderBaan, Director of Special Education, Choice Schools Associates

In today’s inclusive classrooms, teachers find it challenging to effectively reach all students, unintentionally creating dependent learners. Understanding the neuroplasticity of the brain can inform us to effectively instruct all learners. This session addresses how we move dependent learners to independent learners, and move from using deficit-based approaches to asset-based learning all while taking care of ourselves as educators.

Topic: Inclusive Practices  
Level: Basic  
Time: 2:20-3:20 Room: Berkey

When We Say EVERY Child, Do We Really Mean It?

Presenters: Megan Perreault, Curriculum and Instruction Consultant for Special Education, Muskegon Area ISD; Corinn Hower, AT Consultant, Muskegon Area ISD; Theresa Augustyniak, AAC Consultant, Muskegon Area ISD; Mary Johnson Literacy Consultant/Coach, Muskegon Area ISD

This session will celebrate and feature work done around the Essential Instructional Practices in Literacy, specifically the claim that they are intended for EVERY child in EVERY classroom EVERY day. Join us as we share our journey working side by side with educators of ALL students in all settings - including students in general education settings, those receiving resource support and students who experience significant complex disabilities. Highlighting the work of Dr. Nell Duke, Dr. Tanya Wright, Dr. Karen Erickson, and Dr. David Koppenhaver, this session will explore the idea that the Essential Instructional Practices in Literacy really can be accessed by EVERY child.

Topic: Instruction- ELA/Social Studies  
Level: Intermediate  
Time: 2:20-3:20 Room: Emerald A

When a Joke Isn’t Funny (and Other Awkward Moments)

Presenters: Lisa Perhamus, Professor, Grand Valley State University; Paula Lancaster, Professor, Grand Valley State University

This session will consider how humor is sometimes used in ways that perpetuates ableism as well as racism, sexism, and homophobia. How do we handle a situation in which someone tells a joke that we find offensive in this regard? Do we speak up or do we squirm uncomfortably while we wait for the moment to pass? In this situation, people often feel uneasy but do not know what to do or feel awkward about speaking up. Through discussion, we will explore how to handle ableist, racist, sexist, and homophobic jokes.

Topic: College Students  
Level: Basic  
Time: 2:20-3:20 Room: Governors

Vocational Skills: A Community Collaboration of Excellence

Presenters: Linda Staib, Transition Coordinator, Hillsdale Intermediate School District; Matt Davis, Counselor, Michigan Rehabilitation Services; Stephanie Myers, Youth Program Director; Key Opportunities, Tricia Bortell, Employment Navigator, Disability Connections

The Hillsdale 2016 MRS collaborative grant recipients highlight their unique partnership between local higher education, secondary schools, and vocational rehabilitation agencies. The three year evolution of this flagship program showcases how their team approach has been working to open a work of exploration and opportunities to 10th grade students. Approved for SW-CEs.

Topic: Transition  
Level: Intermediate  
Time: 2:20-3:20 Room: Grand View B/C

Thursday Sessions: 2:20pm - 3:20pm

MDE/OSE: Supporting Families and Students

Presenters: Stacie Rulison, Consultant, Michigan Department of Education, Office of Special Education Services; Caryn Pack Ivey; David Gruber

It’s a little known fact that the Office of Special Education (OSE) offers statewide resources to help parents understand and navigate the special education system, support their students in school, improve communication with school districts and resolve disputes. These resources are at your fingertips. Learn more about Family Matters, Michigan Alliance for Families and Special Education Mediation Services, all OSE grant-funded initiatives designed to help parents help their students succeed.

Topic: Child/Family Supports  
Level: Basic  
Time: 2:20-3:20 Room: Heritage Hill

Closed Captioning The Easy Way

Presenter: Ron Houtman, Education Technology Consultant/Director, REMC 8, Kent ISD

Acknowledging recent Office of Civil Rights complaints, growing student diversity in our education systems, and the potential benefits to all learners when educators employ universal design methods, closed captioning must be a standard feature of our video-based instructional materials.

Topic: Assistive Technology  
Level: Basic  
Time: 2:20-3:20 Room: Imperial

CEC, What’s in it for Me?

Presenter: Concetta Lewis, Interim Executive Director, Ann Arbor Public Schools

Participants will understand the benefit of membership with the Council for Exceptional Children and understand how MCEC can be used to elevate their voice, inform educational policy and build collaborative relationships.

Topic: Leadership  
Level: Basic  
Time: 2:20-3:20 Room: Kendall

Raising Readers: Family Literacy Nights and More

Presenters: Alison Wink, Reading Specialist, Pinckney Community Schools; Yvonne Taylor, Principal, Pinckney Schools; Ann Marie Kruk, Classroom Teacher, Pinckney Schools; Lindsey Roberts, Speech-Language Pathologist, Livingston County Education Association; Mary Wylie, Special Education Teacher, Pinckney Schools

This program is a nurturing approach by staff in the administrative, regular, and special education fields to support families in literacy engagement. Participants learn how to elicit community support and help parents build capacity. This program embraces communication, collaboration, critical thinking, and creativity.

Topic: Leadership  
Level: Basic  
Time: 2:20-3:20 Room: Pearl

Ain’t Misbehavin’

Presenter: Rita Molino, Teacher Trainer and Public Speaker, Center for Teacher Effectiveness

This process presented will help create a learning environment that is safe with effective classroom management, better discipline, and positive student relationships. You will see an increase in student self-esteem, prevent teacher burnout, and change the punishment paradigm.

The core beliefs are that caring is key, conflict is inevitable, and behavior can be changed. As a result of implementing these strategies, you will have a decrease in discipline challenges. Academic performance will increase. This is a consistent classroom management system that saves instructional time. Approved for SW-CEs.

Topic: Behavior Supports  
Level: Intermediate  
Time: 2:20-3:20 Room: Vandenberg A

## Thursday Session: 2:20pm - 4:30pm

### Discipline Procedures for Students with IEPs

*Presenter: Donna Tinberg, Consultant, Thayer-North Educational Consulting, LLC*

Discipline Procedures for Students with IEPs will provide a detailed explanation of compliant discipline procedures for students with IEPs. Interactive group work will be used to apply the information to case studies of specific students.

*Topic: Behavior  
Level: Intermediate  
Time: 2:20-4:30 Room: Ruby*

## Thursday Sessions: 3:30pm - 4:30pm

### Gaming Through High School

*Presenter: Elizabeth Snyder, School Psychologist, Montcalm Area ISD*

This presentation will review a role-playing game-style intervention used to motivate a high school student with ASD. Classes are turned into skills, and assignments and participation help the student level up to eventually win the game.

*Topic: Inclusive Practices  
Level: Basic  
Time: 3:30-4:30 Room: Berkey*

### Author's Intent: Text Mapping Informational Text

*Presenters: Julie Rule, Teacher Consultant, Waterford School District; Tina Dean, Speech and Language Pathologist, Swartz Creek Schools*

In this session participants will explore eight text structures that can be applied to non-fiction text to support comprehension. Through text mapping, participants can assist students to see the concrete organization of a text. Creating a text map can lead to stronger summaries, comprehension, and engagement. Participants will leave the session with signal words that suggest structures as well as an opportunity to apply learning through mapping a text.

*Topic: Instruction- ELA/Social Studies  
Level: Basic  
Time: 3:30-4:30 Room: Emerald A*

### Remain Calm and Respond Right!

*Presenter: Deb Herczak, Supervisor of Special Education, Wayne-Westland Community School District*

In this session, the presenter will provide an overview of basic classroom management strategies. We will review early intervention techniques for preventing and diffusing disruptive behaviors in the classroom.

