

**** DRAFT SCHEDULE ****

Friday, March 3, 2023 Sessions

Session Title	Session Description	Main Presenter
A winning pair: using BCC data and FBA to promote student success	Kestner et al. (2019) proposed measures of baseline classroom conditions (BCC) that may increase learning opportunities and decrease student challenging behavior. This presentation will focus on the service model of KRESA Classroom Consultations, which uses BCC data in combination with other measures to provide classroom management and individual student support.	Daphne Snyder
After School Learning In Literacy	Dive into the development of an after-school tutoring program, focusing on closing the literacy gap and training future educators. The program encompasses evidence-based interventions used for kindergarten through third grade, and the use of curriculum-based measurements to demonstrate learning. Explore key components needed to increase reading ability within an after-school program.	Logan Bockheim
Authentic, Collaborative, and Meaningful IEPs: The Whiteboard IEP Process	This session will focus on the Whiteboard IEP, a facilitated IEP development process that provides an authentic focus on FAPE in the LRE and Ed Benefit while using tools for building meaningful parent input and relationships. Tools and strategies for facilitating this process, including facilitator prompts and scripts, templates, and an LRE & Continuum of Alternative Placements Tool, will be discussed and shared with a specific focus on ensuring understanding and seeking agreements among IEP team members throughout the IEP development process.	Stephanie Dyer

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Building Resiliency for our Youngest Learners; Trauma Informed Schools	Through a community partnership Port Huron Area Schools, St Clair County RESA, & Starr Commonwealth began working together 3 years ago to begin implementing and creating a trauma informed schools curriculum for 3 to 5 year old's. Come here about this innovative journey that is leading the way for our state!	Joe Zima
Core in the Community- Creating an Inclusive Future	Core in the Community is a project that strives to give complex communicators a voice, when otherwise impossible. The vast majority of first responders and local venues in our communities are not inclusive to those with communication needs. Join our session to develop a plan to implement core throughout your community.	Rachael Hendzell
Early Literacy In The Classroom & How You Can Help	During this presentation, participants will learn the foundational skills early readers need to acquire in order to become successful, confident, life-long readers. We will discuss the stages of reading development, print knowledge, phonological awareness, and phonics. Participants will walk away with activities to implement in the classroom or at home.	Kathleen Law
Early On Basics: What You Need to Know about Birth-Three Early Intervention	This presentation will provide an informative overview of the foundational aspects of Early On. Topics of the presentation include a detailed definition of Early On, an in-depth discussion of the Part C of IDEA requirements for early intervention and conversations around evidence practices in early intervention.	Jorri Novak

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Elementary Co-Teaching: Yes, it works!	Providing a co-taught classroom for your students with IEPs works! When us special education teachers work together with our general education teachers, creating that trust within each other, and planning for student success - that's when the magic happens! Students grow, teachers learn from each other, and the classroom environment is one ALL students want to be in!	Kimberly Deering
FAPE and ABA in the LRE	Informational workshop to review Free Appropriate Public Education (FAPE) and Applied Behavior Analysis (ABA) in the Least Restrictive Environment (LRE)	Marc Wills
From Research to Practice: Improving Student Outcomes Through System-Wide Implementation Efforts	Implementation and professional learning research provides guidance on making ISD, district, or building-wide implementation efforts sustainable and effective. What happens when organizations apply that guidance in real life? This session explores what makes implementation initiatives vulnerable, highlights implementation research, and shows how that research plays out in real life.	Kate Fanelli
From the Inside Out: Creating Neurodivergent/Disabled Representation in Fields of Study	When looking at the issues experienced by disabled people in regards to healthcare, education, and policy, there are numerous approaches to solving them. Tess, a neurodivergent nursing student at the University of Michigan, will combine both her individual experience as a neurodivergent person, researcher, patient, and student to highlight the importance of disabled and neurodivergent people entering fields with little to no representation.	Tess Carichner

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Help! What do I Teach?	Have you ever wondered...What should I teach? How do I support my students with diverse needs? How do I meet multiple grade level needs within my classroom? How do I balance individualized instruction with core instruction (MDE Essential Elements or Common Core Standards)? To proactively support planning and delivery of instruction in multi-grade level self contained classrooms, Allegan Area ESA worked with teachers county-wide to develop multi grade level, vertically aligned Math and Health Curriculum Guides. In this presentation we will introduce you to Allegan Area ESA's Math and Health Curriculum Guide tools.	Rachel Modderman
I Can't, but We Can: Collaboration Between General and Special Education	As educators face an ever growing list of challenges impacting student success, supporting a student's social, emotional, and behavioral needs is at an all time high. This presentation will explore the essential need for effective collaboration between general and special education staff in promoting positive student behavior.	Heather Lewis
I Want to Go Outside! Exploring the Benefits of Nature-Based Learning for Students With Disabilities	Nature-based learning is growing trend in the U.S. and has shown amazing outcomes for students with disabilities. However, significant barriers exist in accessing nature and outdoor spaces for our students! Participants will discover the benefits of nature-based learning and leave with tangible ideas for bringing nature into their own classroom/caseload.	Carolyn Parker

