

**** DRAFT SCHEDULE ****

Thursday, March 2, 2023 Sessions

Session Title	Session Description	Main Presenter
6 Skills for Positive Family Meetings	Just when we think we've got our students figured out, here comes... the family meeting. Those meetings can make or break a successful family/school partnership and leading them well can be tricky. Leave this session with some strategies for making those family meetings go more smoothly.	Lucinda Martinelli
6 Teaching Skills You Didn't Learn in College	Did your undergraduate training prepare you for the curriculum and the students you have today? While the curriculum demands more social interaction, our students struggle with social skills. In this session, we'll explore six teaching skills your college courses missed. Leave this session with strategies for a modern classroom.	Lucinda Martinelli
A Mixed-Methods Study Exploring Caregiver Experiences with their Children with Medical Complexities	We will present results of a mixed-method study exploring the experiences of caregivers of children with medical complexities in educational and medical settings, as well as the impact of COVID-19 on their lives. The presentation will include unique recommendations to improve quality-of-care for children with medical complexities and their families.	Emily Jensen
Always Available Communication and other Best Practices in AAC Implementation	This session will review Augmentative and Alternative Communication devices and strategies to support students who use AAC. We will provide a brief overview of what AAC is, types of AAC, modeling, descriptive teaching, building a community, and other evidence based strategies.	Laura Begley

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As a Teacher I Have a Role in the MSDS Count? A Basic Overview of Your Role and Responsibilities	Every teacher has a very important role in the three MSDS counts each year but training on that role is often not provided. This session will focus on your role and responsibilities that need to be in place for each count. The accuracy of the data for each teacher's caseload is paramount to the count process (state revenue source for the district) as well as the Catamaran System. To better understand the process and your role, join us for this very practical and helpful session.	Ann Walton
Attending To Motivation During Vocabulary Interventions For Students With Or At Risk For Learning Disabilities	For our project, we studied effective vocabulary interventions for students with (or at risk for) learning disabilities. We wanted to know when, and how, interventionists addressed motivational concepts like student interest and goal-setting. We will share ways that addressing students' motivational needs can potentially increase these interventions' efficacy.	Rebecca Louick
Avoiding Lesson Plan Burn Out: A new engaging way to plan activities that provide embedded learning opportunities.	Do you need a spark to help you plan engaging lessons? By using a format that looks at several areas of development, you can easily write plans for engaging, explicit, embedded instruction for activities related to story books that are easy for all staff to understand.	Danya Stump

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<p>Becoming Grown Folk! Launching Young Adults with Mild to Moderate Disabilities</p>	<p>Welcome to life! Adulthood is challenging for anybody. Adding to the typical realities of life, disability-related circumstances add layers to independent living challenges for young adults (approx. 17-25 years old) with disabilities and their families. Presenters of this session will share strategies with attendees (e.g., special educators, families, youth with disabilities) that consider a range of possible needs, incorporate multiple sources of assistance, and guide attendees through practical steps of a person-centered independence “dance.”</p>	<p>Brandi Ansley</p>
<p>Building a Strong Equitable Learning Foundation</p>	<p>ALL children can make equitable gains on assessments when practitioners implement 6 research-informed foundational principles to welcome, represent, fully include, individually support, and celebrate them: 1. Inclusive Environments 2. Universal Design for Learning 3. Multi-tiered System of Support 4. Culturally Responsive Pedagogy 5. Emergent Bilingual Supports 6. Strengths-Based Family Engagement</p>	<p>Lynne Hall</p>
<p>Child Find: Who are they? Where do you find them?</p>	<p>In Michigan, the child find obligation extends to all children and students with disabilities from birth through 25 years of age. This presentation will review the OSE guidance document on child find requirements and discuss implementation of those requirements.</p>	<p>Kristina Collier</p>