*Topic: Behavior Supports  
Level: Basic  
Time: 3:30-4:30 Room: Emerald B*



## Thursday Sessions: 3:30pm - 4:30pm

### Accommodating Struggling Readers in High School History Courses

*Presenters: Kimberly Kramer, Special Education Teacher, Traverse City Area Public Schools; Ben Zenner, Secondary Social Studies Teacher (Gen Ed), Traverse City Area Public Schools*

Survey of U.S. and World History is a high school course designed to study historical events in chronological order through use of differentiated materials and project based assessments. The course was designed based on the growing need to support students who may benefit from intensive reading strategies.

*Topic: Instruction- ELA/Social Studies  
Level: Intermediate  
Time: 3:30-4:30 Room: Ford*

### Fierce Love and Art: Helping Children with Autism Discover New Interests and Fun Activities

*Presenters: Ron Sandison, Author and Autism Advocate, Spectrum Inclusion*

Ron shares inspiring stories of parents who used art, music, and writing to help their child with autism learn life skills, handle sensory issues, and develop talents. This presentation examines methods to broaden interests and limit video game playing. Parents and educators will learn creative activities to help children develop social skills. Approved for SW-CEs.

*Topic: Early Childhood  
Level: Basic  
Time: 3:30-4:30 Room: Grand View A*



### Vocational Horticulture with Exceptional Students: Yes, We Can!

*Presenter: Michael Craig, Special Education Teacher, Detroit Public Schools Community District*

In this presentation, Vocational Horticulture with Exceptional Students, we will explore innovative techniques designed to accommodate students with multiple disabilities using differentiated methods and adaptive equipment carefully chosen to provide skills leading to possible employment opportunities. Winner of a 2017 National School Board Association Magna Award, this comprehensive program showcases the transition process through hands-on skill acquisition experiences producing food for student consumption, donations to food pantries, sale at Eastern market and fine dining establishments. Also discussed will be barriers to student success and steps to overcome.

*Topic: Transition  
Level: Basic  
Time: 3:30-4:30 Room: Grand View B/C*

### State of the Profession for Special Education Teachers

*Presenter: Mary Lynn Boscardin, National CEC President, Professor, University of Massachusetts Amherst*

The State of the Profession for Special Education Teachers (Fowler, Coleman, & Bogdan, 2019) is a report commissioned by the Council for Exceptional Children (CEC) Pioneer Division and supported by CEC. This is the first CEC sponsored survey on the topic since 1998 when CEC launched the Bright Futures Study (Kozleski, Mainzer & Deshler (2000). Nearly 1,500 teachers' responded to a survey conducted in Fall 2018. This presentation will highlight the major findings of this new report and the implications for special education practice and policy as well as teacher preparation for both general and special educators.

*Topic: CEC  
Level: Basic  
Time: 3:30-4:30 Room: Heritage Hill*

Thursday Sessions: 3:30pm - 4:30pm

Creativity with Core Vocabulary in the Classroom

Presenters: Molly Scott, Teacher, Walled Lake Schools; Melissa Halicki, SLP, Walled Lake Schools; Melissa Klimkowski, SLP, Walled Lake Schools

'Creativity with Core Vocabulary in the Classroom' will provide attendees with practical insight for embedding core vocabulary instruction into all daily routines. The presenters include two Speech-Language Pathologists (SLPs) who will provide a background and research implications on the importance and functionality of core vocabulary. The third presenter, a special education teacher, will provide tangible resources as well as a guide for managing core instruction across the school day. Attendees will leave with extensive ideas for implementing core vocabulary immediately with their learners. The presentation will be an interactive lecture with video clips for presenters to see core instruction in action.

Topic: Assistive Technology  
Level: Intermediate  
Time: 3:30-4:30 Room: Imperial

Two Legit; Can't Quit Co-Teaching!

Presenters: April Enicks, Special Education Supervisor, National Heritage Academies; Beth Polso, 4th Grade Teacher, Kalamazoo Public Schools

Join us for "Two Legit; Can't Quit Co-Teaching!". In this session we will unpack strategies for practical implementation of co-teaching models at the elementary level. We will discuss how to utilize data and flexible grouping to plan meaningful instruction to drive student growth.

Topic: Data Collection  
Level: Intermediate  
Time: 3:30-4:30 Room: Nelson

Ensuring FAPE Through IEP Facilitation

Presenters: Renee Thelen, Special Education Supervisor, Ionia County Intermediate School District; Abbey Mix, Supervisor of Quality Services and Training of the ASD Department, Ionia County Intermediate School District

This presentation will connect the High Leverage Practice of Collaboration to a model for IEP Facilitation being used in Ionia County. Teams implementing this method are equipped to let data drive the conversation, ensuring IEPs that are strategically designed for the provision of FAPE. Approved for SW-CEs.

Topic: Leadership  
Level: Intermediate  
Time: 3:30-4:30 Room: Pearl

How Communication Skills Can Progress Over Time in Children with Severe Multiple Impairments

Presenters: Ashlee Latour, SXI Teacher, Northville School District; Susan Oleson, SLP, Northville Public Schools

This session will provide information and video demonstrations of how communication evolves over time in children with severe cognitive impairments and visual impairments. Participants will leave with an understanding of early training/initiation and persistence skills as it relates to executive function and communication development. Participants will learn how to use the Communication Matrix and will be shown video representation of each stage of the Matrix in an SXI classroom setting. The course will also touch on the Picture Exchange Communication System (PECS) and how core vocabulary can be interrelated.

Topic: Low Incidence  
Level: Basic  
Time: 3:30-4:30 Room: Thornapple

Thursday Sessions: 3:30pm - 4:30pm

A Modest Proposal for ABA in the Schools

Presenters: Nicholas Lauer, Oakland University; Jessica Korneder, Assistant Professor, BCBA-D, Director of ABA Clinic at Oakland University

What are the differences between school and clinical applied behavior analysis (ABA)? What can schools do to include ABA in their special education programs? What can universities do to improve their ABA curriculum so that school and clinical practices align?

Topic: Behavior Supports  
Level: Intermediate  
Time: 3:30-4:30 Room: Vandenberg A

Three Pillars for a Strong Classroom Foundation

Presenters: Delanie Lombardo, Graduate Student Western Michigan University; Taylor Mueller, Graduate Student; Western Michigan University; Ryan Glasgow, Graduate Student, Western Michigan University

Universal strategies provide an essential foundation for classroom management and student learning. This presentation will highlight the importance of teacher praise, active student responding, and explicit instruction on both learner readiness and social skills. These three strategies build strong outcomes and pave the way for a successful classroom environment.

Topic: Behavior Supports  
Level: Basic  
Time: 3:30-4:30 Room: Vandenberg B

Skills to Pay the Bills

Presenters: Renee Cencer, Certified Employment Support Professional, Traverse Bay Area ISD/ Michigan Rehabilitation Services Representative; Tony Diola, Employment Specialist Traverse Bay Area ISD/Michigan Rehabilitation Services Representative

Looking for an interactive way to provide employment soft skills to transition age students? Skills to Pay the Bills is a curriculum developed by Office of Disability Employment Policy, to help students learn and master skills in the areas of communication, attitude, teamwork, networking, problem solving and professionalism.

Topic: Transition  
Level: Basic  
Time: 3:30-4:30 Room: Winchester



## **Friday Poster Sessions**

**1:10pm to 3:10pm • Crown Foyer**

### **Make Response-to-Intervention Work in Middle School: Screening and Progress Monitoring Options for Students with Reading Difficulties**

*Presenter: Eunsoo Cho, Assistant Professor, Michigan State University*

This year-long longitudinal study explored how to develop assessment systems for response-to-intervention in middle school. I examined how various screening measures for indexing reading difficulties and progress monitoring of reading comprehension work. In addition, I propose ways to develop assessment systems that could effectively, and efficiently, predict end-of-year M-STEP performance.

