

MCEC 81st Annual Conference - Virtual
Thursday, March 4, 2021 Breakout Session Schedule
 (*SSW approval has been applied for these sessions)

Session Title	Session Description	Topic Area	Level	Session Day	Session Time	Presenters
Brain-based Learning: Quickly Learn to Teach the Way Students Really Learn so That You Can Reduce the Overwhelm and Uncover the Secrets to Engage all Students	<p>Researchers claim that a brain-based learning approach provides educators with tools to boost cognitive functioning, decrease discipline issues and foster the joy of learning (Jensen & McConchie, 2020).</p> <p>In this session participants will receive a success-path to go from being overwhelmed in the classroom to fully competent and equipped with knowledge of how the brain learns.</p> <p>Next, participants will gain strategies and tools for leveraging a highly engaged learning environment. Lastly, participants will add teaching tools to their tool-box that they can use immediately to motivate struggling students and help them succeed.</p>	College Students	Basic	Thursday	09:30am-10:30am	Pamela George, Assistant Professor of Special Education, Cornerstone University Teacher Education Department; Sarah VanderBaan, Special Education Supervisor, Choice Schools Associates

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Compassionate Care Practices Within Caregiver Coaching: Experiences of Michigan Early Intervention Providers*	This presentation explores the reported use, perceptions, and confidence of Michigan early intervention providers' in regards to caregiver coaching practices and compassionate care practices. Recommendations for preparation and practice will be discussed along with implications for the field.	Early Childhood	Basic	Thursday	09:30am-10:30am	Sophia D'Agostino, PhD., Hope College
To each their Own, All for One, or One for All: Group Contingencies in the Classroom*	This presentation will provide strategies for building a culture of teamwork and motivation by reviewing the literature on group contingencies (GCs) and step-by-step guidelines on how to successfully implement GCs into any classroom. Defining factors, considerations for implementations, and tools for increasing student motivation will be included.	Culturally Responsive Teaching	Basic	Thursday	09:30am-10:30am	Adrienne Bohlen, Behavior Consultant, Western Michigan University, Department of Psychology; Avner Fraidlin, M.A., BCBA, LBA, Western Michigan University, Department of Psychology; Kyle Visitacion, B.S., Behavior Consultant, Western Michigan University, Department of Psychology; Jessica E. Van Stratton Ph.D., BCBA-D, LBA, Associate Professor of Psychology, Western Michigan University, Department of Psychology

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Looking for Your First Teaching Job? Learn These Ways to Stand Out in the Interview and What to Expect During Your First Year of Teaching	Whether you are looking for your first teaching job or in search of a new one, there are important things you can do today to stand out in a future interview. You will also get some great insight and advice on how to make the most of your first year of teaching.	College Students	Basic	Thursday	09:30am-10:30am	Tyler Harms, Author and Special Education Teacher, Sparta Area Schools
Antecedent Strategies for Students who Have Experienced Trauma*	Function-based interventions are the most effective, including those who have experienced trauma. That said, being proactive is necessary to best support the student. The purpose of this session is to provide participants proactive options (antecedent strategies) when working with students who have experienced trauma.	Social Emotional Learning	Basic	Thursday	09:30am-10:30am	Lisa Drumb, Assistant Teaching Professor of Special Education, Marian University
Are you Giving Students What They Need to Succeed? Meeting the Needs of ALL Students Through Engagement, Equity and Inclusion	Do you want to explore strategies to use in your classroom to reach ALL your students? This session will provide strategies to help teachers of preschool and elementary students who may have behavioral, sensory, learning and emotional needs that impact them in the classroom. Come hear some ideas that you can implement immediately.	Early Childhood	Intermediate	Thursday	09:30am-11:30am	Kerri LaDuke, Special Education Consultant, Macomb Intermediate School District
Code Blue! Finding Our Way Forward Through COVID and Beyond In The Midst of Crisis, Trauma, and Grief*	Even as we start to see an end to the pandemic, the emotional, psychological, and social impact of COVID will remain long after. In this seminar, we will discuss the personal and organizational implications of the pandemic. We will also provide valuable tools to help educators, students, and the families that you serve find healthy ways to move forward.	Social Emotional Learning	Intermediate	Thursday	09:30am-11:30am	John Ball, Owner, Celebrate Hope LLC; Lisa Goyette, Owner, Celebrate Hope LLC
Making the Most of the Coaching Role by Building Rapport and Using Behavior Skills Training*	How do you ask others to do more? This conversation highlights effective coaching by focusing on building rapport and using Behavior Skills Training (BST). Participants will be equipped with practical ways to build rapport, avoid coercive interactions, and develop BST training protocols for any skill they are trying to coach.	College Students	Basic	Thursday	09:30am-11:30am	Ben Woiwode, Behavior Coach, Ottawa Area ISD

