

Openings as of 8/14/2024
Brandon School District

Special Educaiton Resource Room Teacher

JobID: 8425

Position Type:

Special Education/Special Education Teacher

[Email To A Friend](#)[Print Version](#)**Date Posted:**

7/31/2024

Location:

Harvey Swanson Elementary

District:Brandon School District - [website](#)**POSITION:** Special Education Resource Room Teacher**LOCATION:** Harvey – Swanson Elementary School**DESCRIPTION OF THE DISTRICT:**

The Brandon School District is a mid-size school district nestled in Northwest Oakland County. The district has approximately 1,000 students in junior kindergarten-5th grade between the two elementary schools, approximately 600 at the middle school level and approximately 850 at the high school. This small, tight knit community has a strong connection to its schools and is passionate about the education of its youth. Brandon High School sends 85-90% of its graduates to post-secondary school each year, it was ranked in the 82nd percentile of all schools in the State on the top-to-bottom rankings and it was awarded as a Silver Medal Winner by the US News. Our elementary schools are both one-to-one technology and each near the 83rd percentile in State rankings.

MINIMUM QUALIFICATIONS:

- Valid Michigan Teaching Certificate.
- Acquired full endorsement by the State Board of Education in one or more of the following areas: Emotional Impaired, Specific Learning Disability, Autism or Cognitively Impaired.
- Must be CPI trained or willing to be CPI trained within 30 days of hire and annually update certification.
- A strong commitment to educating students with disabilities in the least restrictive environment, as demonstrated by experience with co-teaching or other collaborative delivery models.
- Successful implementation of research-based instructional strategies to address the academic needs of students with various disabilities, as well as skill in a variety of flexible behavior management strategies.
- Evidence of outstanding organizational and leadership skills including solid understanding and observance of district procedures, state requirements and federal regulations.

- History of timely and accurate completion of reports and special education paperwork.

KNOWLEDGE, SKILLS AND ABILITIES:

- Skilled in addressing academic and behavioral needs of students and the development of behavior intervention plans and functional behavior assessments.
- Skilled in curriculum based assessments, progress monitoring and data collection and representation.
- Proficiency in integrating technology into instruction as a tool for student learning for work production, instruction and communication.
- Ability to independently and accurately implement the requirements of IDEA and Michigan's Special Education Rules on behalf of caseload students.
- Ability to provide leadership/mentoring to peers and parents relative to the requirements of IDEA and Michigan's Special Education Rules.
- Experience working with elementary and/or secondary students with disabilities.

RESPONSIBILITIES:

- Develop and implement the IEPs for a caseload of students with a variety of disabilities.
- Provide direct instruction in core content within the special education setting.
- Provide instruction that is supportive of general education curriculum, whether in a pullout model or a co-teaching setting.
- Monitor/document student progress on IEP goals.
- Collaborate with general education teachers, other special education team members, administrators and parents to meet the needs of students.
- Interact with and provide information to the community regarding special education programs.
- Promote and communicate high expectations of student performance.
- Communicate with parents regarding student progress, concerns, and programs.
- Other duties as assigned.

REPORTS TO: Special Education Director & Building Principal

WORKDAY/WEEK: Per Building Schedule

STARTING DATE: 08/26/2024

COMPENSATION: Per BEA Master Agreement

POSTING DATE: 7/31/2024

The Brandon Board of Education is committed to a policy of non-discrimination in relation to race, color, sex, age, religion, height, weight, gender identity, marital status, disability and national origin. For all concerns and complaints for issues relating to Title IX, Section 504, the Age Discrimination Act and Title II, please contact Megan Koslowski, Title IX Coordinator at 1025 S. Ortonville Road, Ortonville, MI 48462, (248) 627-1800.

FMLA regulations require all employers to post the updated FMLA notice.

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