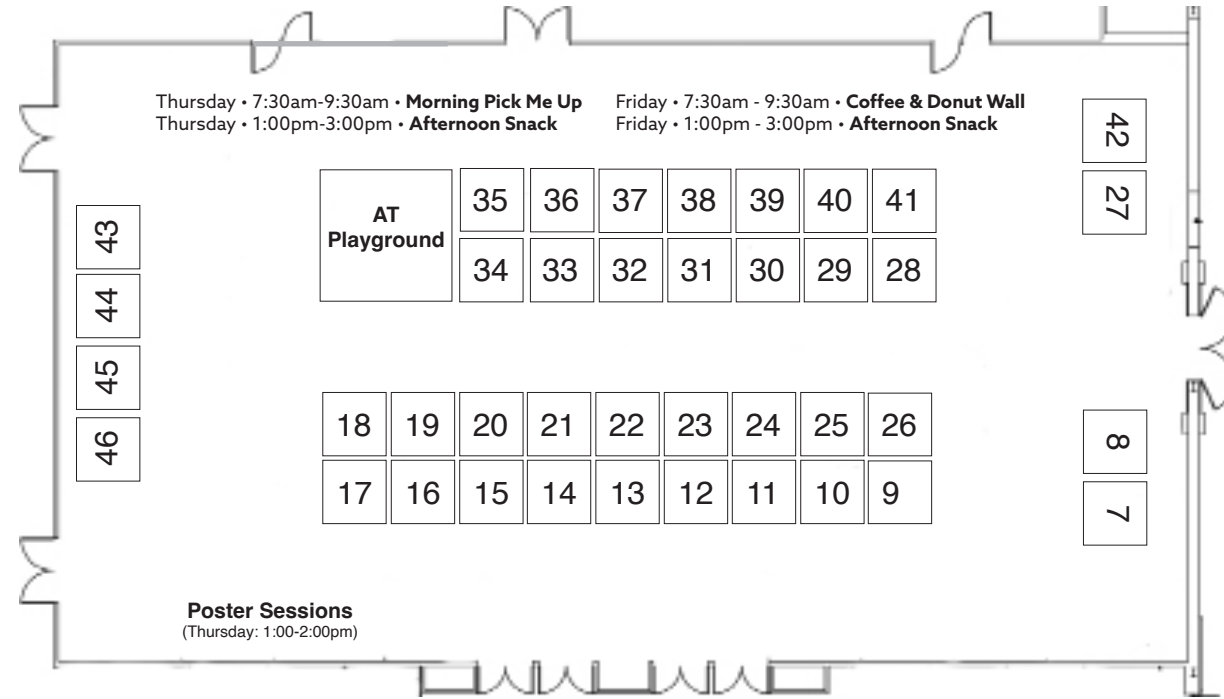


# 84th Annual MCEC Conference Exhibit Area

Thursday: 7:30am to 5:00pm

Friday: 7:00am to 2:00pm



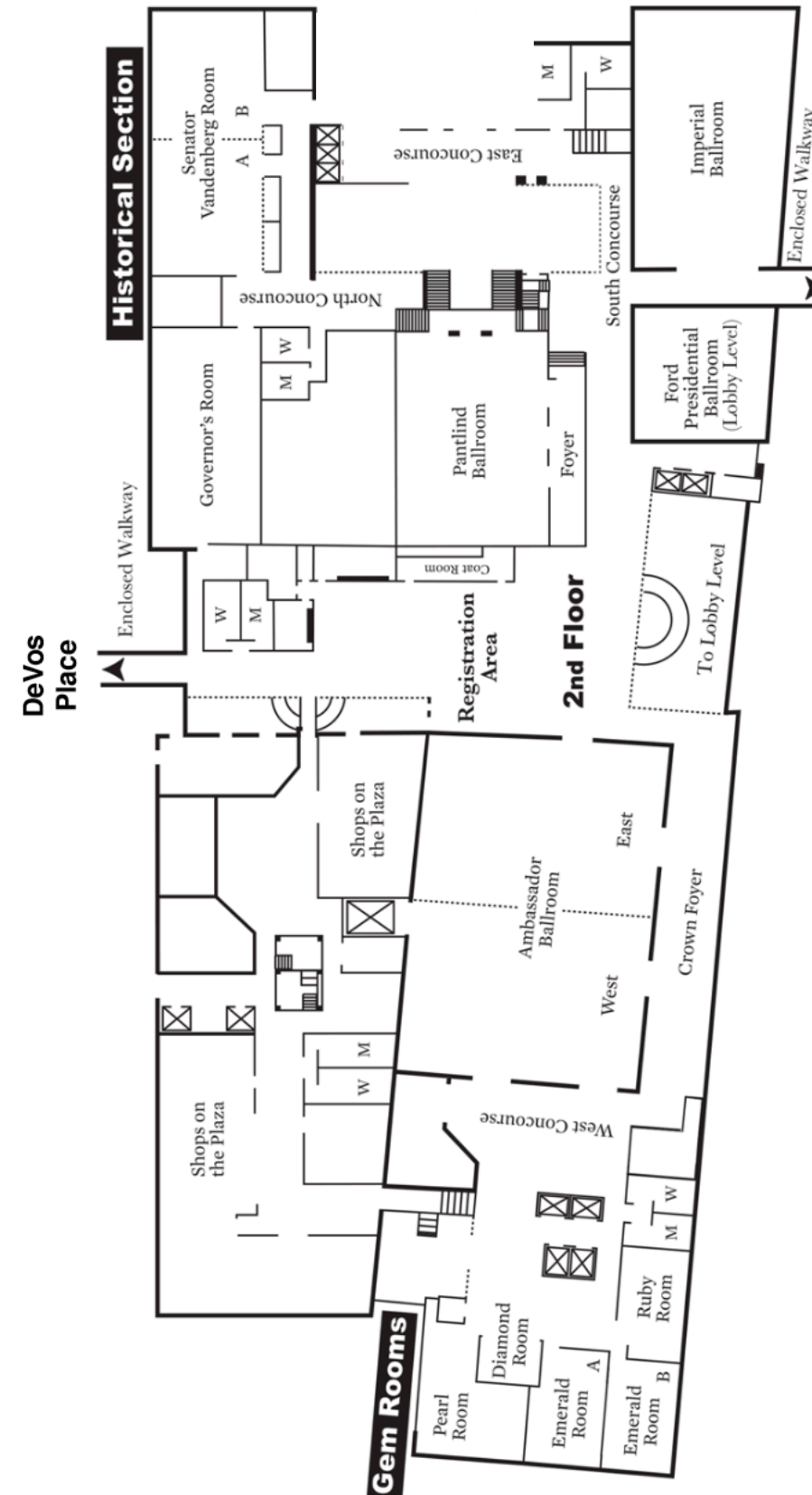
Exhibitor	Booth #	Exhibitor	Booth #
Adventure Crate LLC	16	MEA	23
Alma College - Special Education	43	MESSA	24
Alt + Shift	18	Michigan Association of Administrators of Special Education (MAASE)	29
CMU Innovations & Online	8	Michigan Transition Services Association	21
Council for Exceptional Children	9	MITTIN	28
Data Image	12	MSU Stride	44
db Central	35	n2y	41
Detroit Institute for Children	31	Oakland University	45
Discovery Toys	34	PaperPie Learning	17
Early On - Clinton County RESA	38	Project Search	22
EPS Learning	15	REMC Association of Michigan	32
Essential for Living, P. A.	13	SMART Technologies	11
GoalBook	26	Special Education Mediation Services	20
GVSU K-12 Connect	46	Special Olympics - Michigan	36
GVSU - College of Education and Community Innovation	7	St. Clair County RESA	14
Ingham ISD	10	Stages Learning	37
Lena Pearlz Assessories, LLC	39	START Project	40
Let's Go Learn	19	Teach Town	25
Math Recovery	33	US <sup>2</sup> Consulting	27
McGraw Hill Education	42	Region IV Assistive Technology Consortium (AT Playground)	AT Playground
MDE Low Incidence	30		