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Preparing to Support Students in a COVID-Impacted Learning Environment	<p>Topics covered in this recorded workshop:</p> <ul style="list-style-type: none"> • Identifying and addressing academic, social, emotional or skills-based slide • What to expect as kids adjust to a post-COVID environment and where to find them additional support (where to refer, how to find, etc.) • Additional family stressors (job disruption, additional caretaking responsibilities, death of loved one(s), emotional trauma, etc.) • Supporting student re-adjustment to the classroom (mental health, trauma, etc.) <p>Questions to ask your new administrator before you set foot in the classroom (from student forum, 2019)</p> <ul style="list-style-type: none"> • Classroom set-up and management strategies 	Special Education Services in a Remote Environment	Basic	Thursday	09:30am-11:30am	Danielle Kovach, Ed.D., New Jersey City University
Using Teaching Interactions to Explicitly Teach & Generalize Social and Behavioral Skills*	<p>Do your students struggle to independently use taught replacement behaviors, social skills, or even coping skills? Can they demonstrate the skill during sessions, but not when they actually need to use it? Generalization of these skills is often difficult to achieve and typically requires explicit and individualized practice. Participants in this webinar will learn to use Teaching Interactions, an expansion of Behavior Skills Training and an evidence-based methodology, as a method to explicitly teach, practice, and generalize behavior and social skills. A practical, step-by-step outline of Teaching Interactions will be presented to increase your skill set and ultimately increase student outcomes.</p>	Social Emotional Learning	Intermediate	Thursday	09:30am-11:30am	Danielle Lindquist, BCBA, LBA, Scarborough School District, ME/Navigating Behavior Change, LLC; Amanda Wilson, NCSP, BCBA, LBA, Anchorage School District/Navigating Behavior Change, LLC

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Legislative Action Update	Members of the MCEC Legislative Advocacy and Action Committee will provide an overview of current legislative and policy issues which the committee has identified as important to the organization. There also will be an opportunity for participants to identify other issues that they would like to see incorporated into the MCEC Legislative Platform. This session will be participatory in nature.	Legal/Compliance/Policy	Basic	Thursday	10:45am-11:45am	Donna Tinberg, Consultant, Thayer-North Educational Consulting, LLC
Early On System Updates*	The Michigan Department of Education, Office of Great Start/Early Childhood Development and Family Education, is the state lead agency for Early On® Michigan, which is Part C of the Individuals with Disabilities Act. This session will provide participants with timely federal and state updates and opportunities as well as an overview of the program's State Systemic Improvement efforts. This session will inform the Early On system and it's intersection with the Michigan Department of Education's top priorities.	Early Childhood	Intermediate	Thursday	10:45am-11:45am	Noel Kelty, Director, Early Childhood Development and Family Education, Office of Great Start, Michigan Department of Education; Barb Schinderle, Michigan Interagency Coordinating Council (MICC) Staff Liaison, Michigan Department of Education
Lessons Learned in Special Education Problem Solving During Covid 19. Where Do We Go from Here?*	Learn about common issues that were facilitated, brought to conciliation, or mediated during the Covid 19 Pandemic. How can what we learned during remote/blended educational delivery with regard to student behavior, learning, and new parent understanding of their child's unique needs inform our return to a normal learning environment?	Special Education Services in a Remote Environment	Basic	Thursday	10:45am-11:45am	Dianne Kullis, Intake Specialist, Special Education Mediation Services; Beth Kohler, Outreach Representative, Special Education Mediation Services