*Topic: Instruction*  
*Level: Intermediate*

### **Community Participation: Let's Have a Party!**

*Presenters: Jane Finn, Professor, Hope College; Jessica McAlpine, Student Researcher, Hope College; Reganne Diener, Student Researcher, Hope College; Nicole Radgens, Student Researcher, Hope College*

This research focuses on the importance of IDEA transition related community participation skills for individuals with disabilities. A study concerning "how to develop community" was completed with college students and like aged individuals with intellectual disabilities who participated at a Halloween party. Results of this study will be discussed.

*Topic: Transition*  
*Level: Basic*

### **Touchpoints in Early Childhood: Highlights of the Early On Center Faculty Grant**

*Presenter: Holly Hoffman, Professor, Central Michigan University*

This presentation highlights opportunities for learning and research through the Early On Center for Higher Education faculty grant. An overview of Brazelton Touchpoints training opportunity as a result of this grant will be provided, as well as lessons learned while facilitating a multi-faceted training program for professionals and university students. Participants are encouraged to ponder various research questions, scenarios, and possibilities throughout this session to support their teaching, scholarly endeavors, and service interests.

*Topic: Early Childhood*  
*Level: Intermediate*

## **Friday Poster Sessions**

**1:10pm to 3:10pm • Crown Foyer**

### **Collaboration for Success**

*Presenters: Vicki Lynn Holmes, Professor, Hope College; Jane Finn, Professor, Hope College; Libby Cole, Student Researcher, Hope College*

A collaboration with pre-service teachers and students with disabilities who get tutored at an area college come together to support reading improvement. This poster presentation will show pre and post results on reading to see if this collaboration worked.

*Topic: Inclusive Practices*  
*Level: Basic*

### **Executive Function and Students with Autism Spectrum Disorder (ASD)**

*Presenters: Alicia Li, Professor, Eastern Michigan University; Ping Song, Graduate Student/Master's Program in ASD, Eastern Michigan University*

Mainly supported by the prefrontal cortex, executive function (EF) comprises a set of cognitive processes. EF impairments have been considered as part of central deficits in ASD. In this presentation, literature and research findings on the definition and significance of EFs are provided, followed by evidence-based and potential evidence-based practices that teachers and parents may want to consider to help improve EF in students with ASD.

*Topic: Child/Family Supports*  
*Level: Basic*

### **Speech-Language Pathologists Share Insights Supporting Development in Early Childhood Self-Contained, Inclusive, and General Education Settings**

*Presenter: Katy Pluimer, Undergraduate Special Education Major, Central Michigan University*

In the field of early childhood, speech and language impairments affect a significant amount of young children, families, and the professionals in their lives. A variety of speech and language support models are currently implemented in self-contained, inclusive, and general education early childhood settings. Insights from speech and language pathologists from multiple school districts help to inform early childhood educators regarding optimal approaches, reflections, and impactful practices to fully support speech and language development in young children. Benefits and challenges of various approaches are discussed.

*Topic: Early Childhood*  
*Level: Basic*

Friday Poster Sessions
1:10pm to 3:10pm • Crown Foyer

Searching the Shelves: Disability Representation in Public Libraries

Presenters: Mikah Whipple, Central Michigan University; Andrea Jasper, Associate Professor, Department of Counseling and Special Education, Central Michigan University

This study explored the representation of characters with disabilities in children’s/young adult literature. Mixed-methods research was used to examine the perspectives of librarians on curating collections with strong disability representation. Findings demonstrate the importance of readers with disabilities “seeing” themselves in literature. Resources for increased disability representation are provided.

Topic: Inclusive Practices
Level: Basic

Connections That Count: A Focus on Mentee and Mentor Experiences

Presenter: Rebekah DeVries, Central Michigan University

Connections that Count is a program that connects children with disabilities with college aged student mentors who connect with them weekly and involve them in various social and physical engagement activities. The focus of this project is to research the impact the Connections that Count program has on college student mentors. This study uses reflections from current and past mentors to offer insight into the personal benefits and challenges of this particular mentorship program. While reviewing the literature, it was found that there is very little research on peer mentoring and the benefits of mentoring for university students. This study fulfills a void in the literature, as well as offers insights to existing and future mentors.

Topic: Inclusive Practices
Level: Basic

Friday Breakout Sessions Schedule

Day-at-Glance: Friday							
Room		8:15-9:15	9:25-10:25	10:40-1:00	1:10-2:10	2:20-3:20	
Historical Section – 2 <sup>nd</sup> Floor (Concourse Level)	Ambassador	Exhibitors: 7:30am to 2:00pm					
	Governors <i>Students</i>	Interviews and Resumés: Tips and Tricks	All Things Medicaid	Dr. Isaiah Pickens – Keynote Speaker • 10:40 – 11:45 • DeVos Place – Ballroom B Lunch (on your own) • 11:45-1:00 • Exhibit Hall – Ambassador Ballroom		Sensory Tools: Make-it, Take-it	
	Imperial <i>Assistive Tech/Instruc.</i>	Building an AT Assessment Team	360 Virtual Tours/Video Modeling **		Assisting the Team with Assistive Technology	Don't Get Stuck in the Math Mind Use Concrete	
	Vandenberg A <i>Behavior</i>	Classroom Behavior: Crafting Interventions **	Birds, Bees, and STDs! **		Understanding Childhood Trauma **	A Balancing Act: Working with Kids with Behavior **	
	Vandenberg B <i>Behavior</i>	Setting Students Up for Success **			Tier 2 is the New Tier 1: Universal Behavior Interventions for All Students **		
Gem Rooms – 2 <sup>nd</sup> Floor (Concourse Level)							
	Emerald A <i>Behavior</i>	And Yes, Relationships Do Matter **			Engaged Students: Decreased Behaviors		
	Emerald B <i>Instruction/Curriculum</i>	Critical Questioning In Exposition			Essential for Living: Making Skills Functional Again		
	Pearl <i>Leadership</i>	What's All the Trauma About in an ACE Score? **	Resilience Over ACEs **		Facilitating Conversations About Implicit Bias in Special Education **		
	Ruby <i>Behavior/DHH</i>	Take a Walk in My Shoes	How Trauma Impacts Students **		Building a Toolkit for Trauma-Informed Care **		
Conference Level – 3 <sup>rd</sup> Floor							
	Berkey <i>Inclusive Practices</i>	One Classroom, Many Worlds			It Takes a Village	Transporting Special Needs	
	Grand View A	Collaboration in the World of Autism	Legislative Advocacy for Your Students Made Easy		Coaching Practitioners to Use NDBIs **		
	Grand View B/C	Can You Hear Me Now? Amplifying Student Voice			Highest Functioning Autism Spectrum Disorder **		
	Haldane <i>Early Childhood</i>	Early Intervention: Equity and Access **			Selective Mutism: Misidentification and Effective Intervention Strategies **		
	Heritage Hill <i>MDE</i>	Secondary Transition Requirements for Students with Disabilities and the Requirements for Parent Consent			Collaborating for Results: Working Together to Develop a Solid IEP		
	Kendall <i>Curriculum/Behavior</i>	Foundational Reading Skills			The Functions of Behavior		
	Nelson	High Leverage Practices in Special Education	Mediation Services: More Than Disputes **		CEC: What's in it or Me? *		
	Pullman <i>CASE</i>		CASE Hybrid Winter Conference (begins at 10:00)		CASE Hybrid Winter Conference		
	Thornapple	TED Division Meeting	DCDD Professional Overview		DDEL Division Meeting	DADD Division Meeting	
	Winchester	Trauma and Sp Education **	How do you Know What They Know?		ASD Brain Basics	Infants, Toddlers and Eligibility for Special Education	
	Pantlind	ED Talk			Using Trauma Informed Principles to Infuse Self-Care**		
	1 <sup>st</sup> Flr.	Ford <i>Make 'n Take</i>	STEAM Without the Screen	Transition Focused Summer Programming for Youth **		Basics of the Personal Curriculum for H.S. Students with IEPs	Tender Hearted Students: Who They Are **

\* Repeated session \*\*Sessions approved for SW-CEs

Friday Sessions: 8:15am - 9:15am

STEAM Without the Screen

Presenter: Jeanna Michalek, Professor, Qwbli's

STEAM often comes with a capital 't'. Screens and technology can trick educators into thinking that they have to do 'flashy' STEAM for it to count. You will walk through a variety of STEAM activities that can all be done without a screen and get back to unplugged time of play, exploration, and innovation.