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COLLABORATE! An Educational Approach to Community Engagement for Students, Families, and Schools	The purpose of this presentation is to introduce a model which can help participants learn how to build bridges between home, school, and community. Participants will learn why the model was created. They will have the opportunity to actively engage in every-day scenarios and gain capacity to utilize resources in their community to promote student success.	Beth Morey
Connections: Every Student Belongs Here!	This session will show how we as a district are working to make school meaningful for ALL students. Through a variety of activities including: life skills, sports, and independence building. We will provide real life examples and actionable steps for implementation in your school.	Matthew Salah
Creating a Culture of Happiness, Gratitude and Student Engagement	This session will explore strategies to actively engage students and share practical happiness factors that will increase all outcomes. Participants will leave this session fully equipped, with over 30 strategies that can be implemented immediately, to increase STUDENT ENGAGEMENT, GRATITUDE and overall HAPPINESS.	Lacetia Walker
Culturally Responsive Teaching Practices in Special Education Classrooms	Culturally responsive pedagogy and high-leverage practices are approaches that embrace the whole student. Both are needed to foster improved outcomes for special education students. Workshop participants will identify six components of culturally responsive instruction within special education classrooms and how these practices overlap with high-leverage practices based on current research.	Precios Armstrong

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Going Far Together	<p>“If you want to go fast, go alone, if you want to go far, go together.” African Proverb This presentation will provide an overview of Allegan Area ESA’s process for developing specialized Math and Health Curriculum Guides. We will focus on how we led the process of engaging teachers across districts in our country to develop and create shared expectations for instruction in self contained classrooms, including common tools and resources. This presentation will focus on the leadership side of our work. This presentation is intended for teacher leaders or administrators interested in how to engage teachers in the curriculum development process. If you are interested in learning more about the curriculum guide tool please attend our session titled, “Help, What do I Teach?”</p>	Rachel Modderman
High School Graduation?! Supporting Students with IEPs through Use of Personal Curriculum and Alternative Pathways	<p>Support your students with IEPs toward high school graduation with use of personal curriculum and alternate graduation pathways. This presentation serves as a guide to implementing personal curriculum for students with IEPs, as well as recognizing the Michigan Merit Curriculum standards for high school graduation and alternative pathways toward high school graduation.</p>	Kimberly Kramer
How to Build A Culturally Inclusive and Accessible Classroom Library: Practical Steps for Educators	<p>t: In this session, you will learn how to assess in reviewing and selecting materials for classroom use and to build a more inclusive and diverse library. Attendees will learn best practices to improve representation and diversity by using critical thinking, resources and tools.</p>	Audra Holdorf

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How To Develop and Maintain Trust in School-Family Partnerships	There is an important connection between trust and the growing movement regarding school and family engagement. This session will focus on the importance of trusting family-school relationships for improved student outcomes. Participants will learn to define, build, maintain and repair trust. Real-life examples will be shared by seasoned mediator and parent.	Beth Kohler
Inclusion Made Me	Students with and without intellectual disabilities from Special Olympics Michigan's Youth Activation Committee discuss how inclusion has changed their school experience, their perceptions of self and others, and who they are as people. Panel and audience questions follow the lecture.	Danielle Arnold
Interactive Learning, Impactful Change: How Professional Learning and Feedback Can Lead to Meaningful Educator (and Student) Outcomes	With endless opportunities for professional learning, it is imperative that presenters not only captivate the attention of educators, but maintain this engagement while sparking motivation for change based on new learning. How does one capture an audience and more importantly impact change? How can professional learning be more interactive and less lecture-based? Through the lens of content focusing on best practices around assistive technology and augmentative and alternative communication, one educational service agency (ESA) is flipping how professional learning is provided. Join us as we shift from "sit-and-get" to a model that is flexible, responsive to educator needs, encourages reflection, and focuses on collaboration for positive student (and educator) outcomes.	Carolyn Ohearn

Session Title	Session Description	Main Presenter
Least Restrictive Environment - Regulations and a Case Study	This presentation will review the legal requirements related to least restrictive environment. Participants will read and discuss a case study.	Jeanne Anderson Tippett
Lions and Tigers and Bears, OH MY! A Unique School Partnership Designed to Help Teacher Candidates Overcome their Fear of Working with Students with and EI Eligibility	The field of emotionally impaired (EI) is in crisis! The reasons are often based in teacher's fear and misinformation. This presentation will explore the creation of a partnership designed to address these concerns. It will also identify the impact the partnership has had on attitudes towards working with this population.	Barbara Lubic
Look Ma No Hands! Using AAC to Promote Language and Literacy for Students with Limited Movement	Working with Students who Can't Move? Need Help finding a way for them to access the curriculum and participate independently? This is a deep dive into various types of different ways to access AAC along with a deep dive into scanning, eye-gaze, and various adapted computer mice. Come practice modeling with these alternate access devices and learn potential ways to use them throughout the day	Christel Colino
Michigan CEC Needs YOU!: Getting Involved	Are you interested in becoming more involved in Michigan CEC? This interactive professional learning experience will provide participants with an opportunity to develop more understanding of the mission/vision of Michigan CEC and the steps to take to get involved in your state unit. This presentation will discuss current committee work and board positions that may interest you. Michigan CEC needs YOU!	Lydia Moore