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Now Streaming! Using Video Models and Prompts to Teach Daily Living and Employment Skills to Learners with Exceptional Needs	Deficits in daily living and job-related skills are barriers to independence for learners with exceptional needs. This session will briefly review the literature on video models and prompts, and discuss how to facilitate student independence across settings. Practical recommendations for developing video models and prompts will be provided.	Special Education Services in a Remote Environment	Basic	Thursday	10:45am-11:45am	Lindsay Essig, Western Michigan University, Graduate Student; Sarah Pierce B.S., RBT, Graduate Student, Western Michigan University; Alyvia Anaple, Undergraduate Student, Western Michigan University; Kayla Jenssen M.A., BCBA, LBA, Doctoral Student, Western Michigan University; Jessica E. Van Stratton Ph.D., BCBA-D, LBA, Associate Professor of Psychology Western Michigan University, Department of Psychology
Quick Guide of Eesearch-Based Interventions for Students who Have Experienced Trauma	An eclectic seven step approach for special education teachers has been recommended to bring more trauma-sensitive practices into the special education environments: recognize basic truths, build strong relationships with families, develop self-awareness, create a safe and caring learning environment, focus on relationships, responsibility and regulation, plan for self-care, and question and reflect on behavioral events.	College Students	Basic	Thursday	10:45am-11:45am	Joanne Duford, Special Education Teacher, Addison High School
MCEC Annual Meeting	The Annual MCEC Meeting is open to all conference attendees as well as non-conference participants. The agenda will include: approval of 2020 meeting minutes, review of the MCEC Budget, 2021 election results for the 2021-22 year, special interest division updates, and progress of the MCEC strategic plan.	Other	Basic	Thursday	12:00pm-12:30pm	Andrea Jasper, MCEC President

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<p><i>Poster Session: Helping Teachers, Families, and Students with Intellectual and Developmental Disabilities Develop IEP Goals</i></p>	<p>Public schools in the US are required to provide an IEP for each student receiving special education services. This poster presents resources according to a chronological timeline to help teachers, caregivers, and students collaborate to create observable and measurable IEP goals.</p>	<p>Poster</p>	<p>Basic</p>	<p>Thursday</p>	<p>12:45pm-1:00pm</p>	<p>Andrea Peterson, Board Certified Behavior Analyst (BCBA); Doctoral Fellow, MI-LEND; Wayne State University</p>
<p><i>Poster Session: Successful Approaches for Working with Paraeducators</i></p>	<p>Supervising paraeducators in the classroom can bring its own challenges. This presentation will provide teachers with strategies on how to supervise, train, and coach paraeducators using adult learning principles.</p>	<p>Poster</p>	<p>Basic</p>	<p>Thursday</p>	<p>1:00pm-1:15pm</p>	<p>Atikah Bagawan, Graduate Student, Michigan State University</p>

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<p><i>Poster Session: Teaching Students with Severe Disabilities Online: Effective Practices and Overcoming Challenges</i></p>	<p>This project determined effective practices and strategies for teaching students with severe disabilities in an online format. This session provides insights and challenges that should be considered when working with students. Participants will gain awareness of successful strategies that can be added to their teacher toolkit.</p>	<p>Poster</p>	<p>Basic</p>	<p>Thursday</p>	<p>1:15pm-1:30pm</p>	<p>Anna Wetzel, Undergraduate Student, Central Michigan University; Andrea Jasper, Professor of Special Education, Central Michigan University</p>
<p>Keynote: Listening Across Difference and Exploring Bias and Cultural Schema*</p>	<p>It is through listening that real change can occur. Listening as a practice can be both a tool for healing from the impact of systemic oppression and a diagnostic tool toward achieving equity. This interactive keynote workshop provides a large-scale roll out of an organization's equity initiatives. It will allow for a common equity focused vocabulary to be shared throughout the participants at all levels. The core goal will be to build the knowledge of the attendees of the MCEC conference and increase their capacity and ability to address various inequities related to the students and families they serve. Participants should come away with a clear approach for thinking about how the understanding and application of an equity centered framework can support change at multiple levels in the system.</p>	<p>Culturally Responsive Teaching</p>	<p>Basic</p>	<p>Thursday</p>	<p>1:30pm-2:30pm</p>	<p>Jamie Almanzán, The Equity Collaborative</p>