Topic: Leadership  
Level: Basic  
Time: 8:15-9:15 Room: Ford

Interviews and Resumés: Tips and Tricks!

Presenters: Kimberly Krug, Teacher Consultant, Washtenaw ISD; Mary Bradley, Principal, Wesley School, Muskegon Area ISD; Angie Jasper, Department Chairperson and Associate Professor, Counseling and Special Education, Central Michigan University

In this informational session, participants will learn how to prepare for job interviews from the perspective of current administrators and interviewers. Topics that may be addressed include suggested dress code, mini-lesson prep, and questions to ask the interviewer. Part of the preparation will include the opportunity to work on your resumé to ensure that it is a true representation of you and your skills. Please come prepared with questions of your own.

Topic: College Students  
Level: Basic  
Time: 8:15-9:15 Room: Governors

Collaboration in the World of Autism

Presenter: Christi Owens, Supervisor of Special Education, Midland County ESA

Presenters from Midland County ESA, CMH for Central Michigan and START will discuss key issues in navigating services across agencies for students who are engaged in both school based services and outside therapies (ABA). Information will be provided regarding challenges, solutions and best practices for collaboration.

Topic: Leadership  
Level: Basic  
Time: 8:15-9:15 Room: Grand View A

Building an Assistive Technology Assessment Team

Presenter: Heather Koren, Director of Assistive Technology, Westminster Technologies

The development of an Assistive Technology Assessment Team is vital to ensure the best assistive technology experience for every student. Learn how Westminster Technologies builds confident and successful teams through a robust train-the-trainer program, including case studies, live evaluations and six months of mentoring.

Topic: Assistive Technology  
Level: Basic  
Time: 8:15-9:15 Room: Imperial

Foundational Reading Skills: Standards Tell Us What - Research Tells Us How

Presenter: Pamela Owens, Educational Consultant

By taking a quick look at key research and the implications for instruction and reading achievement, participants will come away understanding how to implement effective strategies for teaching the foundational skills (print concepts, phonemic awareness, phonics and word recognition, fluency). These research-based strategies can be applied by participants using any curriculum materials currently available to them.

Topic: Curriculum  
Level: Intermediate  
Time: 8:15-9:15 Room: Kendall

Friday Sessions: 8:15am - 9:15am

ED Talk Sessions:

Engaging Students with Severe Impairments Using Music

Presenter: Gwendolyn Carter, Teacher Consultant, Garden City High School

In this presentation, participants will learn strategies to engage students with severe impairments in their learning, using music. Several strategies will be discussed, along with resources for participants to use right away.

Topic: Low Incidence  
Level: Basic

Parents as Partners

Presenter: Rita Molino, Teacher Trainer and Public Speaker, Center for Teacher Effectiveness

Parents and teachers working together to promote a partnership established on mutual respect and trust. We are on the same side sharing common goals. In order to develop and maintain a true partnership, we must ensure ongoing constructive communication. There's nothing more valuable to a person than the feeling of being heard.

Topic: Parents and Families  
Level: Intermediate

Motivation and Gamification: How to do it Well

Presenter: Stephen Russell, Lead Special Education Teacher, Arbor Preparatory High School

Learn why and how Gamification can be used to increase engagement levels of inclusion students. Look at examples of games frequently used in classrooms, discuss if and/or why they are effective, and learn a formula for creating your own games to maximize the motivation and engagement of your students.

Topic: Instruction  
Level: Basic

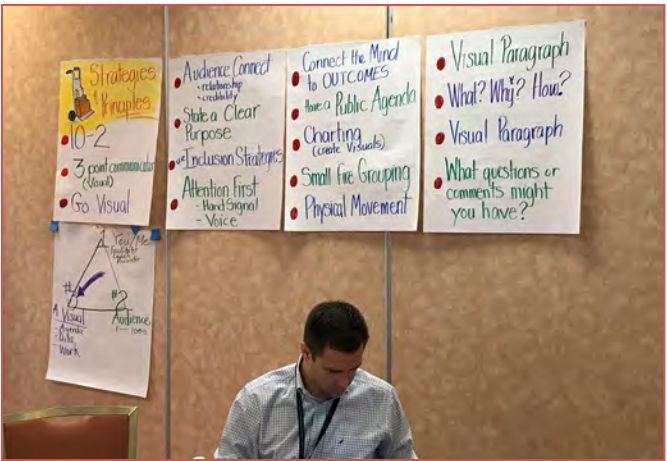
Time: 8:15-9:15 Room: Pantlind Ballroom

High Leverage Practices in Special Education in Preservice Teacher Preparation for Working with Students Who Have a Cognitive Impairment

Presenters: Christine DeWildt, Assistant Professor Grand Valley State University; Sandy Miller, Associate Professor, Grand Valley State University

A follow-up to getting started.....where we are on our High Leverage Practices in Special Education (HLPSE) journey! The HLPSE provides a unique opportunity for special education teacher preparation programs to introduce preservice teachers to a set of skills and practices now recognized as crucial to special educator effectiveness. This session will provide an update and discussion of how one undergraduate teacher preparation program is including these practices within coursework for preservice teachers receiving an endorsement in cognitive impairments.

Topic: Higher Education  
Level: Basic  
Time: 8:15-9:15 Room: Nelson



Friday Sessions: 8:15am - 9:15am

What’s all the Trauma About in an ACE Score? Adverse Childhood Experiences (ACE) Overview and Connections

Presenter: Marc Wills, Director of Special Education, C.O.O.R. ISD

The Michigan Adverse Childhood Experience (ACE) Initiative is a grant-funded program that focuses on expanding efforts to build awareness and treatment of the ACEs in Michigan. It is funded by the Michigan Health Endowment Fund and is currently managed by the Michigan Association of Health Plans Foundation. Approved for SW-CEs.

Topic: Leadership  
Level: Basic  
Time: 8:15-9:15 Room: Pearl

Take a Walk in My Shoes: Experience the Impact of Vision and Hearing Loss

Presenters: Johanna Brutvan, Education Consultant-BVI, Michigan Department of Education-Low Incidence Outreach; Beth Rice, Education Consultant-DHH, Michigan Department of Education-Low Incidence Outreach

What do your students with vision impairment and hearing loss experience during the school day? Demonstrations and simulations will allow you to understand the developmental and educational impact of these impairments on your students. Leave with knowledge and resources for providing appropriate and useful accommodations to positively impact student outcomes.

Topic: Deaf and Hard of Hearing  
Level: Basic  
Time: 8:15-9:15 Room: Ruby

TED Division Meeting

Presenter: Monica Harris, Associate Professor, Grand Valley State University

Get involved - please join us for our Teacher Education Division (TED) meeting! SCECH unavailable for this session.