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It's No Lie, I Can Multiply! Incorporating Class-Wide Fluency to Teach Math Skills	When students are fluent, they can perform skills accurately over time and amid distractions. Basic math facts fluency aids acquisition and mastery of more advanced skills. This presentation will cover the importance of fluency practice, how to incorporate purposeful class-wide practice, and the impact of math fluency on student performance.	Alyvia Anaple
Math It Up	Let's play math with easily adapted, no-prep routines your PK-8 classroom and some engaging activities to share with families. Everyone can ADD some mathematical joy to their life!	Shawna Veit
Programming for Generative Language in Young Children with Autism: Teach More in Less Time	For many young children with autism, language intervention is requisite. Teaching language, though, is a significant task when considering the volume of verbal repertoires needed to be taught (Curiel et al., 2020). Matrix training is a strategy that researchers and practitioners can use to systematically arrange, select, and teach a subset of learning targets, which can facilitate the emergence of correct responding to untrained learning targets. Matrix training programs for the emergence of generative language and has been used with individuals with autism, including toddlers. This presentation will share the fundamentals of matrix training, summarize relevant literature, and present data from experimental studies.	Emily Curiel

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Reading Intervention 101: Focus on Fidelity First	The science of reading supports several practices that can accelerate reading achievement for students with disabilities. The catch: evidence-based practices only work if implemented with fidelity. We will share data on the relationship between fidelity and intervention outcomes and how educators can prioritize fidelity in their classrooms.	Kate LaLonde
Rethinking ECSE	We will examine the methodology traditionally used in the Early Childhood Special Education Classroom and bring into light new ideas and ways to reach students with various special needs. Through exploration of Dr. Stanley Greenspan's Floortime approach as well as techniques from Laura Mize, M.S. CCC-SLP, universal AAC support, and purposeful play, participants will leave with a wealth of knowledge and easy to use techniques to take back to their classroom.	Kelsey Brewer
School Nurses: Bridging Education & Health for Our Students	What do school nurses do all day? It's not just passing out ice packs and bandages! With approximately 40% of our children having a chronic condition diagnosis, a school nurse is the bridge between school and healthcare that ensures all students have a healthy, equitable, and safe environment to learn alongside their peers.	Rachel VanDenBrink

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Special Education Discipline	'Was the conduct caused by, or did it have a substantial relationship to, the child's disability?' is the central question at every Manifestation Determination Review. Attorney Jordan Bullinger will take a deep dive into the case law, guidance and legal trends concerning MDRs and will provide attendees with practical guidance they can apply at their next MDR when answering that question.	Jordan Bullinger
Special Needs Planning	I help families understand the legal, financial, insurance and social security issues they are facing now or will be facing in the future. I explain how government benefits work as well as how to set up and fund trusts to provide for the future.	Jeffrey Light
Starting With The End In Mind: Creating Opportunities for transition planning in the elementary and middle school classrooms	This presentation is designed to provide elementary and middle school teachers with ideas, tools, and strategies to "kick-start" their students into thinking about their futures. This session will help teachers recognize daily opportunities to instill transition "talk" into their classrooms.	Jennifer Bauer
Submitting a winning conference proposal	Are you ready to share your expertise with your colleagues? Do you want to build your professional network and resume? Join us to learn how to write a conference proposal and develop an engaging conference session.	Lydia Moore
Supported Decision Making and the Tools Families Can Use To Achieve A Good Life	This presentation will cover what Supported Decision-Making is and how it differs from Guardianships. The presenters will discuss tools that can be used by individuals and their families to help their lived one achieve a good life. Peer Mentors will show how they utilize tools with their peers to help them plan for their future.	Mary Shehan

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Supporting Special Educators with Invisible Disabilities Through Self-Advocacy	The purpose of this presentation is to review the process for accessing accommodations in the workforce for educators with invisible disabilities (e.g., learning, attention, mental health). The presenters will review how disability is legally defined, and how to access workplace accommodations. The presentation will examine avenues for self-advocacy.	Dawn Decker
Teamwork Makes the Dream Work: Creating Cultures that promote strong teams and Empower Teachers	Great Special Education teams start with great leadership creating a positive culture of collaboration with General Education, and empowering people to take risks and focus on their strengths and passions. Participants will leave with some easy to implement strategies to build strong Team Teaching teams, and ideas on how to incorporate their strengths and passions into their classrooms.	Carrie Marchand
Ten Strategies You Never Thought to Use in the Classroom	Struggling with keeping students engaged? Need something to make learning more interactive? In this make it take it session, MCEC's Student Board will provide auditory and visual aids, websites, classroom management tools, posters and resources that can be implemented in the classroom INSTANTLY!	Ashley Hollenbeck
The Power of Advocacy: A Legislative Update for Beginners, First Year(s) Teachers and Candidates	Designed for special education legislation “beginners” and those new to current issues, we’ll present hot topics in our state and nation, basic terminology, and information about our Legal Advocacy and Action Committee. We’ll also teach advocacy skills and encourage you to speak up for all students by telling your stories.	Jennifer DeWaard