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Behavior Interventions: for Virtual Teaching & Face-to-Face*	During this session, participants will learn about specific behavior interventions from the field of Applied Behavior Analysis (ABA) that can be created and implemented in a virtual setting. These include: behavior contract, group contingencies, and reinforcement schedules.	Special Education Services in a Remote Environment	Basic	Thursday	2:45pm-3:45pm	Lisa Drumb, Assistant Teaching Professor of Special Education, Marian University
Data Data Data, I Have Data... Now What?*	An overview of data collection will be reviewed in a short presentation. This will be followed by examples of datasheets completed by adults and students independently. I will also discuss how I changed my data collection, wrote IEP goals, and wrote CLP's due to teaching virtually.	College Students	Basic	Thursday	2:45pm-3:45pm	Joni Vernia, Teacher, Jackson County ISD
Getting into a Groove with Mathematics Routines	Educators will participate in estimation and language based math routines that provide classroom ready, engaging lessons that can be shared online or face to face with students. We will use K-8 grade content examples to see how these low-prep routines can be adapted and modified to support a wide variety of learners.	Special Education Services in a Remote Environment	Basic	Thursday	2:45pm-3:45pm	Shawna Veit, Special Education Consultant, Oakland Schools
Math Tasks + Manipulatives = Success	Rich mathematical tasks that engage students in solving and discussing are a vital part of a mathematics classroom. Manipulatives can be utilized as a tool to help students with such tasks by providing entry points for each and every student. Come explore some rich tasks utilizing a variety of manipulatives	Culturally Responsive Teaching	Basic	Thursday	2:45pm-3:45pm	Kevin Dykema, Teacher, Mattawan Consolidated Schools

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Refresh your Tools! Evidence-Based Practices for Students with ASD	Evidence Based Practice (EBPs) in education can be defined as a model of professional decision-making in which educators integrate the best available evidence with family values, current educational variables, and expertise to provide education for their students. This session will provide a brief review of current EBPs for students with autism spectrum disorder (ASD) in early childhood, elementary, middle, and high school settings. Strategies and considerations for developing successful EBPs in each setting will be discussed.	Early Childhood	Basic	Thursday	2:45pm-3:45pm	Ky'Aria Moses, Graduate Student and Behavior Specialist, Western Michigan University, Department of Psychology; Alyssa McElroy, M.A., BCBA, LBA, Doctoral Student and Behavior Analyst, Western Michigan University, Department of Psychology; Tanner Pickett, Graduate Student and Behavior Specialist, Western Michigan University; Jessica E. Van Stratton Ph.D., BCBA-D, LBA, Associate Professor of Psychology, Western Michigan University, Department of Psychology
Supporting Young Children's Social-Emotional Development in Turbulent Times*	In recent years, there has been an increase in the number of young children entering early childhood programs with acute social and emotional concerns. This presentation will highlight evidence-based strategies teachers can employ to address young children's social-emotional development in times of uncertainty.	Social Emotional Learning	Basic	Thursday	2:45pm-6:00pm	Charis Wahman, Assistant Professor, Michigan State University; LaShorage Shaffer, Associate Professor, The University of Michigan-Dearborn
Flipping Into 2021	We will be diving into the application and theory of Flipped Learning. I will provide examples, assessment data, and variants of flipped learning to prepare future teachers for what is to come regarding this not as new as you'd think teaching model.	College Students	Basic	Thursday	4:00pm-5:00pm	Ben Burmeister, Teacher, Jackson Public Schools; Joni Vernia, Teacher, Jackson County ISD