## Access our conference app:

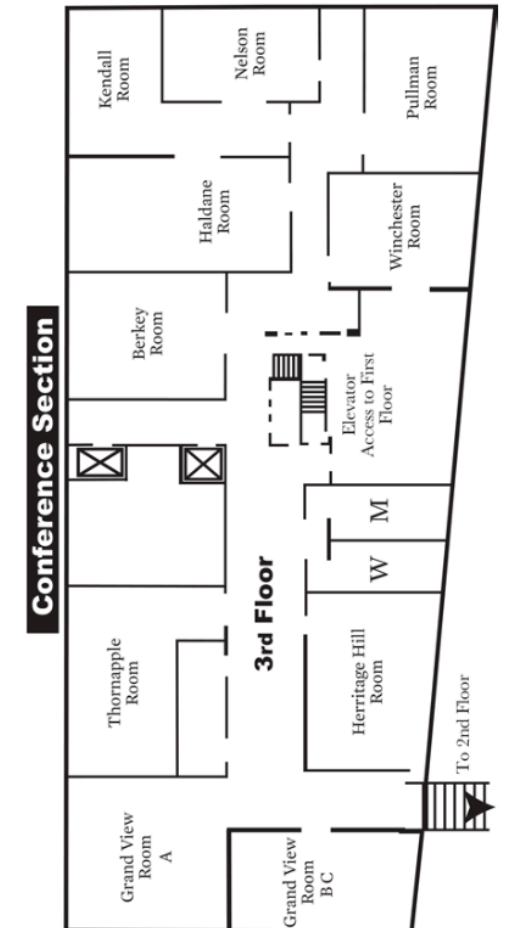
To get started scan the QR code and download the Pheedloop App that pertains to your phone. Log in using the email and password you used to register. Search for our event: **84th Annual Michigan Council for Exceptional Children Conference**



Network Information  
Network Name: MCECParticipants  
Network Password: MICEC#84



**Directions to DeVos Place:**  
From the conference registration area, follow the hallway and sky-walk into DeVos Place. Once in DeVos Place, follow signs to your left for the double stairway or elevator to go down to the lower level. Follow signs through the ballroom foyer area, turn right and proceed to Ballroom C/D.



## 2024 Michigan CEC Wednesday Workshop Schedule

**Wednesday Workshops (9:00am to 4:00pm with lunch from 12:00pm to 1:00pm)**

**Celebrate IDEA (AM)** - Ford  
**Celebrate Co-Teaching(AM)** - Imperial  
**Celebrate Transition (AM)** - Governors

**Celebrate Wellness (PM)** - Ford  
**Celebrate Caregivers (PM)** - Imperial  
**Celebrate Belonging (PM)** - Governors

**Join us in the Center Concourse/Registration Area for the MAASE/CASE Reception | 4:30-6:30pm**  
**Cashless Bar & Appetizers will be served**



**MICHIGAN**

Strengthening the Field of Education to  
 Impact the Success for Individuals with Exceptionalities

