



## Early Childhood Special Education Teacher Position

June 7, 2021

Boyne Falls School has an opening for an Early Childhood Special Education Teacher to be effective for the 2021-2022 school year.

### **Position Summary**

This position is responsible for creating a classroom environment conducive to learning with programs appropriate for maturity, interest and ability of students at all educational levels.

### **Salary/Benefits**

Salary determined by teacher contract. See contract posted under transparency at [www.boynefalls.org](http://www.boynefalls.org).

### **Principle Duties and Responsibilities**

- Plan a program and lessons that ensure students achieve learning objectives and curriculum goals
- Use a variety of instructional methods, including technology, and materials appropriate to the students and learning
- Stay abreast and utilize knowledge of current instructional methodologies and techniques
- Understand and have knowledge of theories and practices of early child development
- Create a positive and appropriate classroom environment that is conducive to learning
- Develop and implement effective classroom management
- Ability to integrate real-world application within the learning environment
- Use a variety of activities and instructional methods (songs, stories, media, structured games, art, outdoor activities, etc.) to motivate and stimulate children's abilities
- Maintain an open line of communication with parents and provide appropriate information
- Assess students' performance/progress to ensure they are mastering the skills on a regular basis
- Monitor children's interactions and nurture cooperation and sharing
- Ability to work collaboratively with all members of the school staff, students and parents

### **Education**

- Early Childhood (ZA/ZS) endorsement(s), preferred but not required
- Bachelor's degree in K-12 special education required
- Certification or relevant license as required by the State of Michigan
- Basic understanding and working knowledge of the IEPC process and Early Childhood curriculum
- Successful teaching experience working with the ASD, CI and behavior issues preferred, but not required
- Experience working with students at the elementary level, preferred but not required
- Ability to physically care for students
- Ability to communicate effectively with students, parents and staff
- Ability to coordinate services with general education teachers, ancillary staff and assistants.

Please direct questions to Cynthia Pineda at 231-549-2211 or e-mail at [cpineda@boynefalls.org](mailto:cpineda@boynefalls.org). Persons who are interested in this position should submit a letter of interest, resume, references, and transcripts to Cynthia Pineda, Superintendent **by 3:00 p.m. Friday, June 25, 2021.**

Notice of Nondiscrimination: Boyne Falls Public School does not discriminate on the basis of religion, race, color, national origin, sex, disability or age in its programs, activities or employment. In addition, it is the policy of this District to provide an equal opportunity for all students, regardless of gender, religion, race, color, national origin or ancestry, age, disability, marital status, place of residence within the boundaries of the District, or social or economic status, and/or any other legally protected characteristic, to learn through the curriculum offered in this District.

Inquires related to discrimination on the basis of disability should be directed to Section 504 Coordinator: P.O. Box 356, Boyne Falls, MI 49713, or by calling 231-549-2211. Direct all other inquiries related to discrimination to: Superintendent, P.O. Box 356, Boyne Falls, MI 49713, 231-549-2211.