Topic: Higher Education  
Level: Basic  
Time: 8:15-9:15 Room: Thornapple

Classroom Behavior: Crafting Interventions That Work

Presenters: Yvette Smith, Behavior Specialist Jenison Public Schools; Kristen Gray, ASD Consultant, Jenison Public Schools; Ken Pierson, School Psychologist, Jenison Public Schools

Do you have a student whose behavior is interfering with instruction? Do you wish you had more strategies to figure out how to respond? Do you need support in creating a response to a student with unexpected behaviors? Yvette Smith, Kristen Gray and Ken Pierson are here to help. Please join them for this session

Learning Targets:  
• Identify unexpected behavior  
• Define unexpected behavior  
• Figure out the ‘why’ (or function) behind behavior  
• Intentionally prevent unexpected behavior  
• Teach replacement skills  
• How to respond to reduce unexpected behavior  
• How to react effectively to expected behavior

Approved for SW-CEs.

Topic: Behavior Supports  
Level: Intermediate  
Time: 8:15-9:15 Room: Vandenberg A

Trauma and Special Education

Presenters: Jane Finn, Professor, Hope College; Krista Brower, Behavioral Specialist, Ottawa Area ISD; Sandra Smits, Principal, Spring Lake Public Schools; Caroline Geist, Social Worker, Ottawa Area ISD; Emily Slenk, Student Researcher, Hope College

A Michigan study was done in collaboration with behavioral specialists, principals, social workers and Hope College researchers to dive into the question of whether trauma students are identified in special education. Research results will launch into a dialogue with professionals on school systems and how to help all children. Approved for SW-CEs.

Topic: Behavior Supports  
Level: Basic  
Time: 8:15-9:15 Room: Winchester

Friday Sessions: 8:15am - 10:25am

One Classroom, Many Worlds

Presenter: Kristina Colbert, Lead Clinical Faculty, Johns Hopkins University/Urban Teachers

One Classroom, Many Worlds will provide teachers with the tools to create a classroom that embraces cultural and linguistic diversity among learners. Teachers will engage in planning techniques that serve the needs of learners at all levels. The goal is to walk away with the knowledge to create a climate of collaboration, engagement, and authentic learning.

Topic: Inclusive Practices  
Level: Intermediate  
Time: 8:15-10:25 Room: Berkey

And Yes, Relationships Do Matter...

Presenter: Valada Sargent, Restorative Practices Facilitator, Farmington Public Schools

Restorative Practices are tools, strategies and philosophies that intentionally seek to build relationships and community. Schools that offer restorative responses (as opposed to punitive responses) have more peaceful and positive school climates and in turn, greater student success. This presentation will focus on the use of restorative strategies in relation to staff and student behavior, classroom management and overall school wide community building. Approved for SW-CEs.

Topic: Behavior Supports  
Level: Basic  
Time: 8:15-10:25 Room: Emerald A

Critical Questioning in Exposition

Presenter: Sharon Russell, Literacy Consultant, Adolescent Literacy Consulting

Critical Questioning in Exposition focuses on writing the types of text-based inferential questions used to improve critical thinking, vocabulary, and comprehension in ACRI Intervention. Exposition is riddled with comprehension roadblocks. Teachers will identify comprehension pitfalls, align them with question types, write good questions, and scaffold student responses to move thinking.

Topic: Curriculum  
Level: Basic  
Time: 8:15-10:25 Room: Emerald B

Can You Hear Me Now? Amplifying Student Voice

Presenters: Judy Walton, Principal, Forest Hills Public Schools; Dr. Simeon Frang, Director of Curriculum, Orchard View Public Schools

Student voice work provides spaces and opportunities for both educators and students to collaborate around the outcomes that hold promise for a student-centered focus. As political environments continue to clamor for school reform, the value and contributions student voice provides is paramount and should not be left out of our thinking, our policies, and our efforts to develop better teaching and learning.

This presentation provides student voice research findings from Forest Hills Northern High School, Orchard View Middle School, and Detroit Country Day Upper School, all located in Michigan. Session participants will learn how students:  
(1) developed questions about their school and secondary education;  
(2) planned inquiries;  
(3) applied democratic principles to participation and deliberation;  
(4) gathered and evaluated evidence; and  
(5) communicated conclusions and took informed action.

The session is highly interactive, so that participants continuously engage with both the content and each other.

Topic: Leadership  
Level: Basic  
Time: 8:15-10:25 Room: Grand View B/C

Friday Sessions: 8:15am - 10:25am

Early Intervention: Equity and Access

Presenters: Tamela Mannes, Director of Early Childhood, Ottawa Area ISD; Cheryl Granzo, Early On Supervisor, Ionia ISD; Deanna Strudwick, Assistant Superintendent, St. Joseph ISD; Dawn Koger, Early On Consultant, Oakland Schools

This presentation will focus on the work of two stakeholder groups, the Michigan Association of Administrators of Special Education and the Michigan Interagency Coordinating Council, in developing equity and access to early intervention services for children 0-3 and their families. Approved for SW-CEs.

Topic: Early Childhood  
Level: Basic  
Time: 8:15-10:25 Room: Haldane

Secondary Transition Requirements for Students with Disabilities and the Requirements for Parent Consent

Presenters: Jessica Brady, Performance Reporting Supervisor, Michigan Department of Education, Office of Special Education; Jan Weckstein, Assistant Director, Michigan Department of Education, Office of Special Education

The State Performance Plan (SPP) Part B Indicator 13 is a compliance indicator that addresses secondary transition and is required data that must be reported annually. This presentation will introduce the updated Michigan Department of Education, Office of Special Education B-13 Training Manual and answer questions from the field regarding compliance requirements for this indicator. The audience will experience the compliance process by using real examples to determine compliance, non-compliance and why. The requirements for transition assessment and parent consent will also be discussed.

Topic: Transition  
Level: Intermediate  
Time: 8:15-10:25 Room: Heritage Hill

Setting Students Up For Success

Presenters: Stephanie Dyer, Content Specialist, Michigan's Integrated Behavior and Learning Support Initiative (MIBLSI); Melissa Nantais, Professional Learning Coordinator, MIBLSI

Positive Behavior Intervention and Supports (PBIS) is an evidence-based set of practices rooted in prevention logic. This interactive session will describe how the key principles of PBIS can be applied at the classroom level to increase engagement and promote success of ALL learners, including students with diverse needs. Approved for SW-CEs.

Topic: Behavior Supports  
Level: Basic  
Time: 8:15-10:25 Room: Vandenberg B



Friday Sessions: 9:25am - 10:25am

Transition-focused Summer Programming for Youth with High Incidence Disabilities: The Summer Youth Employment Initiative

Presenters: Dr. Luchara Wallace, Western Michigan University; Layla Wallace, Youth Entrepreneur, St. Michael Lutheran School

The Summer Youth Employment Initiative evolved out of the School Connection Program. Not only did middle and high school students need alternatives to suspension and expulsion during the academic year, but those deemed as at-risk or having high incidence disabilities, especially need effective summer programming as well. This presentation will discuss the development, implementation, and future plans for this transition-focused summer program. Approved for SW-CEs.

Topic: Transition  
Level: Intermediate  
Time: 9:25-10:25 Room: Ford

All Things Medicaid

Presenter: Joni Vernia, ASD Teacher, Jackson County ISD

One aspect of being a special educator that may not be discussed in your coursework is the completion of Medicaid documentation. Attend this session to learn about the Medicaid process, and what your role regarding this looks like as a teacher.