### 2024 MCEC Conference Thursday Day-at-Glance

Room		8:15-9:15	9:30-10:30	10:45-12:00	1:00-2:00	2:15-3:15	3:30-4:30
<b>Ambassador</b>		Exhibitors: 7:30am to 4:30pm					
Historical Section – 2 <sup>nd</sup> Floor (Concourse Level)	<b>Governors</b>	Crash Course on Special Education	Data, Data, Data ... I have data now what?			*Nurturing Excellence Through Mentorship in Ed.	*You got your first job, now what?
	<b>Vandenberg A Early Childhood/IEP</b>	*FAPE in the LRE & the ABA-informed IEP				*You had me at Ham: Enhancing Collaboration	
	<b>Vandenberg B IEP</b>	Stop Saying, "I'm bad at math," and other Evidence-Based Strategies for Helping Students with Disabilities Succeed in Math				IEP Alignment- A Mini Ed Benefit Review	IEPs at Lightning Speed
	<b>Emerald A AT/UDL</b>	Power Up Teaching & Learning	*I Spy AI: Data, Lessons, IEP Support and more		The Future Equation: Empowering Math Teaching		My Device Can Do That!? Tools and Strategies
	<b>Emerald B Parents/Families</b>	*Helping Students with Autism Trans.	*Raising Self-Esteem for Students w/Autism		*Twenty-Somethings: How to Prepare Neurodiverse Young		*S.N.A.P. (Students Need Accepting Peers)
	<b>Pearl</b>	*We're going on an adventure: Creating multi-sensory	Rethinking AAC: Imagine a Whole-Class Language		You, Me, and AAC: Partnering for Communication		
	<b>Berkey</b>	*Practical and Painless: Data Collection	*What About Us? When Special Educators Need		*Safe and Legal Support of Student's Health		*7 secrets of compliance
<b>Grand View A</b>	Identifying our Blind Spots: A Journey through Implicit Bias Awareness and Transformation				*The Power of Collaboration in Vocational Skill Building	Understanding the Graduation Requirements in MI	
<b>Grand View B/C</b>	Building Community and Connection Thru Relationship	Michigan Sp. Ed. Litigation and Lawsuits: Common		*Ain't Misbehavin'			
<b>Haldane</b>	AAC in ECSE						
<b>Heritage Hill</b>	*Adapted Restorative Practices: Providing Students w/Dis.	Reaching All Learners Through Culturally Respon.		*Recipe for School Turnaround - Key Ingredient: Using Culturally Responsive Practices			
<b>Kendall</b>	Transition or Chaos? Supporting Preschoolers through Daily Transitions	*Vulnerability at its Best: A Parent Panel		Early On: Key Components of Michigan's Part C		*So, You Want to Start a Blended Preschool Prog.?	
<b>Nelson</b>	*Build Momentum in Transition Programs Using a Community Conversation	How can we bridge the conceptual gap in math? Math Recovery based small group instruction!		Welcome to Camp Millet! Transforming Your ESY Program!		*AAC and Alternative Access	
<b>Thornapple</b>	Goal Getters	*How to Succeed and Communicate Effectively		Navigating the Spectrum: Addressing the Rise in Autism			
<b>Winchester MDE</b>	*Special Education Disciplinary Protections	So you want to be a Special Education Administrator?		*Navigating LRE in Virtual Education		*State Complaint Process and Hot Topics	
<b>Pantlind (2<sup>nd</sup> Floor)</b>	I like big books and I cannot lie ...Strategies to engage ALL students in reading and improving their comprehension of text.		Annual Mtg./ Member Lunch (12:00-1:00)		<b>Dr. Muhammad Khalifa (Keynote)</b> *Culturally Responsive School Leadership: Book Introduction Book Signing   Meet & Greet		
<b>Ford (1<sup>st</sup> Floor) Transition</b>	*Brewing Abilities: Coffee Shop Promotes Inclusion	*Partnering for Success: Increasing Employment		*Connecting Innovation to Tradition: MITTIN		Teaching Functional Life Skills to Children	
<b>Imperial (1<sup>st</sup> Floor)</b>	Are You On the WRITE Track? Exploring Emergent Writing Strategies for Students with Disabilities				Attending to Individual Learning Needs		
						Maximizing Opportunities to Enhance Writing	

**Dr. Muhammad Khalifa - Keynote • DeVos Place – Ballroom C/D**  
**Lunch • 12:00 - 1:00pm • DeVos Place – Ballroom C/D**  
**Exhibitor Booths Open • Ambassador Hall**