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FAPE, Complaints, COMP Ed, OH MY: Learn the Dos and Don'ts for Special Education (Pre-Recorded Webinar)	As special educators, we are held to different legal guidelines when it comes to our students' education. How do we stay in compliance? When do we need to submit that document again? During this webinar, learn the dos and don'ts about special education or refresh your memory if it's been a while since you thought about logistics!	Legal/Compliance/Policy	Basic	Thursday	4:00pm-5:00pm	Jordan Bullinger, Clark Hill, P.C.; Robert Dietzel, Thrun Law Firm, P.C.
From Research to Practice: Teaching Math to Students with Significant Disabilities during Remote Instruction	All students can and should learn mathematics. Participants will learn research on teaching math to students with significant disabilities and view examples that show how math assessment and instruction can look for students in self-contained and center-based programs, even during remote learning.	Special Education Services in a Remote Environment	Basic	Thursday	4:00pm-5:00pm	Kate Fanelli, Coordinator, Alt+Shift; Jennifer Magoulick, Math Accessibility Specialist, Alt+Shift
Stress, Coping, and COVID: Self-Caring while Student-Teaching through Pandemic-Related Disruptions	The proposed session describes a pilot study in which teacher candidates volunteered from January-April 2020 to participate in an online stress intervention during their student teaching placement. Despite unanticipated disruptions related to COVID-19, 28 candidates completed the study. Outcomes measured before and after the intervention indicated that program participants: (a) significantly increased their teacher efficacy, self-compassion, and use of cognitive reappraisal strategies; and (b) decreased their levels of stress and burnout. However, comparison participants indicated no significant changes for these outcomes. In addition, program participants experienced a small, insignificant reduction in secondary traumatic stress, but comparison participants experienced a significant increase, which suggests that program participation may buffer the impact of secondary trauma while student-teaching. Such findings have implications for all educators and are presented in this session.	Social Emotional Learning	Basic	Thursday	4:00pm-5:00pm	Brandis Ansley, Assistant Professor of Special Education, Central Michigan University; Meagan Wander, Special Education Teacher, Lake Orion Community Schools

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Successfully Developing Fluency	Having students develop number fluency is critical, but how can we do this? Come explore ways to integrate number talks and number strings to develop this essential skill. See how manipulatives can be used to further the development.	Culturally Responsive Teaching	Basic	Thursday	4:00pm-5:00pm	Kevin Dykema, Teacher, Mattawan Consolidated Schools
FAPE, LRE and the Virtual IEP*	This session will provide participants with a virtual IEP process that embeds FAPE, LRE, and compliance while ensuring meaningful parent input. Included in the session will be tools, strategies and checklists to facilitate and implement a whole-child high-quality offer of FAPE in a virtual, hybrid or building LRE.	Special Education Services in a Remote Environment	Intermediate	Thursday	4:00pm-6:00pm	Kelly Rogers, Special Education Coordinator, Char-Em ISD; Stephanie Dyer, Autism Education & Intervention Specialist & Professional Learning Content Specialist, Statewide Autism Resources & Training (START) & MiMTSS TA Center
How to Bring Equity to the Discipline Process for Students Receiving Special Education Supports and Services*	This workshop will provide a high-level overview of the discipline landscape in Michigan for students with disabilities. We will examine disproportionality of discipline for students with disabilities and the impact of restorative practices on school climate. We will also review the ABC's of discipline of students with disabilities: What is a removal? How do we "count"? When does the law apply to students in general education? When do we hold an MDR? and provide some practical take-aways for your tool kit.	Legal/Compliance/Policy	Basic	Thursday	4:00pm-6:00pm	Laura Zangara, Intake Coordinator, Special Education Mediation Services
The Boat Has a Hole in It and No One Seems To Care: Effective Communication In The Midst of Chaos*	When tension and anxiety run high, it essential to create a healthy and engaging culture that paves the way for productive communication and dialogue to occur. In this seminar, we will share practical tools to help create an affirming educational environment for staff, students, and the families that you serve.	Social Emotional Learning	Intermediate	Thursday	4:00pm-6:00pm	John Ball, Owner, Celebrate Hope LLC; Lisa Goyette, Owner, Celebrate Hope LLC