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The Road to Positive Personal Climate and Culture	Gerry continues his theme of positive personal climate and culture in his breakout sessions by using object lessons to help remember key points in improving relationships between parents, co-workers and students.	Gerry Brooks
Transition-aged students with severe behaviors? Stop pulling your hair out, and find out what you can do about it!	Do you have transition-aged students (19-26) with interfering behaviors (e.g., stripping naked, throwing feces, injuring staff/students)? Stop tearing your hair out! Ionia County is in its third year of implementation of home-based transition services. Learn how to make transition services achievable and relevant.	Jim Lóser
Two is Better Than One: Interdisciplinary Training in Special Education and Behavior Analysis	This panel discussion will provide an overview of an interdisciplinary program designed to prepare master's-level graduates in special education and psychology with expertise in using behavior analysis effectively in schools. Program faculty and alumni will share program components, lessons learned, and future directions.	Rena VanDerwall
University Chapter Outreach	Time for current and future Michigan university chapters to come together. Talk about what has been successful and some challenges you have faced with your chapter. Being able to come together and collaborate to make student chapters in Michigan even more amazing. Also, you will be able to talk with our Student CEC Chapter Chapter Liaison Katy Pluimer about starting new university chapters.	Katy Pluimer

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Vocational Horticulture and Transition with Exceptional Students: Drew Horticulture	One award-winning program's innovative and differentiated techniques and methods are designed to accommodate students with multiple disabilities with vocational horticulture skills. Using a specialized curriculum for data collection and skill development in a horticulture-based setting, students are prepared for employment possibilities.	Michael Craig
Let's Talk About the Graduation Requirements and then Let's Talk About How to Change Them	The Michigan Merit Curriculum (MMC) is not meant to be one-size-fits-all, it is meant to get each student ready for what they plan to do after high school. Flexibility options exist in the MMC legislation to make changes according to student's needs. Unfortunately, this flexibility goes extremely underutilized across the state, leading most students to take the same sequences of courses as every other student. Participants in this session will gain an understanding of the 18 required credits of the MMC as well as the built-in flexibility to support changes when necessary. This flexibility includes the use of a personal curriculum to modify the MMC as well as many other flexible learning options. The focus will specifically be on how students can access these flexibilities and create a high school experience to meet their individual needs.	Rashell Bowerman

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Creating Access and Equity in Math for Students with Disabilities	Drawing on considerable experience in schools and in professional development in the U.S. and abroad, All Learners Network facilitator T.J. Jemison will lead an engaging session aimed at helping teachers work with and meet the needs of all students. Ways to include all students in Number Sense Routines, main lesson instruction, as well as ways to differentiate through Math Menu will be shared.	TJ Jemison
I am Called to Leadership, What is My Next Step	Are you called to lead? Have you been thinking about what opportunities might exist for you to do so? If so, this is the session for you! Special education leaders from across the state will share their experiences and present current pathways for you to consider in your leadership journey.	Abby Cypher
Math CCEE: What Do I do?	Looking for purposeful, targeted math lessons for engaging your students in the common core essential elements? Attendees of this session will be given access to a free to use online K-12 math CCEE curriculum source and learn some daily number sense routines to use with students tomorrow.	Mary Bradley
Eagles Unified: Our journey to promote Inclusion through Unified Sports	Join us as we share our experience with Special Olympics Unified Sports. Unified Sports has changed our school by creating opportunities for all students to be more inclusive. Come hear our story and join us for a panel discussion with the our liaison, coordinator, athletic director, parents, activation committee members, athletes and partners.	Missy Meekhof

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Teacher of the Year Panel Interview	Attendees of this session will get the opportunity to hear from some of the best teachers in Michigan. Be prepared to gain advice on teaching practices that you can use in your future classroom!	Ashley Hollenbeck
Creating Safe, Predictable, and Engaging Classrooms for ALL Learners	Since students spend most of their school day in the classroom, creating safe, predictable, and engaging environments that set all learners up for success is a key priority. This session will focus on leveraging high leverage practices in special education and for inclusive classrooms, as well as the Positive Behavioral Interventions and Supports (PBIS) framework to support ALL students within the classroom setting.	Stephanie Dyer
Town Hall - Desserts and Discussion with the MDE Director of Special Education	Join Teri Rink, Director, MDE Office of Special Education Services, and her staff for desserts and discussion, as they answer frequently asked questions received from the field.	Teri Rink