



## POSITION POSTING

- POSITION:** Special Education Teacher
- DESCRIPTION:** Classroom teacher for a self-contained classroom for elementary students with moderate to severe disabilities. Students spend the full school day in this classroom with all instruction provided by the classroom teacher and teacher assistant(s).
- QUALIFICATIONS:**
- Bachelor's degree or higher
  - Endorsement in one area of special education: Cognitive Impairment or Autism Spectrum Disorder Preferred
- JOB FUNCTIONS:**
- Develop compliant Individualized Education Programs (IEPs) that promote measurable student growth
  - Implement IEPs, assess students' performance, and track individual student progress
  - Update IEPs throughout the school year to reflect students' progress and goals
  - Assess students' skills to determine their individual needs to develop IEPs and lessons
  - Plan, organize, and assign activities that support growth towards students IEPs
  - Deliver instruction based upon differentiated curricular needs
  - Develop and analyze effectiveness of positive behavior intervention and support plans representative of the student's communication, social skill, and sensory needs
  - Teach and mentor students as a class, in small groups, and one-on-one settings
  - Use formative assessment to adjust and modify instruction
  - Analyze progress reports to determine instructional effectiveness
  - Supervise and mentor teacher assistants who work within the classroom to support students with disabilities
  - Effectively communicate student progress, in oral and written formats, with school, parent and agency partners
  - Provide opportunity to enhance partnerships with school and agency personnel
  - Participate in meetings, workshops, and seminars for the purpose of conveying and/or gathering information required of position
  - Predictable, reliable, and punctual attendance
  - Utilize Adaptive Schools concepts and strategies to engage students and adults
- REPORTS TO:** Special Education Programs Principal
- APPLICATION DEADLINE:** Until Filled
- CONTRACT LENGTH:** 190 days, school year
- COMPENSATION:** Per Master Agreement
- BEGINNING DATE OF EMPLOYMENT:** September 2021
- DIRECT INQUIRIES TO:** [www.charemisd.org/aboutus/jobs](http://www.charemisd.org/aboutus/jobs)
- DATE POSTED:** May 3, 2021