Topic: College Students  
Level: Basic  
Time: 9:25-10:25 Room: Governors

Legislative Advocacy for Your Students Made Easy

Presenters: Mark King, Director of Compliance and Technical Assistance, Ottawa Area ISD; Carolyn Smith-Gerdes, Assistant Director of Special Education, Muskegon Area ISD

The goal of this presentation is to help educators powerfully influence their legislators around students with disabilities and their educational needs. Attendees will be provided with advocacy strategies and tips, and have time to reflect on how they might begin their advocacy journey.

Topic: Leadership  
Level: Basic  
Time: 9:25-10:25 Room: Grand View A



## Friday Sessions: 9:25am - 10:25am

### 360 Virtual Tours/Video Modeling-See Life Before You Have to Experience It

*Presenter: Meegan Winters, Co-Founder/CEO, Able Eyes*

Able Eyes ([www.AbleEyes.org](http://www.AbleEyes.org)) is a virtual accessibility and teaching tool for children and adults with Autism, Anxiety, and disabilities. Thus far, teachers LOVE the services we provide and tend to make up a large portion of our following. My background is actually as an ASD teacher and Assistant Principal in the schools. Based on my experiences in these roles, I identified a need which has evolved into the Able Eyes services. Able Eyes is a FREE service to users and will always be a free resource.

360 Virtual Tours: 360 Tours allow users to virtually explore and prepare before physically visiting an environment. This can be done to decrease anxiety (such as those on the Spectrum) or to assess accessibility for those with physical disabilities. These tours can be provided in all types of community locations including (but not limited to): Field Trip Locations, Restaurants, Doctor/Dentist Offices, Travel/Vacation destinations, Parks, Schools, and Shopping Centers. Please see example at: <https://www.ableeyes.org/virtual-tours/tasty-twist-east-lansing-mi/>

Video Modeling Library: Video Modeling is a technique I used often when teaching in the ASD classroom. Our intent with this service is to provide a place and tool for teachers EVERYWHERE to find and share videos. Teachers all over the country are creating these videos. Instead of "recreating the wheel" we can all share our videos for others to use as well. Video modeling categories include: Daily Living Skills, Community Skills, Social Skills, Work Skills, School Skills, "What To Expect" (when going to the doctor, riding the bus, going to the dentist, etc.) Please feel free to visit our full library at: <https://www.ableeyes.org/how-to-video-modeling/>

Approved for SW-CEs.

*Topic: Assistive Technology*  
*Level: Basic*  
*Time: 9:25-10:25 Room: Imperial*

### Mediation Services: More Than Disputes

*Presenters: Cheryl Levine, Program Coordinator, Special Education Mediation Services; David Gruber, Director, Special Education Mediation Services*

The mediation and meeting facilitation services provided by Special Education Mediation Services offer collaborative communication support at any point in the special education process. Learn how these no cost services can help school and family relationships and help plan for students' services. Approved for SW-CEs.

*Topic: Leadership*  
*Level: Basic*  
*Time: 9:25-10:25 Room: Nelson*

### Resilience Over ACEs

*Presenter: Shawna Boomgaard, Manager of Academic Accountability, Oakland University*

The more Adverse Childhood Experiences (ACEs) a child experiences, the more likely he or she is to suffer from things like heart disease and diabetes, poor academic achievement, and substance abuse later in life. This session will focus on how to implement strategies to best support resilience in our communities. Approved for SW-CEs.

*Topic: Leadership*  
*Level: Intermediate*  
*Time: 9:25-10:25 Room: Pearl*

### How Trauma Impacts Students

*Presenters: My Lien, PhD, NCSP, Psychologist, Cedar Springs Public Schools; Audra Holst, MPH, CCLS, Child Life Specialist, Cedar Springs Public Schools; Christine Anderson, LLPC, SCL, School Counselor, Cedar Springs Public Schools; Lynda Rupke, LLPC, School Counselor, Cedar Springs Public Schools*

This presentation will include information on Adverse Childhood Experiences (ACEs). Participants will learn what trauma looks like in the classroom and understand how toxic stress impacts children's brain development. Approved for SW-CEs.

*Topic: Behavior Supports*  
*Level: Basic*  
*Time: 9:25-10:25 Room: Ruby*

## Friday Sessions: 9:25am - 10:25am

### DCDD Professional Overview in the Areas of Communicative Disabilities and Deafness

*Presenter: Christina Roy, Teacher Consultant, Deaf/Hard of Hearing, Oakland Schools*

The Division for Communicative Disabilities and Deafness (DCDD) is concerned with the well-being, development, and education of infants, toddlers, children, and youth with communication and learning disorders, ranging from mild to profound, and/or who are deaf or hard of hearing. DCDD aims to provide information to professionals and families regarding:

- (a) the development of communication and learning abilities,
- (b) the prevention of communication and learning disorders, and
- (c) evidence-based assessment and intervention practices for individuals with speech, language, learning, and/or hearing difficulties.

*Topic: Deaf and Hard of Hearing*  
*Level: Basic*  
*Time: 9:25-10:25 Room: Thornapple*

### Birds, Bees, and STDs!

*Presenters: Bridget Lewis, K-2 EI Teacher, Wyoming Public Schools; Amanda Voss, 9-12 CI Teacher, Kenowa Hills Public Schools; Lauren Raap, K-2 EI Teacher, Grand Rapids Public Schools*

Presentation will provide learners with the knowledge and tools they need to approach the topics of sex, sexuality and marriage, with their students and their families. This presentation will provide learners with legal information needed to protect themselves and their students, while also suggesting ways in which educators can enable their students to feel comfortable and safe in their bodies and with their sexuality. Approved for SW-CEs.

*Topic: Behavior Supports*  
*Level: Basic*  
*Time: 9:25-10:25 Room: Vandenberg A*

### How Do You Know What They Know? Creating Accessible Content Assessments for Secondary Students

*Presenters: Dawn Decker, Professor, Central Michigan University; JoDell Heroux, Associate Professor, Central Michigan University*

Special education teachers are presented with the challenge of designing accessible assessments that can accurately and effectively measure their students' knowledge. This presentation will focus on how to design effective content assessments through the use of multiple-choice tests and other item formats in ways that utilize universal design principles.

*Topic: Data Collection*  
*Level: Basic*  
*Time: 9:25-10:25 Room: Winchester*



Friday Sessions: 1:10pm - 2:10pm

It Takes A Village

Presenters: Amanda Hopkins, Washtenaw ISD; Caitlin Scollin, Teacher of the Deaf, Washtenaw ISD; Jeannie Kunz, Occupational Therapist, Washtenaw ISD

What do you get when an occupational therapist, a speech-language pathologist, and a special education classroom teacher collaborate? An innovative learning space that promotes best practices! Learn about the why and how we collaborate to develop sustainable strategies to educate the whole child by engaging their body and mind in learning.

Topic: Inclusive Practices  
Level: Basic  
Time: 1:10-2:10 Room: Berkey

Basics of the Personal Curriculum (for High School Students with IEPs)

Presenter: Kimberly Kramer, Special Education Teacher, Traverse City Area Public Schools

Do you have high school students with IEPs in your class or on your caseload that are struggling to master standards? Pass their classes? Are you wondering if some of your kids would be better suited for a certificate of completion? 'Basics of the Personal Curriculum' will provide an overview of which students might best benefit from using a personal curriculum and what the process for implementing a personal curriculum looks like. Examples and take-aways will be provided.