Session Title	Session Description	Main Presenter
Michigan Mandatory Special Education Birth to Three Eligibility Guidance	This session will provide an overview of the current Michigan Mandatory Special Education Birth to Three Eligibility Guidance documents developed by the Michigan Department of Education Offices of Special Education and Great Start/Early Childhood Development and Family Education with the assistance of stakeholder and field perspectives and input.	Janet Timbs
Pour It Forward - Much More Than Coffee	A coffee cart collaboration between a MiCi and Peer to Peer Support (LINKs) class to job skills, foster friendships and model behavior that has exceeded our wildest dreams.	Carrie Farrier
Practical Strategies for Increasing Students with Autism Engagement in the Classroom	Teachers and educators will learn to connect with students who have unique learning challenges and help them reach their full potential. Some of the unique challenges discussed are physical, emotional, behavioral, and neurological. Ron uses humor and inspiring stories to instruct educators to understand their students with autism and empower them to overcome obstacles, learn social skills, and gain self-confidence. He shares his own struggles with academics and ways teachers empowered him to be an author and national voice for the autism community.	Ron Sandison

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<p>Practical Strategies for the Development of High Quality IEPs</p>	<p>Attendees will learn practical information and obtain resources from the field in the areas of PLAAFP development, IEP goal development, and IEP facilitation. These strategies and resources embed critical concepts from IDEA and MARSE but are presented in a logical, user-friendly format. The resources shared in this session are easily transferable from this session straight to the attendee's future role as a Special Educator. This session is applicable for any future Special Educator!</p>	<p>Renee Thelen</p>
<p>Prerequisites Not Required: Grade-Level Curriculum Adaptation for the Essential Elements</p>	<p>There are no prerequisite skills to engaging in grade-level materials. Making age-appropriate content accessible to students with complex educational needs can be overwhelming. Discover how shifting mindset and adapting materials and practices can engage students in center programs. We will discuss and practice adaptations using the Essential Elements in academic and adaptive physical education classes. Walk away with essential components and tangible next steps for implementation.</p>	<p>Jacqueline St. Antoine</p>

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Project SEARCH: Make it Happen!	The Project SEARCH Transition-to-Work Program is a unique, business-led, one-year employment preparation program that takes place entirely at the workplace. Total workplace immersion facilitates a seamless combination of classroom instruction, career exploration, and hands-on training through worksite rotations. The program culminates in individualized job development where the national employment rate is 74%! Learn how this unique program braids funding to remove barriers to employment culminating in competitive integrated employment.	Sarah Winslow
Quality Math Education for ALL Learners!	Every student deserves access to high quality math instruction, but it can be challenging for educators to access high quality professional development along with the support needed to shift instructional practices. Join this session to learn more about math instruction for students with disabilities and one ISD's journey in building a system to support their vision for providing high quality math instruction for every learner!	Noelle Palasty

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Risky Business— Teaching Students with Autism Decisions Making Skills	For students with autism decision-making is often exhausting, overwhelming, and anxiety-provoking. Educators and parents will learn practical methods to teach students with autism how to make decisions, evaluate their choices, and take healthy risks to achieve goals. Learn the seven steps of the decision-making process, the different types of choices, and ways to improve decision-making skills. Ron shares his struggles with executive function and how he learned to make sound decisions to accomplish his goals and become a husband, father, author, and professional in the medical field.	Ron Sandison
Shooter be Gone	Research on the topic of school shootings has predominantly focused on environmental safety protocols. Little research is given to the actual boy behavior and systemic causes of school violence and shootings. Young males in secondary schools that have disenfranchise behaviors have lonely school pathways. This presentation looks at school interventions directly specifically to at-risk boys that can alter destructive behavior. The paradigm of school actions is critically reviewed and altered.	Dr. Derrick Fried
Special Education Disciplinary Protections	Providing disciplinary protections to students with IEPs is required under IDEA in order to ensure a free and appropriate public education. Participants will engage in learning and discussion regarding change in placement, removals, patterns of behavior, and the manifestation determination review process.	Shannon Hinman

