



Assistive Technology Consultant

IN THIS ROLE:

The Assistive Technology Consultant will provide leadership and assistance to LEAs/PSAs in the development, implementation, and evaluation of special education programs, services, and student's individual needs as it relates to Assistive Technology to ensure a free and appropriate public education (FAPE) for students with disabilities.

QUALIFICATIONS

Education

- Master's Degree required.
- Full approval in a minimum of one area of Special Education required.
- Assistive Technology-related certification, Speech and Language Pathologist preferred.

Required Experience

- Minimum of three (3) years of experience in Special Education.
- Demonstrated experience in interpreting and implementing special education rules and regulations as they relate to Assistive Technology.
- Experience in identifying and implementing students' Assistive Technology needs.
- Experience leading district-level teams in the identification and implementation of Assistive Technology for individuals and groups.
- Experience using Microsoft Office products, including Word, Excel, PowerPoint, Access (or other databases), and Google platforms.

Required Special Skills and Training

- Demonstrated knowledge of recent trends in special education and Assistive Technology and their impact on the special education community.
- Proven track record in developing collaborative, general, and special education programs as they relate to Assistive Technology and the provision of a FAPE.
- Demonstrated ability to work effectively with Wayne RESA staff, parents, and district personnel.
- Proven expertise in consultation, training, group facilitation, and process skills.
- Demonstrated skill working with a wide range of diverse populations.
- Shown aptitude for active listening, as well as verbal and written communication abilities.
- Demonstrated organization and presentation skills.
- Display the capacity for collaboration, team building, and problem-solving skills.
- Proven ability to integrate emerging forms of technology into professional activities.
- Ability to develop data-based goals and objectives with expertise, including tracking progress and outcomes through compliance tasks.

COMPENSATION:

WCSSF 12-Month Salary Schedule – Schedule H (\$77,683 - \$117,569) and a comprehensive and competitive benefits package including health/dental/vision/life and long-term disability insurance. 19 paid holidays, generous time off, and [Membership in the Michigan Public Schools Employee Retirement System](#). The position is represented by Wayne County Salaried Staff Federation Local 4479 (WCSSF). The Collective Bargaining Agreement and additional information regarding employer-sponsored health care plans can be found under [Transparency Reporting](#).

APPLICATION PROCESS AND TIMELINE:

Internal and external applicants must complete and submit an online application at:

<https://www.applitrack.com/resa/OnlineApp/default.aspx?choosedistrict=true&applitrackclient=1166&all=1> (Job ID # 27871) in order to be considered. This posting is open until filled.



33500 Van Born Rd.
Wayne, MI 48184



(734) 334-1560 Fax
(734) 334-1562 HR Hotline



www.resa.net

Board of Education: James S. Beri • Mary E. Blackmon • Danielle Funderburg • Lynda S. Jackson • James Petrie

Daveda J. Colbert, Ph.D., Superintendent
Wayne RESA is an equal opportunity employer.

SPECIFIC DUTIES AND RESPONSIBILITIES OF THIS ROLE:

- Provide county-wide consultation, technical assistance, and support to local districts for the implementation of the utilization of Assistive Technology as a component of a free and appropriate public education (FAPE) for students with disabilities to support student access to their least restrictive environment.
- Provide support and coordination of Assistive Technology for students with moderate to severe disabilities.
- Facilitate/assist staff in the utilization of the Assistive Technology Decision-Making Process to determine appropriate assistive technology for students, as required by law.
- Represent Wayne RESA at local, regional, state, and national meetings and training sessions and communicate with other state/regional assistive technology staff, trainers, and consultants/coordinators.
- Remain current with federal and state compliance requirements and best practices as they relate to Assistive Technology and all areas of compliance as it relates to students receiving a free and appropriate public education.
- Develop and implement professional development activities in support of special education requirements as they relate to Assistive Technology and all areas of compliance as they relate to students receiving a free and appropriate public education.
- Develop district-level Core Vocabulary and Assistive Technology Coaches.
- Facilitate committees/workgroups as related to Assistive Technology.
- Consult, facilitate, and train on the use of technology within the curriculum.
- Facilitate the planning, budgeting, and oversight of the purchase of assistive technology equipment.
- Participate in the gathering, utilization, and analysis of data relative to special education as it relates to Assistive Technology as well as both student and staff needs in the area of Assistive Technology.
- Participate in compliance activities related to the delivery of special education programs and services as they relate to Assistive Technology.
- Provide technical assistance to parents and other community members concerning school district and parent responsibilities in the special education process as it relates to Assistive Technology and other connected areas.
- Participate in long-range planning for the delivery of special education programs and services as they relate to Assistive Technology and other connected areas.
- Assist with the coordination and monitoring of Assistive Technology-funded projects and programs.
- Participate as an active team member in departmental and organizational projects as assigned.
- Plan, use professional judgment, and act effectively to carry out the functions of this position within the direction provided by WRESA's mission and goals and department goals and objectives.
- Frequent travel within Wayne County. Limited/infrequent travel outside of Wayne County.
- Maintains regular in-person attendance.
- Perform other duties as assigned by the Assistant Superintendent of Special Education and Early Intervention Services or designee.

[Click here for the job description](#)

TITLE IX NOTICE OF NON-DISCRIMINATION BASED ON SEX IN EDUCATION PROGRAMS AND ACTIVITIES

Wayne RESA does not discriminate on the basis of sex and prohibits sex discrimination in any education program or activity that it operates, as required by Title IX and its regulations, including in admission and employment.

Inquiries about Title IX may be referred to Wayne RESA's Title IX Coordinator, the U.S. Department of Education's Office for Civil Rights, or both.

Wayne RESA's Title IX Coordinator is Rena Corum, Human Resource Manager, 33500 Van Born Road, Wayne MI 48184. Email: corumr@resa.net or Phone: 734-334-1374.

Wayne RESA's nondiscrimination policy and grievance procedures can be located at <https://www.resa.net/administrative-support/title-ix>

To report information about conduct that may constitute sex discrimination or make a complaint of sex discrimination under Title IX, please refer to <https://www.resa.net/administrative-support/title-ix>.

Enhancing Education in our Diverse County

Wayne RESA is a regional educational service agency that provides a broad range of services and support to Wayne County's 33 school districts and 97 public school academies aimed at improving student achievement and maximizing economies of scale in staff development, purchasing, and administrative services.

OUR MISSION

Wayne RESA is committed to leadership through service and collaboration for excellence in teaching and learning for all.

OUR VISION

Leading ... Learning for All.



SERVICE
LEADERSHIP
COLLABORATION
EXCELLENCE

OUR BELIEFS

We believe Leadership is the foundation of our organization

We believe Service is the core of our work

We believe Collaboration is essential to our success

We believe in the pursuit of Excellence

[Read more about who we are and what we do](#)

08/07/2024