Topic: Curriculum  
Level: Basic  
Time: 1:10-2:10 Room: Ford

Coaching Practitioners to use NDBIs

Presenters: Sophia D'Agostino, Doctoral Candidate/ Assistant Professor, Michigan State University/ Hope College; Beth Duddles, GSRP Preschool Teacher Coopersville Area Public Schools

A presentation on, 'Coaching Practitioners to use NDBIs' will introduce participants to Naturalistic Developmental Behavioral Interventions (NDBIs) for early childhood. A study involving six general education early childhood practitioners and six children with disabilities from inclusive preschool classrooms will be described. Participants will understand the adapted National Professional Development Center (NPDC) Model used in the study to train and coach practitioners to implement an NDBI with a child with a disability enrolled in an inclusive preschool classroom. Implications for practice will also be discussed. Approved for SW-CEs.

Topic: Early Childhood  
Level: Intermediate  
Time: 1:10-2:10 Room: Grand View A

Assisting the Team with Assistive Technology (AT)

Presenters: Carolyn O'Hearn, AT/AAC Specialist, Alt+Shift; Ashley Rust, Lending Librarian, Alt+Shift

Consideration of "the needs for assistive technology devices and services" is a box that is required to be checked on each student's IEP. Join us as we demystify assistive technology (AT) by examining resources surrounding AT consideration, assessments, and tools. Also, learn more about Alt+Shift's AT Lending Library.

Topic: Assistive Technology  
Level: Basic  
Time: 1:10-2:10 Room: Imperial

Friday Sessions: 1:10pm - 2:10pm

CEC, What's in it for Me?

Presenter: Concetta Lewis, Interim Executive Director, Ann Arbor Public Schools

Participants will understand the benefit of membership with the Council for Exceptional Children and understand how MCEC can be used to elevate their voice, inform educational policy and build collaborative relationships.

Topic: Leadership  
Level: Basic  
Time: 1:10-2:10 Room: Nelson

Using Trauma-Informed Principles to Infuse Self-Care into Schools

Presenter: Isaiah Pickens, Assistant Director of Service Systems Program, UCLA-Duke National Center for Child Traumatic Stress

The trauma-informed movement has illuminated the challenge and promise of having educators address the needs of youth impacted trauma. While these trauma-informed practices can support the healing of students, it can create significant drain for adults working with youth—in addition to the other life and professional stressors that demand their energy. This presentation will provide evidence-informed strategies for identifying secondary traumatic stress (STS), building compassion satisfaction, and understanding how to prevent burnout while finding fulfillment in work. Approved for SW-CEs.

Topic: Self-care  
Level: Basic  
Time: 1:10-2:10 Room: Pantlind

DDEL Division Meeting

Presenter: Precios Armstrong, Special Education Supervisor, Jackson County ISD

Get involved - please join us for our Division for Culturally and Linguistically Diverse Exceptional Learners (DDEL) meeting. SCECH not available for this session.

Topic: Inclusive Practices  
Level: Basic  
Time: 1:10-2:10 Room: Thornapple

Understanding Childhood Trauma

Presenter: Heather Martinez-Varieur, Wayne-Westland Community School District

Many of our students have previously experienced trauma or are currently living in a state of chronic trauma. The repeated stress of abuse, neglect, and parents struggling with mental health or substance abuse issues has real, tangible effects on the development of the brain. As a result, student learning and behavior is directly impacted. The good news is, there are ways for educators to help students develop a greater sense of safety at school and begin to build new emotional regulation skills. Join me to learn how you can make a difference. Approved for SW-CEs.

Topic: Behavior Supports  
Level: Basic  
Time: 1:10-2:10 Room: Vandenberg A

ASD Brain Basics

Presenters: Joni Vernia, ASD Teacher, Jackson County ISD; Kimberly Krug, Teacher Consultant, Washtenaw ISD

The brain is a fascinating thing! This is a basic brain overview and how it is connected to students with autism. We will discuss the parts of the brain and their functions. We will talk about what is happening in the brain and the concept of "flipping your lid". This presentation is designed to help you feel more informed and help others understand what is happening in the brain. We will end with how teachers and peers of students who struggle can use some simple resources and strategies to help.

Topic: Behavior Supports  
Level: Basic  
Time: 1:10-2:10 Room: Winchester

Friday Sessions: 1:10pm - 3:20pm

Engaged Students, Decreased Behaviors!

Presenters: Kelli Pierscinski, Teacher Consultant, Genesee ISD; Chelsea Boyd, Teacher Consultant Special Education Literacy, Genesee ISD

Do you want to increase your instructional time? Learn strategies to optimize engagement by giving students the opportunity to respond more frequently in lessons to decrease behavioral interruptions. Fine tune your delivery of instruction using explicit techniques for student growth within your classroom PBIS system.

Topic: Behavior Supports  
Level: Basic  
Time: 1:10-3:20 Room: Emerald A



Essential for Living:  
Making Skills Functional Again

Presenters: Brie Elasser, M.S.Ed., BCBA; Morgan VanDenBerg; Patrick McGreevy; Troy Fry

In recent years, many teachers, curriculum coordinators, and behavior analysts alike have struggled with what to teach children with moderate-to-severe disabilities or limited skill repertoires, especially as they grow older. Schools are often instructed to adhere to the Common Core State Standards, while ABA programs often offer only developmental curricula designed to help young children catch up to their typically-developing peers. When educational and behavioral professionals look for alternative sources for assessing and teaching more functional skills, they often find few available options. In this discussion, Dr. Patrick McGreevy, BCBA-D, and his colleague Troy Fry, M.A., BCBA will provide a brief introduction to Essential for Living (EFL), a verbal behavior based functional skills curriculum which allows utilizers to target skills with children and adults with moderate-to-severe developmental disabilities. These skills are critical for effective daily living, leading to maximized independence in every-day situations and an improved quality of life for students of all ages. Additional discussion related to the reach and utilization of the EFL will be lead by Morgan VanDenBerg, BCBA and Department Specialist with the Children and Adults with Autism Spectrum Disorder section within the Michigan Department of Health and Human Services (MDHHS), and Brie Elasser, BCBA and Director of Quality and Compliance with Autism Centers of Michigan.

Topic: Behavior Supports  
Level: Basic  
Time: 1:10-3:20 Room: Emerald B

Friday Sessions: 1:10pm - 3:20pm

Highest Functioning Autism Spectrum Disorder (hfASD): Upon Graduation, are Your Young Adults with hfASD Functionally Independent, Socially Appropriate and Ready to Transition to College Life and/or the World of Work?

Presenters: Christine Rans, Ed.S, Autism Specialist, Rans Consulting and Advocacy LLC; Sabra Evans, MS Teacher Consultant, Huron Valley Schools; Megan Tafel, Autism Specialist, Totally Social ASD

Learn about the implementation of a secondary elective 9th - 12th grade specifically designed for students with hfASD/average to above average intelligence. The elective: Fundamentals of Social Communication meets the MMC/VPA requirements. It will also provide research, education and evidenced-based "practices" and curriculums. Approved for SW-CEs.

Topic: College Students  
Level: Intermediate  
Time: 1:10-3:20 Room: Grand View B/C

Selective Mutism: Misidentification and Effective Intervention Strategies

Presenter: Elaine Tadajewski, Early Childhood Compliance Consultant, Oakland Schools

It is estimated that 1 in 100 children has Selective Mutism (SM). However, identifying and working with children with SM can be complicated. Learn how to accurately identify characteristics associated with SM and how to use evidence based strategies to help them overcome their unique challenges. Approved for SW-CEs.

Topic: Early Childhood  
Level: Intermediate  
Time: 1:10-3:20 Room: Haldane

Collaborating for Results:  
Working Together to Develop a Solid IEP

Presenters: Cheryl Levine, Program Coordinator, Special Education Mediation Services; Laura Zangara, Special Education Mediation Services

Collaborative communication is a foundational element to a successful IEP meeting. Easy to say, sometimes very challenging to accomplish. This presentation will offer practical guidance on the use of effective collaboration techniques, as we walk through the components necessary to develop a compliant IEP. You will learn usable strategies to improve communication, work through challenges and write a high-quality IEP.