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Supporting a Good Life	Do you believe all people have the right to live, love, work, play and pursue their life aspirations in their community? If so, we invite you to join us as we provide an introduction to Charting the LifeCourse, a framework designed by and for individuals and families at any age or stage of life to think about what they need to know, identify how to find or develop supports, and discover what it takes to live the lives they want to live. We will demonstrate how three tools developed from the framework can be used to have meaningful conversations with individuals to plan for present and future life outcomes that take into account all facets of life and have life experiences that build on self-determination, social capital, economic sufficiency and community inclusion.	Tracy Vincent
Tech tips and tricks ... OH MY! Helpful hacks to help you utilize technology!	Participants will engage in an exploration of easy to use technology tips and tools to support classroom instruction. We will also cover adaptive supports students can use to increase their independence. Resources and strategies will be included throughout the presentation for attendees to reference and put to use immediately.	Mary Bradley
The Power of Our Stories: A Legislative Update, Issue Briefs, and Call to Advocacy	For those with special education current issue experience from classroom to home, we'll present hot topics in our state and nation along with information about our Legal Advocacy and Action Committee's work. We'll review advocacy skills and encourage you to speak up for all students by telling your stories.	Jennifer DeWaard

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<p>The Use of Life Skills Simulations to Connect Tradition with Innovation for Students with Disabilities to Create Success</p>	<p>Creating equity in education, especially for those with disabilities, is a necessary focus for evolving our educational practices. In partnership with Michigan CEC and Great Lakes Reality Labs, MAASE, we created a series of virtual reality modules that teachers can utilize to support the development of Life-Skill Activities for students with moderate to severe disabilities. Through the use of modules in conjunction with existing curriculum, educators will be able to see the benefit of integrating VR to their current classroom practices to help bridge gaps between traditional educational practices and the needs of students with disabilities.</p>	<p>Ashleigh Moro</p>
<p>Using State Standards to Teach Students with Severe Impairments</p>	<p>Our presentation will be about how to take the Michigan standards for all subjects, and break them into more manageable teachable lessons. Then we will demonstrate how to adapt the lessons for students with severe impairments. We will give them hands on opportunities to explore samples of adapted lessons.</p>	<p>Angela Wanger</p>
<p>Using Video Modeling to Prepare Neurotypical Tweens, Teens & Young Adults for Peer-to-Peer Programs</p>	<p>Peer-to-peer programming involves comprehensive instruction, a significant time commitment, and specific expertise. Research shows that the use of video modeling training (VMT) reduces such implementation challenges. In this presentation, we will share innovative, evidence-based strategies based on our research of VMT in peer-to-peer programs in school, center, and community-based settings.</p>	<p>Mari MacFarland</p>

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Working Smarter not Harder: Leveraging 5 EBPS for Specialized Health Instruction	Students with disabilities often do not receive the explicit scaffolds of instruction they need in the area of health. In this presentation share how the Evidence Based Practices of Five Point Scales, Response Scripts, Social Behavior Maps, Social Stories, Task Analysis can be used for specialized health instruction.	Rachel Modderman
Yep, it's a thing...Disability Support in College	All disability support is not the same in higher education. This session will cover some common practices you should know about as a student with a disability going to college.	Leanne Baumeler
You Got the Job? Now What?	Aced the interview and accepted a job? This session is for you! Learn about the steps following a job offer, such as looking at contracts, insurance information, paperwork, and Q&A with the presenters about what happens between accepting the offer and the first day on the job.	Amy Hoch
Medicaid Targeted Case Management	A review of Medicaid basics and targeted case-management (TCM) service activities. Creating and monitoring treatment plans, tip sheets and TCM service logs to enhance children's learning.	Dana Billings
Landing the Job- Mock Interview Practice	Attendees will get the opportunity to practice their interview skills as they get ready to apply for teaching positions. Learn the do's and dont's to landing a job in your dream classroom!	Ashley Hollenbeck