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The Rubric Roadmap: Your Guide to High Quality BIPs and BIP to IEP Connections*	School teams often support students with challenging behavior who require a Behavior Intervention Plan, as well as an Individualized Education Program. However, the quality of these supports may vary based on training, skills, and experience. Rubrics are an efficient way to set performance and quality expectations, as well as measure the work of an individual and/or team. School teams who wish to grow their skills with designing and implementing BIPs and connecting BIPs to the IEP can use rubrics as a road map to increase quality and improve student outcomes. Attendees will learn how to use simple rubrics to assess the quality of behavior intervention plans, as well as how to connect the Functional Behavior Assessment data and Behavior Intervention Plan goals into the student's IEP.	Social Emotional Learning	Intermediate	Thursday	4:00pm-6:00pm	Renee Thelen, Director of Accountability & Program Improvement, Ionia County ISD; Shannon Shy, Program Consultant for Behavior Support, Livingston ESA; Abbey Mix, Autism Coach, Kent ISD
Teacher Advocacy and Self-Care: Looking Out for What's Important!	Teacher self-care is not an indulgence, it's a discipline! Being able to advocate for ourselves is vital to our own well-being, as well as the health and learning performance of our students. Therefore, to support student learning, we must first support our own health and wellness.	Social Emotional Learning	Basic	Thursday	4:00pm-6:00pm	Monica Harris, Associate Professor, Grand Valley State University

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Empowering Educators in Their Own Social-Emotional Wellness Journey	What you do as an educator matters. You have chosen to serve others and that means that you must also carve out time to relax, renew, and reflect on your own wellness so we can be extraordinary for those you serve.	Social Emotional Learning	Basic	Thursday	5:15pm-6:15pm	Mike Croy, Principal, Macomb ISD
Learning Life Skills in a Virtual Reality	Would you like to teach your students life skills, but can't get out of the classroom to the grocery store, a kitchen or a bedroom that looks like one in the student's home? We'll show you how you can use virtual reality to bring all of these environments into your classroom for student instruction. Michigan CEC, in collaboration with MAASE, Great Lakes Reality Labs, and educators from the field, has developed a set of online learning modules to enhance student engagement, interaction and skill acquisition in a virtual reality environment. Phase 1 of this work has produced 10 virtual modules that include topics such as putting away groceries, safely using an oven, safely crossing the street, and using self-checkout in the grocery store, among many others. Participants will learn about the development of the modules, use of the supporting materials and how to access and utilize this new resource with a diversity of learners.	Special Education Services in a Remote Environment	Basic	Thursday	5:15pm-6:15pm	Ben Hicks, Director of Special Education, Char-Em ISD or Past President, MCEC; Abby Cypher, Executive Director, MAASE; Ashleigh Moro, Teacher, Jackson County ISD; Sam Avis, Teacher, Jackson County ISD
Homebased Transition Services: Update on Our Successes	Last year we implemented a new methodology in providing transition services to our most significantly involved young adults. At last year's CEC conference, we had shared our vision for this new approach. Join us in hearing just how successful it has been in providing transition services in the home environment.	Special Education Services in a Remote Environment	Intermediate	Thursday	5:15pm-6:15pm	Jim Loser, Assistant Superintendent Special Education, Ionia County ISD; Ben Croel, Transition Teacher, Ionia County ISD

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Making the Most of Paraprofessional Supports: Tools for Special Educators Using, Hiring, Training, and Supervising Special Education Paraprofessionals	Paraprofessionals provide important support like re-teaching, data collection, and personal care that, in turn, leads to student growth and learning. Suggested tools and practices presented were developed in accordance with best practices found in the current literature to support special education teachers and administrators in making data-informed decisions regarding paraprofessional support needs, hiring, training, and supervision.	College Students	Basic	Thursday	5:15pm-6:15pm	Abby Holland, Teacher Consultant, M.Ed., Ed.S., Eastern Michigan University
Strengthening Foundational Mathematics Concepts for Students with Disabilities during Remote Instruction	This session will deepen participants' understanding of the mathematics they teach and introduce activities, for both brick-and-mortar and virtual environments, that can help students who struggle and students with disabilities develop accurate mathematical understandings that can be used in arithmetic, algebra and beyond	Special Education Services in a Remote Environment	Basic	Thursday	5:15pm-6:15pm	Kate Fanelli, Coordinator, Alt+Shift; Jennifer Magoulick, Math Accessibility Specialist, Alt+Shift