Topic: Inclusive Practices  
Level: Basic  
Time: 1:10-3:20 Room: Heritage Hill

The Functions of Behavior

Presenters: Amy Gabbard, Teacher of Emotional Impairments, Jackson Public Schools; Jennifer Hampton, Teacher of Emotional Impairments, Lansing School District

The Functions of Behavior is a presentation designed to introduce the four functions driving student behavior, address things that are not functions of behavior, and assist attendees with determining the functions of their students' behavior in order to select and create more appropriate behavior interventions and plans within the classroom.

Topic: Behavior Supports  
Level: Basic  
Time: 1:10-3:20 Room: Kendall

Friday Sessions: 1:10pm - 3:20pm

Facilitating Conversations About Implicit Bias in Special Education

Presenters: Lydia Moore, Special Education Supervisor, Farmington Public Schools; Jacqueline McDougal, Executive Director of Special Education, Farmington Public Schools; Shellie Cole, Special Education Supervisor Farmington Public Schools

How do our unconscious biases impact outcomes for students with IEPs, specifically around discipline, relationships, and rigor? How do we support staff in examining biases related to students with disabilities, specifically connected to race and culture? This session will focus on a set of activities developed by special education administrators and district equity leaders designed to answer these questions. Approved for SW-CEs.

Topic: Leadership  
Level: Intermediate  
Time: 1:10-3:20 Room: Pearl

Building a Toolkit for Trauma-Informed Care

Presenters: My Lien, PhD, NCSP, Psychologist Cedar Springs Public Schools; Audra Holst, MPH, CCLS, Child Life Specialist, Cedar Springs Public Schools; Christine Anderson, LLPC, SCL, School Counselor, Cedar Springs Public Schools; Audrey Debri, Med School Teacher, Cedar Springs Public Schools

We will present information on building resilience and grit to mitigate the effects of Adverse Childhood Experiences, trauma, and toxic stress. Participants will learn practical ways to support students using a trauma-informed lens. Attendees will leave with a 'toolkit' of strategies they can use in the classroom. Approved for SW-CEs.

Topic: Behavior  
Level: Basic  
Time: 1:10-3:20 Room: Ruby

Tier 2 is the New Tier 1: Universal Behavior Interventions for All Students

Presenters: Kim Wagner, Occupational Therapist, Lincoln Park Schools; Derek Nowak, Behavior Specialist, Lincoln Park Schools; Lauren Szypula, Behavior Specialist, Lincoln Park Schools

Tier 2 interventions are often 'saved' for targeted groups of students who require additional supports. By providing Tier 2 interventions at a school-wide level, best practices can be maximized. Universal access to higher-level supports, along with trauma-informed care, will increase student achievement and reduce behavioral challenges. Approved for SW-CEs.

Topic: Behavior Supports  
Level: Basic  
Time: 1:10-3:20 Room: Vandenberg B



Friday Sessions: 2:20pm - 3:20pm

Transporting Special Needs - All the Pieces of the Puzzle

Presenter: Katrina Morris, Transportation Supervisor; West Shore Educational Service District

This session will focus on the various aspects needed for safe and successful student transportation. The topics covered will vary from types of documentation necessary for students, safety requirements for medications and wheelchairs, as well as the importance of interdepartmental communication.

We will highlight the transportation department's mission as it aligns with the MCEC core purpose: "Strengthen the field of education to impact success for individuals with exceptionalities."

Transportation is an ever changing area that requires constant adaptation for continued success. Attend this session for an informative look at the essential elements that make transporting students with special needs successful at every level.

Topic: Inclusive Practices  
Level: Basic  
Time: 2:20-3:20 Room: Berkey

Tender-Hearted Students: Who They Are, How to Support Them, and Why We Should

Presenter: Amy Klco, Enchantment Press

Tender-hearted students feel a lot and often hurt a lot. In this session, we'll be exploring who they are and how educators can support them. Finally, we'll explore why it is so important that we do. Approved for SW-CEs.

Topic: Leadership  
Level: Basic  
Time: 2:20-3:20 Room: Ford

Sensory Tools - Make it Take it

Presenters: MCEC Student Board

The MCEC Student Board's annual make-it take-it session is all about sensory tools for your students! Attend this session to leave the conference with tools for your students to use in the classroom and learn the research behind the tools you will have the opportunity to create.

Topic: College Students  
Level: Basic  
Time: 2:20-3:20 Room: Governors

Don't Get Stuck in the Math Mud, Use Concrete!

Presenter: Briana Bancroft, Math Accessibilities Specialist, Alt+Shift

This presentation is designed to keep you and your students out of the 'math mud' by using concrete manipulatives. Participants will learn how to increase access for students using developmental approaches within our base ten number system, the four basic operations, fractions, integers, and algebra.

Topic: Instruction- Math and Science  
Level: Basic  
Time: 2:20-3:20 Room: Imperial

DADD Division Meeting

Presenter: Kimberly Krug, Teacher Consultant, Washtenaw ISD

Get involved - please join us for our Division on Autism and Developmental Disabilities (DADD) meeting! SCECH unavailable for this session.

Topic: Low Incidence  
Level: Basic  
Time: 2:20-3:20 Room: Thornapple

## Friday Sessions: 2:20pm - 3:20pm

### A Balancing Act: Working with Kids with Behavior Difficulties

*Presenters: Christine Rushlow, Resource Room Teacher, Plymouth Canton Community Schools; Shellie McCotter, Resource Room Teacher, Plymouth Canton Community Schools*

Walk away with over 10 tips you can try tomorrow to manage behavior. Understand the core functions of all behaviors. In the end, be reminded of what is in and what is out of your circle of control. Approved for SW-CEs.

*Topic: Behavior Supports*

*Level: Basic*

*Time: 2:20-3:20 Room: Vandenberg A*

### Infants, Toddlers, and Eligibility for Special Education

*Presenters: Christine Callahan, Director of Office of Innovative Projects, Clinton County RESA; MDE-OSE Representative; Jorri Novak, Early Intervention Professional Development Consultant, Clinton County RESA, Office of Innovative Projects; Cheryl Granzo, Early On Coordinator, Ionia ISD; Noel Kelly, Early Intervention Manager/State Part C Coordinator, Michigan Department of Education*

Through a collaborative process, the Michigan Department of Education developed guidance for use of the special education categories for children ages birth through 3 years. Guidance and resources on appropriate use of Early Childhood Developmental Delay, Speech and Language Impairment, Other Health Impairment, and Autism Spectrum Disorder will be shared. Come to this session to learn about what's different and what should be considered regarding special education eligibility and our youngest learners.

*Topic: Early Childhood*

*Level: Intermediate*

*Time: 2:20-3:20 Room: Winchester*



## 2019 Conference Presenters

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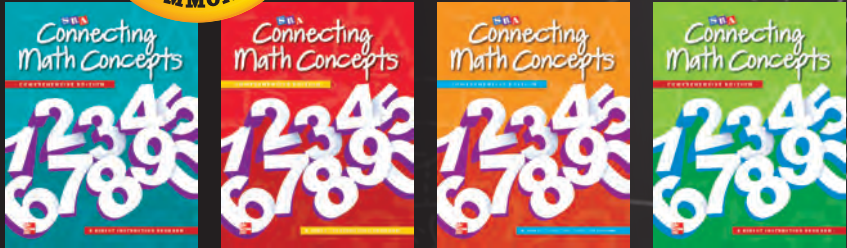
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