

Position Title: Speech Language Pathologist C.C.C (10 Months) or Teacher of the Speech/Language Impaired (10 month)

Location: Various Locations

Salary Details: DFT Salary Schedule

Reports to: Supervisor of Communication Disorders

Bargaining Unit:

Benefits Eligible: Yes

In accordance with the Agreement between the Detroit Federation of Teachers and the Detroit Public Schools Community District, the following vacancy is announced:

Minimum Qualifications

- A Master's degree in Speech-Language Pathology from an accredited institution;
- A current Certificate of Clinical Competence issued by the American Speech/Language/Hearing Association (ASHA).
- A valid State of Michigan Speech-Language Pathologist license issued by the Michigan Department of Licensing and Regulatory Affairs, Bureau of Health Care Services.
- Teacher of the Speech/Language Impaired must provide evidence of a current Michigan Teaching Certificate with an endorsement in Speech/Language Pathology (SB), or a Michigan Temporary Teaching Authorization with an endorsement in Speech/Language Pathology (SB).
- Expertise and experience working in an urban public school district is a plus. Previous work experience desired but not required.

Essential Functions

1. Evaluate students to determine eligibility for special education. Select and implement appropriate evaluation procedures (including classroom observation, case history information, standardized tests, and informal tests) as determined by student's abilities.
2. Interpret evaluation findings accurately to parents and school staff.
3. Implement Individual Educational Plans (IEPs). Develop and modify SMART therapy goals and objectives including connections to Common Core State Standards, materials and activities to meet the needs, interests and abilities of students. Evaluate student progress; modify goals and objectives as needed.
4. Create and maintain an environment that is conducive to learning and appropriate to the abilities of the students.
5. Counsel parents, teachers and students concerning the nature/effect/alleviation/elimination of communication disorders.

6. Collaborate with parents, school staff and other professionals and agencies to develop/implement behavior management and other intervention strategies. Participate on Resource Coordinating Teams (RCTs) and contribute to Response to Intervention (RtI) efforts.
7. Establish and maintain good working relationships with staff, students, and parents. Participate in school and district in-service training programs. Plan and present workshops and in-service training programs.
8. Demonstrate adequate knowledge of special education rules and regulations and maintain compliance.
9. Initiate, participate in and follow through on MET/IEP procedures as appropriate.
10. Attend school staff meetings and discipline-specific staff meetings.
11. Maintain accurate, complete and correct records as required by law, district policy and administrative regulation; submit same at designated times. Records include, but are not limited to, MET/IEP packets, MISTAR Service Tracker Daily and Monthly Notes, student progress reports, statistical reports, compliance monitoring reports, Medicaid reports.
12. Perform other duties as assigned by the building administrator and/or Supervisor(s) of Communication Disorders.

Security Clearance:

Internal Applicants

If you are a current Detroit Public Schools employee, presently employed with the district, you do not have to submit to a new security clearance, unless your new role requires a different type of criminal background check.

External Applicants

In alignment with Michigan law, if you are hired to fill a position, you will be required to submit to a Detroit Public Schools criminal background check. Information regarding required background checks will be shared at point of hire.

Method of Application:

Applicants must apply through the online application system. Only applications submitted through the online application system will be considered for any posted position and all applications require a resume to be considered.

Successful candidates are required to submit official transcript(s) at point of offer to hire. Teaching service outside of the Detroit Public Schools Community District must be verified by the applicant's prior employer(s) prior to hire. It is the applicant's responsibility to provide all documentation (including copies) as requested.

Applicants requesting assistance during the application process should contact the Office of Human Resources via email at recruitment@detroitk12.org or phone at (313) 873-6897.

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