**Poster Sessions and Exhibitors – Ambassador Ballroom**  
**Visit 3 poster sessions and earn 1 SCECH**

\* Sessions approved for SSW-CEs

### 2024 MCEC Conference Friday Day-at-Glance

Room		8:15-9:15	9:30-10:30	10:45-12:00	1:00-2:00	2:15-3:15
<b>Ambassador</b>		Exhibitors: 7:30am to 2:00pm				
Historical Section – 2 <sup>nd</sup> Floor (Concourse Level)	<b>Governors Students</b>	Empathy and Student Teaching: Navigating	Dotting Your i's and Crossing your T's: A First Year		*Behavior Charts/ Incentive Systems for Your Classroom	
	<b>Vandenberg A Early Childhood/IEP</b>	Reimagining Secondary Intervention	Supporting Preschool Inclusion Using Practices		*An Overview of the MMSE Eligibility Guidance Documents	*From Experts to Partners
	<b>Vandenberg B IEP</b>	*Unlocking Success: Understanding				
	<b>Emerald A</b>	Culturally Responsive Math: Bridging the divide w/ Inclusive Practices	Tech Tips and Tricks		Intensifying Literacy Instruction: Meeting the Needs of ALL Students	
	<b>Emerald B</b>	*Family Friendly IEP Meetings				
	<b>Pearl</b>	AAC Implementation: My student got a device, now what	Empowering Learners Through UDL and Assistive Technology Tools		*The Secret Life of a Special Needs Family	
	<b>Berkey</b>	*All Things PBSP to Support LRE!				
<b>Grand View A</b>	Level Up Learning: Gamification in Lumio for Differentiation and Student Engagement	*Success Strategies for Teaching Students w/Autism		*MDE Social-Emotional Learning Competencies Toolkit Training		
<b>Grand View B/C</b>	*Development and review of a sensory-inclusive	*Growing Positive Behaviors		*Empowering Teachers: Transforming Behavior and Lagging Skills Through a Trauma-Informed Lens		
<b>Haldane</b>	Tools and Activities for Early Numeracy	*FAPE and ABA in the LRE		*Understanding Challenging Behavior: Essential Components to Improving Behavioral Outcomes		
<b>Heritage Hill</b>	*Know Better, Do Better: How ableism may be impacting your work...	*Culturally Responsive Magic in Special Ed.		Making Literacy Fun at Home		
<b>Kendall</b>	Educational Benefit Review: Developing Higher Quality IEPs through the EBR Process					
<b>Nelson</b>	*Implementing a Successful Peer to Peer Program	Examining the Impact: Language Deprivation		Michigan CEC Needs YOU: Getting Involved		
<b>Thornapple</b>	In Our Reading Era: Practical strategies for reading	Using Explicit Instruction and Progress Mont.		*Raise your Voice for Young Children		
<b>Winchester</b>						
<b>Pantlind (2<sup>nd</sup> Floor)</b>	*Telling Your Story: Dr. Sheryl Kennedy, Legislative Liaison for Michigan Department of Education	Legislative Caucus		*Not "Just a Para!": Equitable PD for all		
<b>Ford (1<sup>st</sup> Floor) Transition</b>	Bringing Emergency Preparedness into	*Planning for the Future: Protecting a Loved One		*Sexuality, Inclusivity, And the Dignity of Risk: Teaching Sexuality to People with Intellectual and Developmental Disabilities		
<b>Imperial (1<sup>st</sup> Floor) MDE</b>	1.2.3.Subitize Me! Developing and Reinforcing	MiMTSS and Strategies for Struggling Stdnts.		Spice Up Your Co-Teaching Life!		
				Increasing Access to Mathematics for ALL Students		
				*Tails 4 Change		
				*It's All in the I.F.		
				Desserts w/ the MDE Director MDE Town Hall		

**Teri Rink • State of the State • DeVos Place Ballroom C/D**  
**Lunch – 12:00 – 1:00pm • DeVos Place Ballroom C/D**  
**Exhibitor Hall Open – Ambassador Ballroom**

\*Sessions approved for SSW-CEs

**Join us for the Recognition & Scholarship Ceremony - DeVos Place - Ballroom C/D**  
**5:00pm - Drinks & Cashless Bar available | 5:30pm - Appetizers**

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